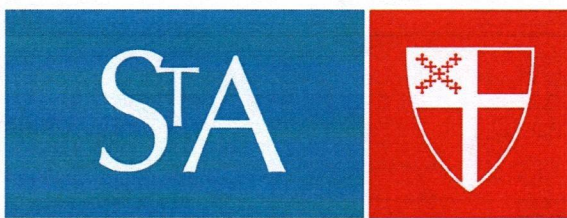




ST. ALBAN'S EPISCOPAL DAY SCHOOL

St. Alban's Episcopal Day School 2021-2022 Syllabus Preschool Toddlers

	Theme	Color	Letter	#'s	Shape	Bible Story	Nursery Rhyme
August	All About Me and Five Senses					God Made Me	I'm a Little Teapot
Sept.	Apples, Fall and Bears	Red	A,B,C	1	Circle	God Created Our World	Hickory Dickory Dock
Oct.	Pumpkins and Halloween	Orange	D,E,F	2	Triangle	Baby Moses	Little Miss Muffet
Nov.	Thanksgiving and Families	Yellow	G,H,I	3	Square	David and Goliath	Jack Be Nimble
Dec.	Christmas	Green	J,K,L	4	Star	Happy Birthday Jesus	Twinkle, Twinkle Little Star
Jan.	Winter and Winter Animals	Blue	M,N,O	5	Rectangle	Joseph and His Coat of Many Colors	Little Boy Blue
Feb.	Love, Friendship and Zoo Animals	Pink	P,Q,R	1	Heart	The Good Samaritan	The Cat and The Fiddle
March	Farm Animals and Spring	Brown	S,T,U	2	Diamond	Noah's Ark	Baa Baa Black Sheep
April	Flowers, Insects and Easter	Purple	V,W,X	3,4	Oval	He Is Risen!	Incy Wincy Spider
May	Ocean life, Mothers and Fathers	Rainbow	Y,Z	5	Review	Jonah and the Whale	One, Two, Three



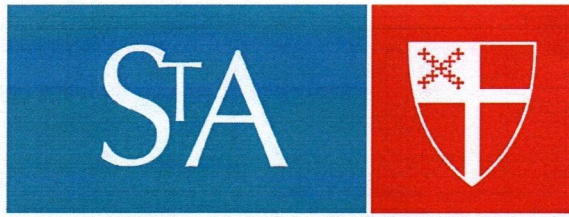
ST. ALBAN'S EPISCOPAL DAY SCHOOL

St. Alban's Episcopal Day School

2021-2022 Syllabus

Preschool 2 Year Olds

	Theme	Color	Letter	#s	Shape	Bible Story	Nursery Rhyme
Aug.	All about Me & Five Senses			1		God Made Me	I'm A Little Teapot
Sept.	Apples & Bears	Red	A, B, C	2	Circle	God Made our World	Hickory, Dickory, Dock
Oct.	Pumpkins & Fall	Orange	D, E, F	3	Triangle	Baby Moses	Little Miss Muffet
Nov.	Thanksgiving & Families	Brown	G, H, I	4	Square	David & Goliath	Jack Be Nimble
Dec.	Christmas	Yellow	J, K, L	5	Star	Baby Jesus	Twinkle, Twinkle, Little Star
Jan.	Winter & Winter Animals	Blue	M, N, O	6	Rectangle	Joseph and His Coat of Many Colors	Little Boy Blue
Feb.	Love, Friendship & Zoo Animals	Pink	P, Q, R	7	Heart	The Good Samaritan	The Cat and the Fiddle
March	Spring & Farm Animals	Green	S, T, U	8	Diamond	Noah's Ark	Baa, Baa Black Sheep
April	Flowers, Insects & Easter	Purple	V, W, X	9	Oval	He is Risen	Eency Weency Spider
May	Ocean Life & Parents	Black & White	Y & Z	10	Review	Jonah and the Whale	One, Two, Three, Four, Five



ST. ALBAN'S EPISCOPAL DAY SCHOOL

St. Alban's Episcopal Day School 2021-2022 Syllabus Preschool 3 Year Olds

		Color	Letter	#'s	Shape	Opposites	Nursery Rhymes
August	Back to School/ All About Me	Red	A	0 1	Circle	Front Back	The Name Song
September	Healthy Habits	Yellow	B, C, D	2 3	Triangle	Same Different	Three Men in a Tub
October	Autumn/ Community Helpers	Orange	E, F G, H	4 5	Square	Rough Smooth	The More We Get Together
November	Thanksgiving/ Sharing	Brown	I, J, K	5 6	Rectangle	Big Small	There was an old Lady who lived in a Shoe
December	Christmas/ Giving	White	L, M	Review 1-6	Hexagon Star	High Low	Twinkle Twinkle Little Star
January	Winter/ Bears Hibernate	Blue	N, O, P	7	Review Shapes	Clean Dirty	Hey Diddle Diddle
February	Animals/ Valentine	Pink	Q, R S, T	8	Octagon	Like Dislike	If You're Happy and You know It
March	Spring/ Bears Wake Up	Green	U, V, W	9	Diamond	Quiet Loud	Pease Porridge Hot
April	Planting/ Easter/WOYC	Purple	X, Y, Z	10	Oval	Over Under	Mary, Mary Quite Contrary
May	Mother's Day/ Fathers's Day/ Summer	Black	Overall Review	Overall Review	Pentagon	Deep Wide	1,2 Buckle My Shoe



CLASS SYLLABUS

Pre-K 4's

2021-2022

I. GENERAL INFORMATION

- A. **Teacher(s):** Ms. Kimberly Sanchez and Mrs. Stephanie Valdez
- B. **Conference Times:** During special subjects and PE
- C. **Contact Information:** ksanchez@stalbansharlingen.org
svaldez@stalbansharlingen.org

II. SUBJECT/ CLASS DESCRIPTION

Literacy: Students will build oral language development, participation, and vocabulary building through play by thinking outside the box. We use curriculum based on the Rice School Literacy Project. Students will explore their imagination through story dictations, story dramatizations and dramatic centers.

Play-Based Centers: Play-based centers are based upon the Rice School Literacy Project. Your child will engage in make-believe, construction, symbolic, language and sensory play. Interacting with peers and teaching through play will further their imagination and creativity. Centers will be created by students to encourage role play and dramatization.

Handwriting: "Handwriting Without Tears" by Jan Z. Olsen, OTR and Emily F. Knapton. Students will be taught correct letter and number formation on a daily basis, as our school encourages good handwriting.

Math: Bridges in Mathematics is a comprehensive PreK–5 curriculum that equips teachers to fully implement the Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Learning Centers: Blocks, Games, Puzzles, Legos, Dramatic Play, Sensory Table, Art Station, Story Baskets, and Manipulatives..

III. ROUTINES

Responsibility:

In order for your child to have a successful start to their day, we are asking that you say good-bye to your child at the door. Though this may seem difficult in the beginning, your child will quickly learn the routine. Encourage your child to go into class independently! Please have your child in class by 8:00 each morning.

Parent Expectations: At this age level, primary responsibility for returning papers, forms, notes, behavior charts, etc...lies with the parents. Please help your child succeed by taking the time to read with them and review anything that is put in their binder. Please make sure that they come to school daily with all materials. E-mail is another main way of communicating with our parents. Please be sure to check your e-mail daily so you will be aware of what is going on in our classroom. Texting is not an appropriate way of communicating with parents per school policy but we will always return emails or phone calls within 24 hours.

Daily Binder: These binders will go home daily. They will include weekly planner sheets, behavior information, and papers to sign. Binders will be our main way of communicating with you, so reviewing them daily is of utmost importance!

IV. OTHER

Party sign-up sheet: Parents are encouraged to sign up and help plan classroom parties during the year. Sign-up sheets will be posted on the bulletin board in each classroom. Reminders will be sent beforehand.

Snacks: Please refer to Parent Handbook for a suggested healthy snack list. Both classes have a scheduled mid-morning break everyday. Please send plastic **spoons and napkins** as needed. Snacks should be sent in **Ziploc bags** with child's name.

Rest Time: Our class has designated quiet time daily for one hour. Please send a foldable mat for rest time. Foldable mat **must** fit in cubby with backpack



ST. ALBAN'S EPISCOPAL DAY SCHOOL

Class Syllabus Kindergarten 2021-2022

I. GENERAL INFORMATION

- A. **Teacher:** Ms. Christina Uribe and Mrs. Veronica Muniz
- B. **Conference Times:** According to our schedules during Special Subjects and PE.
- C. **Contact Information:** curibe@stalbansharlingen.org
vmuniz@stalbansharlingen.org

II. SUBJECT / CLASS DESCRIPTION

- A. **Language Arts / Literacy:** Students will strengthen oral expression and vocabulary skills through play. Our curriculum is based on the Rice School Literacy Culture and includes Saxxon, Harcourt, and Hooked on Phonics elements. Students will explore their imagination through story dictations, story dramatizations, and dramatic centers. Students will also begin learning to read and write words based on sight word lists and phonic spelling. Each student will progress through the sight word lists at their own pace
 - 1. **Interactive Journals** - Journals begin with simple CVC words and Fry's sight words. Students write and then draw a picture based on their writing. Writing skills are strengthened by slowly adding words and punctuation and eventually writing multiple sentences. Teachers introduce sentence structure including: uppercase and lowercase letters, spaces between words, and using correct punctuation. The handwriting curriculum (see below) is applied during interactive journals.
 - 2. **Fluency** - Fluency begins with letter sounds and builds to blending word families and CVC words from Hooked on Phonics and short stories. Fluency lines, like sight words, are done on an individual basis. Repeated reading is the key strategy for improving fluency skills. Therefore, the more they practice, the better they will get.
 - 3. **Dramatic Play** - Dramatic play allows children to practice life skills while exposing them to new vocabulary and decision making. It helps develop problem solving skills using imagination and creativity.
- B. **Handwriting Without Tears:** We will reinforce and introduce the uppercase and lowercase Handwriting Without Tears curriculum written by Jan Z. Olsen, OTR and Emily F. Knapton, OTR/L. Students will be taught correct letter formation on a daily basis, as our school encourages good handwriting.
- C. **Bridges Mathematics:** Bridges Mathematics is a comprehensive PreK-5 curriculum that equips teachers with the tools to fully implement the state Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills,

and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is linguistically, visually, and kinesthetically rich as it is mathematically powerful.

- D. Social Studies / Science:** Our programs are based on a variety of themes that correlate with units we learn throughout the year. These themes and units provide rich exploration into the world around us and meet the minimum standards in line with TEKS requirements.

III. Routines

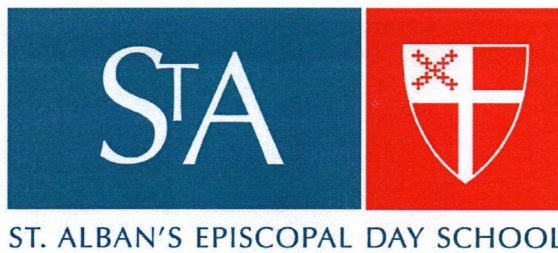
- A. Responsibility:** In order for your child to have a successful start to their day, we are asking that you say good-bye to your child at the door. Though this may seem difficult in the beginning, your child will quickly learn the routine. Encourage your child to go into class independently! Please have your child in class by 8:00 each morning.
- B. Homework:** Our homework will focus primarily on literacy and math. Within our reading groups, we will determine an appropriate reading level for your child and then build on that. We ask that you spend time with your child reading during the week. We will also determine where your child is with sight words. We ask that you review their booklet each day. We will review where your child is weekly and send home the next sight word list once they master the current list they are on. Our math program provides Home Connections that allow you to review and practice the skills we are learning in class. These are a great way for you to stay abreast of the math concepts being taught. You will also find a weekly assignment sheet in your child's binder. This will tell you about concepts we are learning and what our thematic study is as well as list any homework that has been assigned that week. Please be sure to look at it each day.
- C. Parent Expectations:** At this age level, primary responsibility for returning papers, forms, notes, behavior charts, etc...lies with the parents. Please help your child succeed by taking the time to read with them and review anything that is put in their binder. Please make sure that they come to school daily with all materials. E-mail is another main way of communicating with our parents. Please be sure to check your e-mail daily so you will be aware of what is going on in our classroom. Texting is not an appropriate way of communicating with parents per school policy but we will always return emails or phone calls within 24 hours.
- D. Daily Binder:** These binders will go home daily. They will include assignment sheets, papers to sign, sight word booklets, daily practice and any homework. Binders will be our main way of communicating with you, so reviewing them daily is of utmost importance.

IV. Other

- A. Party Sign-Ups:** Parents are encouraged to sign up and help plan the classroom parties during the year. Reminders will be emailed prior to the party.
- B. Snacks:** Students are required to bring a snack daily. Please make sure you are sending a nutritious snack that is age appropriate. Water or juice is allowed for a drink during snack time. Place all snack items in a bag with your child's name on it. Please include all utensils needed for the snack.

C. **Rest Time:** Our class has designated quiet time daily. Please send 1 foldable mat for rest time. Do not send in toys-these can be a distraction in our classroom.

(MUST FIT IN CUBBY WITH BACKPACK)



**CLASS SYLLABUS
FIRST GRADE
2021-2022**

I. GENERAL INFORMATION

A. Teacher(s): *Mrs. Lacy Holder and Mrs. Whitney Swanberg*

Conference Times: *According to our schedules during Special Subjects and PE*

C. Contact Information: lholder@stalbansharlingen.org
wswanberg@stalbansharlingen.org

II. SUBJECT/ CLASS DESCRIPTION

A. Language: The SHURLEY Method English Made Easy-Lessons are taught in class and there is no written homework. Students can practice and review SHURLEY jingles as needed. Tests are given at the end of units.

B. Spelling: Scientific Spelling will be used. Each week we will have a new spelling rule that we will follow. The spelling lists will not be sent home as we want the students to learn the rule instead of memorizing words. We will send home the spelling rule with examples on the weekly homework sheet.

C. Writing: Students will be doing a variety of writing using a combination of paragraph frames, creative writing resources, and the Shurley Method. Most writing assignments will be done in class and will include four styles of writing (narrative, how-to, classificatory, and persuasive), research papers and all of the technical components (grammar, capitalization, punctuation, and spelling) necessary to make students' writing successful.

D. Reading: Harcourt Incorporated-Trophies in addition to Neuhaus

I. Students will be introduced to a variety of themes, phonemic awareness, phonics, vocabulary, fluency and comprehension skills. In addition, cross curricular learning centers will be a focus for differentiated instruction. Students will use basal materials which include: Phonics Book, Practice Book, Volumes I & II, five basal readers and a variety of supplemental "mini" books. There will also be assigned fun-filled Family Home Projects.

II. Students will participate in Accelerated Reader (A.R.), an interactive, computer-based, reading program. Students read books at their reading range and take computer assisted tests on books read. Points are earned based on the percentage correct on each quiz.

III. Students will read their A.R. books at school and at home.

IV. Students will also be responsible for learning sight words. Each student will progress through their sight lists at their own pace. These will be reinforced both at school and home.

E. **Handwriting:** "Handwriting Without Tears" by Jan Z. Olsen, OTR and Emily F. Knapton, OTR/L is used in first grade. Students will be taught correct letter formation on a daily basis, as our school encourages good handwriting.

F. **Math:**

Bridges in Mathematics is a comprehensive PreK–5 curriculum that equips teachers to fully implement the standards for mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

G. **Social Studies (McGraw Hill- My World):** A variety of themes and skills are correlated with the reading basal. Students will also engage in cross-curricular learning centers. Scholastic News/Weekly Reader-Current Events

H. **Science (Mystery Science, Generation Genius, & Harcourt) -** Students will explore and learn about the three branches of science (physical, earth, & life) throughout the year. Hands-on investigations, inquiry, models, and interactive notebooks are just some of the tools we will use to explore science concepts. STEM/STEAM activities will also be incorporated with the curriculum to allow for technology, engineering, art, and math application.

III. ROUTINES

A. **Responsibility:** First-grade parents are primarily responsible for reading child's Homework Sheet and ensuring that daily assignments are completed. As partners in your child's education, we need to develop independence. Children will be responsible for arriving on time, unpacking backpacks (folders, calendars, homework, snacks, etc.) in preparation from morning exercises. I ask that parents please allow children to do these activities on their own. The teacher will assist the first two weeks until students adapt to these procedures.

B. **Parent Expectations:** Assisting and monitoring the returning of papers, notes, forms and Conduct calendars, etc....

C. **Binders:** Binders will be sent home daily. Please review and sign any papers. Conduct calendars will be sent home daily in binders to be sign by parent(s) at the end of the week.

D. **Homework:** Suggested time frame for the following subjects are:

Math Facts 5 minutes

Reading (stories/ A.R. booksat least 15 minutes.

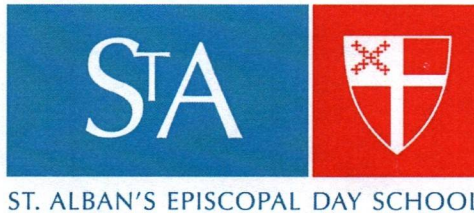
sight words or phrases 10 minutes

IV. GRADING POLICIES

- A. Grading Policy:** The students will be given an E, S, or N, for progress in each subject. Furthermore, for progress reports, I will break down the subjects into standards and will give an additional E, S, or N. For certain subjects, the progress report will also address if the student is approaching grade level, on grade level, or above grade level. Please remember that grades are only one aspect of measuring a student's progress. Progress will be generated by participation, handouts, teacher observation, and unit tests or quizzes.
- B. Grading policy for conduct:** Your child will receive S, N, or U each 9 weeks according to the guidelines on my Classroom Behavior Plan.
- C. Grading Policy for Special Subjects -** Students may earn "S", "N", or "U" in special subjects. Special subject teachers will be using discipline forms. If a discipline form is sent home it must be signed by a parent and returned the following day. Three discipline forms signed and returned during a nine week grading period will earn a "U" on their report card.

V. OTHER

- A. Party sign-up sheet:** Parents are encouraged to sign up and help plan classroom parties during the year. Sign-up sheets will be posted on the bulletin board in the classroom. Reminders will be sent beforehand.
- B. Snacks:** Please refer to Parent Handbook for a suggested healthy snack list. There is a scheduled mid-morning break everyday. Please send plastic spoons and napkins as needed. Snacks should be sent in Ziploc bags with the child's name.



CLASS SYLLABUS SECOND GRADE 2021-2022

I. GENERAL INFORMATION

- A. **Teacher(s):** Brooke Newman and Kari Horton
- B. **Conference Times:** see class schedule
- C. **Contact Information:** bnewman@stalbansharlingen.org
khorton@stalbansharlingen.org

II. SUBJECT/CLASS DESCRIPTION

- A. **Shurley Language** – Grammar and sentence structure is taught using the Shurley Language program. All work is done in class and assessments are given weekly.
- B. **Writing** – Students will be doing a variety of writing using a combination of paragraph frames, creative writing resources, and the Shurley Method. Most writing assignments will be done in class and students will keep a writing folder and journal, as well as a writing portfolio.
- C. **Scientific Spelling:** We use the Scientific Spelling curriculum which teaches students to spell words they do not know by using reliable patterns and rules of the English language. Students do not learn to spell a given list of words, but rather they learn “how” to spell.”
- D. **Reading** – Students will be reading stories from our Harcourt reading textbooks as well as supplemental grade appropriate literature. We will frequently do book/novel studies. From these stories we will be working on comprehension, reading strategies/skills and vocabulary. Students will also participate in our Accelerated Reader Program. They will be encouraged to reach a personal goal based on their reading level/ability. Students read library books from their reading range and take short quizzes on books read. Points are earned based on the percentage of answers correct on each test. Two grades are taken each nine weeks based on the percent of the points goal earned and average percent correct on tests.
- E. **Handwriting** – We will continue to use the “Handwriting Without Tears” curriculum. Good handwriting is important. Note: Students will be asked to redo messy work during break or at home.

- F. **Math:** Bridges in Mathematics is a comprehensive PreK–5 curriculum that equips teachers to fully implement the Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.
- G. **Social Studies** - We will be following the McGraw Hill Social Studies curriculum. Chapter assessments and occasional homework assignments may also be given and will be indicated on the Homework Assignment Sheet. In addition, supplemental materials such as *Scholastic News*, interactive notebooking, and special unit projects will be utilized.
- H. **Science (Mystery Science & Harcourt)** - Students will explore and learn about the three branches of science (physical, earth, & life) throughout the year. Hands-on investigations, inquiry, models, and interactive notebooks are just some of the tools we will use to explore science concepts. STEM/STEAM activities will also be incorporated with the curriculum to allow for technology, engineering, art, and math application.

III. ROUTINES

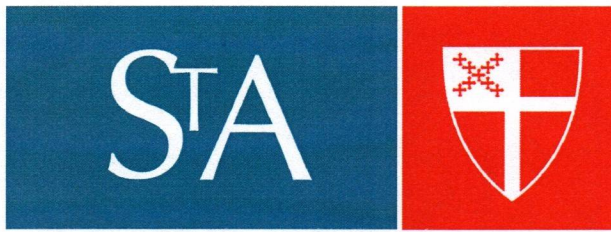
- A. **Responsibility** – In 2nd grade, we expect our students to become more responsible and independent. We would appreciate it if parents would allow students to enter the classroom alone every morning so that they may unpack their backpacks independently and turn in any homework assignments before the school day begins. We also expect students to place their lunches and snacks in the designated areas during this time.
- B. **Parent Expectations** – At this age level, primary responsibility for placing papers, forms, notes, etc. in homework binders lies with the parents, with more responsibility on the student at the middle of the year. Additionally, it is the responsibility of parents to get children to school on time. Please help your child succeed by teaching them responsibility.
- C. **Binders** – Binders go home daily for parent review and should be returned the following school day. Any student who fails an assignment (70 or below) in any subject will also take home that assignment for a parent signature. Failing assignments should be returned the following school day.
- D. **Homework** – Homework assignments will be sent home every Monday. Students will have until Friday to complete homework and turn it in. Points will be deducted for late homework.
- E. **Class work** – All class work should be completed during class time. If students do not complete a class assignment, they may be required to take it home for homework and return the assignment the following school day.

IV. GRADING POLICIES

- A. **Grading Policy for Subjects** – In 2nd grade students will receive percent grades on report cards. A minimum of 18 grades will be taken per 9-week period per subject, except Science and Social Studies which will have a minimum of 9 grades per 9-week period. Grades will be generated from daily work and tests as well as participation. Note: Grades are only one method of measuring a student's progress. There are many ways in which we measure your child's progress. Please remember to keep grades in their proper perspective.
- B. **Grading Policy for Conduct** - Students may earn an "S" "N" or "U" for Conduct each 9 weeks.
- C. **Grading Policy for Special Subjects** – Students may earn "S", "N", or "U" in special subjects. Special subject teachers will be using discipline forms. If a discipline form is sent home it must be signed by a parent and returned the following day. Three discipline forms signed and returned during a nine week grading period will earn a "U" on their report card.

V. OTHER

- A. **Party Sign-ups** – Parents are encouraged to sign up and help plan the classroom parties during the year. Sign up sheets will be located inside the classrooms. Reminders will be sent beforehand and will be noted on the class calendar.
- B. **Snacks and Water Bottles** – Your child is welcome to bring a daily snack. ***Please try to send something nutritious that can be eaten in a 10-15 minute time frame.*** You will need to provide a plastic spoon, napkin, etc. if needed for snack that day. Place all items in a labeled Ziploc bag. Students will also be responsible for cleaning up after themselves. Water bottles are permitted as long as they have a pull up spout, and should be taken home daily for proper cleaning.



ST. ALBAN'S EPISCOPAL DAY SCHOOL

**Class Syllabus
3rd & 4th Grade
2021 - 2022**

I. GENERAL INFORMATION

- A. Teacher:** *Mrs. Suzanne Manning & Mr. Paul Quintana*
- B. Conference Times:** *see class schedule*
- C. Contact information:** smanning@stalbansharlingen.org
pquintana@stalbansharlingen.org

II. SUBJECT/CLASS DESCRIPTION

- A. Math** - Bridges in Mathematics is a comprehensive PreK–5 curriculum that equips teachers to fully implement the Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.
- B. Language Arts/Writing** - Shurley lessons are taught during class time and there is no written homework, however, we strongly recommend that your child practices Shurley jingles and reviews practice sheets at home. A test is given at the end of each lesson rotation. This program also assists students in incorporating these concepts in their writing. Different types of writing assignments will be assigned throughout the year.
- C. Reading** - 3rd graders will be reading selections from our Harcourt readers and 2-3 novels as a class. 4th grade is novel based with genre/author studies throughout the year. Students will also participate in our Accelerated Reader Program. Individual goals are set each nine weeks based on reading levels/abilities.
- D. Handwriting** - We will continue to use the "Handwriting Without Tears" curriculum. Third grade will begin learning cursive at the beginning of the year.

Most students will be doing all work in cursive by spring break! Good handwriting is important. Fourth grade Handwriting Without Tears will be review and practice.

E. Spelling - We will continue with the Scientific Spelling curriculum. Tests will be given each Friday.

F. Social Studies - We will be using the McGraw-Hill Social Studies curriculum. Chapter tests and occasional homework assignments may be given and will be indicated on the Homework Assignment Sheet. We will also be working on several hands-on/research projects throughout the year.

G. Science (Mystery Science, Generation Genius, & Harcourt) Students will explore and learn about the three branches of science (physical, earth, & life) throughout the year. Hands-on investigations, inquiry, models, and interactive notebooks are just some of the tools we will use to explore science concepts. STEM/STEAM activities will also be incorporated with the curriculum to allow for technology, engineering, art, and math application.

III. ROUTINES

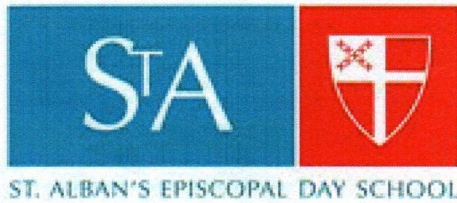
- A. Responsibility:** All class work should be completed in class. If a child is working to the best of his ability and still does not complete his work, he will be allowed to finish during break that day or the next. In some cases, the work will be sent home to be finished. All homework should be turned in on time. There are times when the unexpected happens and the homework just can't get done. A note from the parent will help in those special cases.
- B. Parent Expectations:** We expect parents to be highly involved and supportive with their child's academics. We need you to encourage independence, responsibility, perseverance, and integrity. Fourth grade is a year when we see tremendous growth in levels of independence and maturity. It will be a year of challenges that result in a wonderful and noticeable difference in your children.
- C. Binders:** Binders with graded papers will be sent home weekly. Please review the papers for the week with your child and then sign and date the binder. If you see mistakes in grading, please feel free to draw our attention to them. If you see a paper that makes you proud, please let your child know.
- D. Homework:** The children can expect daily homework in math, spelling, and reading. The reading will usually be to read for their AR requirements. Occasionally, there will be a long term project, but we try to make these far in advance to teach the self discipline of working a little each night rather than all at the last minute. The math homework will usually consist of the Study Links, review of lessons covered, and math facts. We try to make the homework short and to the point. If you find your child is spending more than 45 minutes nightly on homework, please let us know so we can look into it.

IV. GRADING POLICIES

- A. Report Cards:** Report cards will be given out every nine weeks. You will get progress reports every three weeks. This will allow time for any problems that occur to be corrected before the actual grade is given.
- B. Grading policy for conduct:** Your student will receive a conduct calendar weekly. There will be positive and negative marks. 0 - 10 marks equals an E (Excellent), 11 - 18 marks equals a G (Good), 19 - 25 marks equals an S (Satisfactory), 26 - 30 marks equal a N (Need Improvement), and 31+ marks equals an U (Unsatisfactory). There are consequences in place for 3 marks or more.
- C. Grading policy for Special Subjects:** Students may earn "S", "N", or "U" in special subjects. Special subject teachers will be using discipline forms. If a discipline form is sent home it must be signed by a parent and returned the following day. Three discipline forms signed and returned during a nine week grading period will earn a "U" on their report card.

V. OTHER

- A. Party sign-up sheet:** Parents are encouraged to sign up and help plan classroom parties during the year. Sign-up sheets will be posted on the bulletin board in the classroom. Reminders will be sent beforehand.
- B. Snacks:** Please refer to Parent Handbook for a suggested healthy snack list. My class will have a scheduled mid-morning break everyday. Please send plastic spoons and napkins as needed. Snacks should be sent in Ziploc bags with child's name.



CLASS SYLLABUS
5th/6th GRADES
2021-2022

I. GENERAL INFORMATION

- A. Teachers:** *Randa Staton and Linda Lunsford*
- B. Conference Times:** *According to our schedules during Special Subjects and PE.*
- C. Subjects Taught:** *English Language Arts Reading, Math, Social Studies, Science*
- D. Contact Information:** llunsford@stalbansharlingen.org
rstaton@stalbansharlingen.org

II. SUBJECT/ CLASS DESCRIPTION

- A. Language Arts / Writing** - The Shurley Method will be the primary source to teach grammar concepts of punctuation, capitalization, and proper sentence structure. This program also assists students in incorporating these concepts in their writing. Different types of writing assignments will be assigned throughout the year.

Reading - The reading program is novel-based. We will be reading several genres of literature. Our focus will be to instill the "want" to read for enjoyment and informational purposes. Students will be expected to read every day after school. This will be in the form of their library books and/or assigned chapters from their novels. The Accelerated Reading Program will be used as a supplemental reading program to increase comprehension.

- B. Math:**
- 5th Math** - Bridges in Mathematics is a comprehensive PreK–5 curriculum that equips teachers to fully implement the Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners. The curriculum focuses on developing students' deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

6th Math: SpringBoard Math students will learn and practice the critical thinking skills needed to analyze, solve, and explain complex math problems and to be successful in future math classes.

C. Social Studies -

- **Students in 5th Grade** will explore and learn about U.S. History. Reading and writing skills will be incorporated throughout the lessons. Thinking skills and study skills will also be an integral part of the curriculum. Students will learn about history of our great nation. Daily Geography lessons to learn geographical concepts will also be assigned weekly.
- **Students in 6th Grade** will explore and learn about World Cultures & Geography. Reading and writing skills will be incorporated throughout the lessons. Thinking skills and study skills will also be an integral part of the curriculum. Students will learn about the different cultures throughout the world. Daily Geography lessons to learn geographical concepts will also be assigned weekly.

D. Science (Mystery Science, Generation Genius, & Harcourt) - Students will explore and learn about the three branches of science (physical, earth, & life) throughout the year. Hands-on investigations, inquiry, models, and interactive notebooks are just some of the tools we will use to explore science concepts. STEM/STEAM activities will also be incorporated with the curriculum to allow for technology, engineering, art, and math application.

III. ROUTINES

A. Responsibility: Students are responsible for being prepared for their classes every day. They will need to have the materials necessary to complete their assignments in each class such as pencils, daily homework folder, homework/conduct sheet with parent signatures, and completed homework assignments. Every fifth and sixth grade student will be visiting each core subject class daily; and therefore, it is imperative that your child practice good organizational skills.

B. Parent Expectations: Sign conduct sheets daily and red binders weekly

C. Binders: red binders with graded work will go home every Wednesday.

D. Homework: Accelerated reading and math daily

IV. GRADING POLICIES

A. Report Cards: Report card will be given out four times a year, every nine weeks. You will get progress reports at every three weeks, twice each term. This will allow time for any problems that occur to be corrected before the actual grade is given.

- B. *Grading policy for conduct*** : The chart at the bottom of the conduct sheet will be used to determine conduct grades on the report card.
- C. *Grading policy for Special Subjects***: Students may earn "S", "N", or "U" in special subjects. Special subject teachers will be using discipline forms. If a discipline form is sent home, it must be signed by a parent and returned the following day. Three discipline forms signed and returned during a nine weeks grading period will earn a "U" on their report card.
- D. *Late Work Policy***: Each assignment in class is given a due date by the teacher, and if the work is not turned in by the student on that day, that work is considered late. Ten points will be deducted for late assignments.

V. OTHER

- A. *Party sign-up sheet***: Parents are encouraged to sign up and help plan classroom parties during the year. Sign-up sheets will be found in the 5th and 6th grades' classrooms. Reminders will be sent beforehand.
- B. *Snacks***: Please refer to Parent Handbook for a suggested healthy snack list. Both classes have a scheduled mid-morning break everyday. Please send plastic spoons and napkins as needed. Snacks should be sent in Ziploc bags with child's name.