Course Number 1286

Course Name: Curriculum Enhanced Through Technology

Correspondence will occur once every week until course requirements are met. Evidence of 15 hours per unit must be submitted. Online correspondence will vary due to technology needs and be determined on an individual basis.

Instructor's Name: Paul Gose
Contact Information: Phone: (209)380-5546, valleyteachersgroup@gmail.com

Course Description
This course provides educators of all grade levels and teaching experiences a self guided experience exploring advanced search techniques to bring more resources into the classroom using the web. Educators will benefit by gaining experience in collecting, correcting and connecting materials found on the web/ app stores that will benefit student learning.

Primary Learning Outcomes
Participants will be able to:

● Demonstrate the use of various technologies that will enhance the distribution/collection of information to and from stakeholders
● Effectively implement the use of multiple technologies that were researched in the classroom or district.

Course Requirements:
● **Your first assignment/ log entry is a phone call / meeting with Valley Teachers Group. Any additional correspondence will be conducted on request. Email** valleyteachersgroup@gmail.com **and set up an Orientation meeting.**
● Complete the Five assignments.
● The keeping of a time specific log documenting research, activity, and curriculum is required. Evidence of 15 clock hours per each unit of credit must be recorded to meet course requirements, scholastic/academic time log must be submitted at completion of the course
● When all assignments that are listed below have been satisfactorily completed, evidence emailed/sent to valleyteachersgroup@gmail.com for instructor review. In email please format subject line as follows
○ last name, first name, course name/number

Assignments

Assignment #1 Orientation.
-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

Any additional correspondence will be conducted on request.

Assignment #2 Complete Student Info Google Form
Thank you for registering for this professional development course. Please fill out the form as best you can.

Link→ **Click Here**

https://docs.google.com/forms/d/e/1FAIpQLSdZlb31yZ1RqAR03dwg4YBze3HdDlSVymGuI1SptMZX2aNWQQ/viewform?usp=sf_link

Assignment #3 Research.
-Conduct research into various useful technologies that can be implemented in a classroom or at a school site that will enhance/supplement the student experience. Provide evidence of research. Acceptable evidence: Websites, Books, Magazine articles, Youtube videos. Provide 3 possible technologies that would be useful at your school site, in your classroom, or in the community of stakeholders in your district/communities.

Assignment #4 Useful Technology #1.
You must provide evidence (screenshots, screencast, other) of mastery of the following:
- For your choice possible activities, programs, or activities that could increase student engagement or enhance/supplement the student experience at your school site, in your classroom, or in the community of stakeholders in your district/communities.
- Provide a brief explanation for why this technology would be beneficial for your school site, classroom or for the stakeholders in your district/community.
- Provide evidence of an example of how you could use this in your classroom
This could be a short written explanation, or lesson/unit plan describing what could be done.

Assignment #5 Useful Technology #2.
You must provide evidence (screenshots, screencast, other) of mastery of the following:
- For your choice possible activities, programs, or activities that could increase student engagement or enhance/supplement the student experience at your school site, in your classroom, or in the community of stakeholders in your district/communities.
- Provide a brief explanation for why this technology would be beneficial for your school site, classroom or for the stakeholders in your district/community.
- Provide evidence of an example of how you could use this in your classroom
This could be a short written explanation, or lesson/unit plan describing what could be done.

Assignment #6 Useful Technology #3.
You must provide evidence (screenshots, screencast, other) of mastery of the following:
- For your choice possible activities, programs, or activities that could increase student engagement or enhance/supplement the student experience at your school site, in your classroom, or in the community of stakeholders in your district/communities.
- Provide a brief explanation for why this technology would be beneficial for your school site, classroom or for the stakeholders in your district/community.

- Provide evidence of an example of how you could use this in your classroom
This could be a short written explanation, or lesson/unit plan describing what could be done.

Policy on Plagiarism
All people participating in the educational process at Fresno Pacific University are expected to pursue honesty and integrity in all aspects of their academic work.

Evaluation Criteria for Credit
Grading Criteria:
Grades are Credit/No Credit (CR or NC). Credit is equivalent to a B grade or above. Letter grades are not issued.
Participants are evaluated based on successful completion and submission of:

1. Time log narrative proving a minimum of 15 hours per unit of credit including the instructional sessions - 30%
2. Submission of evidence of completion of the assignments- 50%
3. Proper documentation and citation in all work for this course - 10%
4. Participation in all agreed upon correspondence. - 10%

Completion of these items will result in a passing grade for the participant.

Policy Statement
These courses are post-baccalaureate, professional development units that are not part of a degree program, but are designed in collaboration with school districts and other educational organizations to meet specific staff development needs. Students should seek approval of appropriate district or college officials before enrolling in these courses to satisfy any degree, state credential, or local school district requirements.