

Finding Jesus

Gospels



"...these are the very scriptures that testify about me." John 5:39

Victorious Light

Finding Jesus

Gospels

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Jesus the King

Who is Jesus and what is the Bible really about?

The Bible is one story that leads to Jesus. Jesus is at the center of every part of the Bible.

Jesus is the Alpha and the Omega, the beginning and the end. He is woven like a tapestry throughout the entire Bible.

God created the world by words. He created man in His own image (Genesis 1:28) and man was meant to rule and reign over the earth as part of the kingdom of heaven, or the kingdom of God.

When Adam and Eve ate of the tree, sin entered the world. Man lost his right to rule; he had voluntarily turned over his domain to the enemy.

But God had a plan of redemption

Jesus was always the plan. He was the "lamb slain from the foundation of the world." (Revelation 13:8) He was the "seed" spoken of by God in Genesis 3:15. The reader follows this "seed" through the Bible, looking and waiting for the One who will come and save the people and restore God's kingdom on earth.

Prophecies of Jesus

Throughout scripture we see repeated themes and patterns that all point to Jesus. Words were spoken throughout the centuries prophesying about this "seed," this Messiah, who would come to save his people. The prophecies were hidden and spoken in mysteries (1 Corinthians 2:6-8) so that the rulers of this world would not be able to prevent His coming.

The Word

God created the world with words, and all the prophecies of Jesus had to be through words. Everything was prophesied, in a mystery, but it all led to exactly who Jesus would be. But when the fulness of time was come, these words came together and formed the seed, that combined with a young virgin (seed of a woman) became the Son of God, the Word. (John 1:1)

This WORD, Jesus, through his death and resurrection, conquered death and the principalities of darkness. He restored the kingdom of God, the kingdom of heaven. We reign with Him as the body of Christ. And we can reign in this life with him and in the life to come. (Romans 5:17, 21)

This curriculum, *Finding Jesus*, is designed to do just that. He can be found from Genesis to Revelation.





READ THIS FIRST!

Teaching the Lessons

This guide is meant to be a Bible study for the instructor.

These lessons are not written as a script, nor designed to tell you exactly what to say. The lessons are written to help you gain a better understanding of the passages in the Bible.

Each lesson is designed to put the Bible into perspective by showing the historical context, Biblical context, and what was happening on or around that time. Some lessons refer back to the original meaning of the words - the original Hebrew language in which the Old Testament was written, or the Greek in which the New Testament was originally written. Each lesson has multiple cross-references to take the teacher to other places in scripture that are relevant to the story, and also to the message being taught. The author of this curriculum is not attempting to write theology, but to tell the reader a story and highlight other scriptures within the Bible so that the reader can decide. The Bible is meant to be interpreted by the Bible. It is the most complex piece of literature ever written, and contains over 63,000 cross-references.

1. Study the material.

Before the lesson, read the Bible passages first. Then **study** the notes and re-read the passage, multiple times if necessary. If the references give the accounts in more than one book or passage, familiarize yourself with versions in all passages. When you study, always read a few verses before and a few verses after for context. See if there is something that the Lord shows you that will enhance your telling of the story.

The gospels can be challenging to teach, as there are multiple accounts in different gospels. Read and study all the passages in each gospel. Take notes, combine the information in a way that will be helpful to you. Then choose the gospel from which you prefer to teach that particular story. Each lesson may have a different gospel that holds more information or present a more clear narrative, and is up to you as the teacher to choose the passage that speaks to you.

This teacher guide contains many cross-references. These are not-necessarily intended to be read to the students. The cross-references are included for personal study of the material, and designed to help the teacher gain a deeper understanding of the material so they can give a better explanation to the students.

2. Teach **ONLY** from the Bible.

Read the lesson and know the material, but **always** teach from the Bible. You do not need to read the Bible passage word for word, but can paraphrase it for your audience *without changing the meaning*. It is possible to put it into words that your audience will understand without changing the Word of God. When you teach directly from the Bible, it allows the Holy Spirit to speak directly to the teacher and the students. It gives the Holy Spirit the opportunity to emphasize what is in the passage that is specifically relevant to the listener. The Word of God is alive and powerful!



Teaching the Lessons:

3. Help create a mental picture of the scene.

Picture it like you were there. This material is designed to tell the story in such a way that helps the listener imagine what it be like if they were there. Elaborate on the story, and help them think about what the characters would have been thinking, doing and feeling, but also being careful to distinguish between what might be speculated, and the definitive details told in the Word.

4. Ask a lot of questions.

The lessons are designed to be interactive; they are not intended to be a lecture. Ask a lot of questions, and allow your students to ask questions also. Questions and discussions make the listeners think.

You know your students! Do not limit yourself to the discussion passages suggested in the material. Feel free to make up your own questions, begin your own discussions. Discuss things in the story that would be relevant to situations with which your students can understand. And ask questions that encourage discussion. Let the kids participate in the study of the Word of God.

5. Relate to the characters.

Remember that the Bible is a real story about real people doing real things. Help your listeners to not see it as a distant story, but a story with characters with which they can relate.

Finding Jesus in every lesson.

Every lesson ends with "Jesus in the Story." The lessons in the gospels will point back to prophecies of Jesus. The lessons in the Old Testament will point forward to the prophecies of Jesus. He IS the Word of God, and the central core, focus, theme and meaning of the entire Bible. Tell the story first, and incorporate the Jesus in the Story themes into the lesson, being sure to make Him the ultimate focus of everything you teach.

Multiple Age Levels:

This material is for ages 3-99. You are the teacher. A story you know is a story you can tell. These lessons can be adapted to any age level. If you are teaching to very young children, tell them the story in a way that they can understand. If you are teaching to older children, give them more information. And if you are teaching to young people, you can bring in some of the cross-referenced scriptures, and discuss how they connect with the story. If you teach to adults, use it as a full study guide to look up all the scriptures and discuss. Always teach a little above what you think they can understand; you may be surprised at the comprehension of your audience.



Teaching the Lessons:

Weekly Lesson:

1. Begin each week by discussing the lesson from the previous week. Ask questions, see what the students remember from the last lesson.
2. You do not have to teach the lessons in the order in this guide. It is up to you if you would like to teach a certain theme, a certain story, or a certain time frame. This is your classroom.
3. Feel free to lead children to Jesus after each lesson or if you feel led by the Holy Spirit to do so. You can tell by the response to the lesson if they are ready. And remember, you know your students!

Memory Verses and Questions:

The lessons are designed with a memory verse and questions for the teacher to display to the class. If you choose, you may ask the students to bring a “church notebook” where they may write down the memory verse every week. Writing down the scripture will definitely help with memorization, and this will help the child learn the responsibility of keeping the notebook and bringing it every week.

The teacher may also choose to give the children the questions on the display page. The children can write down the questions and take them home to look up the answers, or simply write the answers in their book. It is completely up to the teacher how to use these resources.

Coloring Pages:

Each lesson has a black and white coloring page. If you have the ability to print copies, feel free to make copies and distribute these to the younger children. If not, you may choose to have them recreate the illustration with their own drawing in their notebook.

Get Creative!

So many of the stories in the Bible can be acted out. Many of the Psalms can be acted out.

Have fun with it! Creating a play or drama from a story helps the children remember the story.

Let them help you design the play. Let them put their own interpretation into the characters.

Make it fun, and make the Bible memorable!





MEMORY VERSE

Now faith is the substance of things hoped for, the evidence of things not seen.

Hebrews 11:1



The Nobleman's Son

John 4:43-54

Life of Jesus: Miracles

John 4:54 tells us that this was the second miracle that Jesus did when he came out of Judaea into Galilee. This seems to mean the second miracle that he did in this area in Galilee, because we are about to read that he did miracles in Jerusalem.

Some time has passed since Jesus did the miracle at Cana, and now he is returning to Galilee, where he grew up.

Discuss: In John 4:44, he tells us that Jesus has said that a prophet does not have honor in his own country. Talk to the students about what this means. If you knew someone for years, they were an ordinary friend of yours, and then people started saying this person was the son of God, would you be a little skeptical? Would you think, I've known this person my whole life, that can't be true?

This is what some people thought, they had grown up with Jesus and they found it hard to believe he was anything other than an ordinary person.

When Jesus came back to Galilee the people were curious. It says that many of these people from Galilee had been at the Passover feast in Jerusalem, and they saw all the things he did there. We aren't told what happened there, except that he performed miracles. (John 2:23)

Jesus came back to Cana of Galilee, where he had turned the water into wine. We can guess that people had heard what happened at the wedding.

Discuss: What would you do if you have been a servant at the wedding? Would you tell people what happened? Do you think people probably heard about what happened at the wedding?

There was a certain nobleman, or royal official whose son was sick at Capernaum. When he heard that Jesus had come to Galilee, he came to Jesus and begged him to come heal his son.

Discuss: This man may have been royalty, or a ruler, or a government official. Talk about what this man's life would have looked like. This man was a nobleman; he would have been well known in his area. He was probably wealthy; we know he had servants. His son was dying; they did not have medicine to make the fever stop.

This would affect a person whether they were very rich or very poor, they would be very sad and upset if a son was about to die.





The Nobleman's Son

After he asked Jesus to come, Jesus made a statement. It is not clear if this remark was referring to the man, or if was referring to the people that were around. But Jesus said, "unless you see signs and wonders, you will not believe." The man seems to show some faith, or desperation, because he then asks Jesus again to come before his child dies.

Jesus responds, but he does not go with him. He tells the man to go on his way, his son will live.

The man BELIEVED the word that Jesus had spoken, and he went on his way.

This man had traveled about 25 miles, or 40 kilometers to come see Jesus, so it took him a while to get back home. While he was heading home, his servants were traveling to tell him his son was alive, and they met him on the way.

When he met his servants, the nobleman asked them when his son began to get well. It is interesting that he asked this question. The servants told him that his son began to get better the day before, at the seventh hour (this is between 1:00 - 2:00 in the afternoon). The father then knew that this was the exact same time when Jesus told him his son would live, and the time he had believed. After this, the man's whole household believed on Jesus. You can discuss how many people this may have been; the man was wealthy and probably had many servants, a wife, other children.



Jesus in the Story



Jesus did not have to go to the man's house to heal his son. He told the man to go on his way, and his son would live. The man believed the words that Jesus spoke, and he found out later it was that at that exact moment he believed when his son began to get well.

Faith doesn't make God move. Faith allows God to move. As soon as this man BELIEVED, his son's fever went away and he got well. After that, everyone in the man's household believed on Jesus.

Talk about what faith means. Ask the kids for their definitions; feel free to discuss. Then give the definition given in the book of Hebrews:

Hebrews 11:1 (NASB)

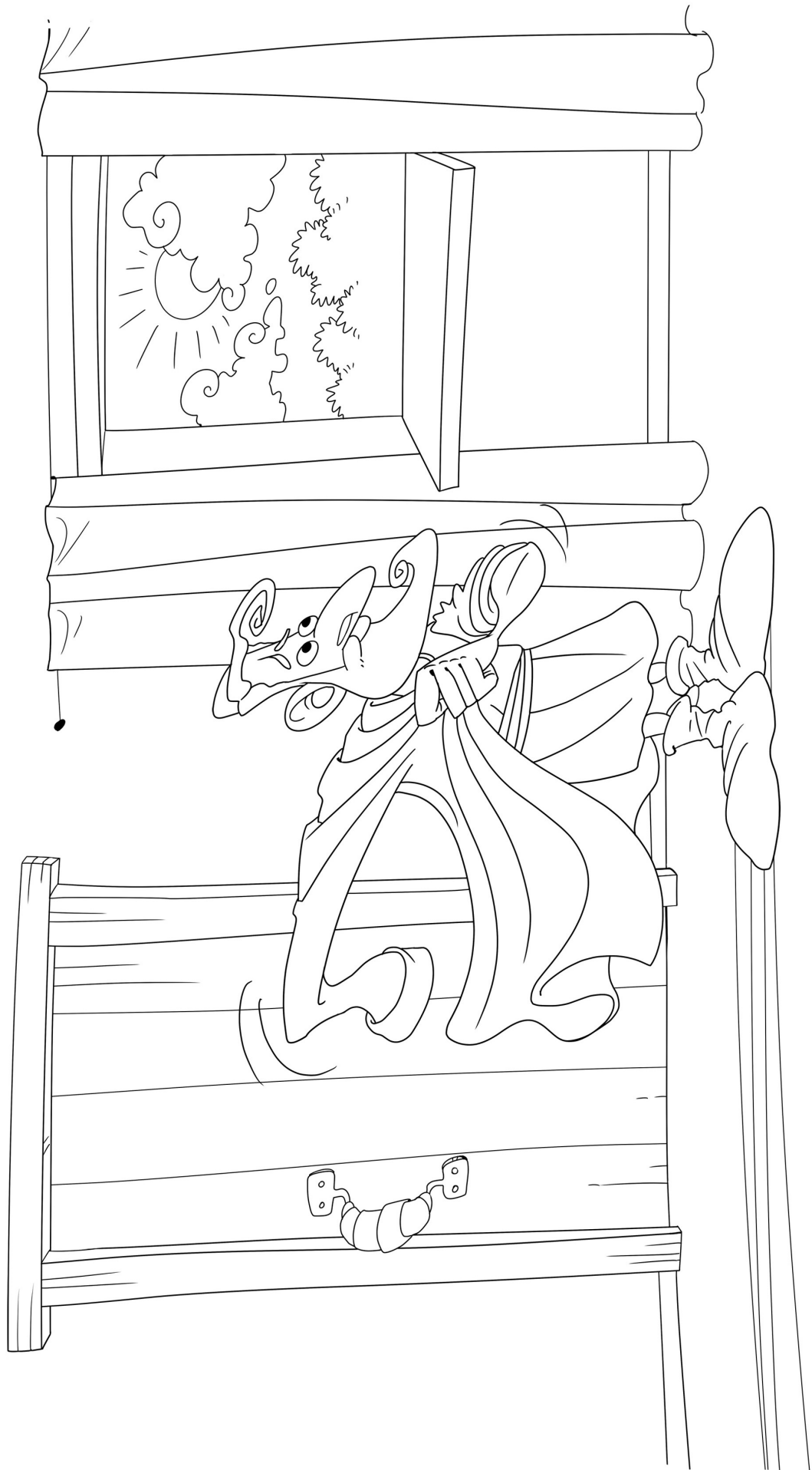
Now faith is the certainty of things hoped for, a proof of things not seen.

Faith is not hope, but an assurance. It's what you know, that you know, that you know, and you do not doubt it in your heart. Without faith we CANNOT please God.

Hebrews 11:6 (NLT)

It is impossible to please God without faith. Anyone who wants to come to him must believe that God exists and that he rewards those who sincerely seek him.

Faith gives us the assurance that God exists, and we believe that what he says is true.





Finding Jesus

is a curriculum designed to help children find Jesus in every story of the Bible. Because the Bible is one continuous story that leads to Jesus, He can be found from Genesis to Revelation. Finding Jesus is a Bible study designed for the teacher. This one-year Gospels volume includes 52 lessons which can be adapted to teach any age from 3-99. The instructor customizes the lesson for their audience, using only the Bible as a text. The teacher decides how to relay the information to their students, with regard to their background and level of education.

Jesus IS the Word of God.

***Jesus is the Alpha and the Omega, the beginning and the end.
He is woven like a scarlet thread throughout the tapestry of the Bible.***

VICTORIOUS LIGHT

About the Author



Laura Baca is a lifelong student of the Bible with a heart for reaching the next generation with the truth and love of God's Word. Over ten years ago, while teaching in children's church, she began to recognize a gap in the way that biblical truths were being communicated to young hearts. This sparked the idea to write a curriculum designed to help children

connect deeply with Scripture and find Jesus in every story of the Bible. Once her children were grown, she prayerfully developed this curriculum to speak to children across different cultures and backgrounds. In September 2024, a divine meeting with a Kenyan woman on a layover in Istanbul led to the formation

of Victorious Light, a non-profit organization established in 2025 with a desire to make this resource available to all. Laura is committed to offer materials freely to anyone, anywhere in the world. Through Victorious Light, children around the globe can encounter the transformative love of Jesus Christ through the stories of the Bible.

www.victoriouslight.org

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