

Job Summary:

The Secondary History Teacher is responsible for providing high-quality instruction in social studies to students in grades 9-12. The teacher will create an engaging and inclusive learning environment that promotes critical thinking, historical inquiry, and a deep understanding of global, national, and local issues. This role requires a passion for history, geography, civics, and the social sciences, and a commitment to fostering students' academic growth and civic responsibility.

Key Responsibilities:

- **Curriculum Planning and Instruction:**
 - Develop and implement engaging lesson plans that align with state standards and school curriculum.
 - Utilize a variety of instructional strategies to meet the diverse learning needs of students.
 - Integrate technology and multimedia resources to enhance student learning.
 - Foster a classroom environment conducive to student engagement, inquiry, and collaboration.
- **Assessment and Evaluation:**
 - Assess student performance through formative and summative assessments.
 - Provide timely and constructive feedback to students on their work.
 - Maintain accurate records of student progress and report grades as required.
 - Use assessment data to inform and adjust instructional practices.
- **Classroom Management:**
 - Establish and maintain clear classroom expectations and routines.
 - Promote a respectful, safe, and supportive classroom culture.
 - Address student behavior issues promptly and effectively, following school policies.
- **Professional Collaboration:**
 - Work collaboratively with colleagues to plan interdisciplinary units and share best practices.
 - Participate in professional development opportunities to stay current with educational trends and practices.
 - Engage with parents and guardians to support student success and build strong school-home partnerships.
- **Extracurricular Involvement:**
 - Sponsor or support extracurricular activities, such as clubs, academic teams, or community service projects.
 - Participate in school events, open houses, and parent-teacher conferences.

Qualifications:

- Bachelor's degree in Social Studies, History, Education, or a related field (Master's degree preferred).
- Strong understanding of pedagogical best practices and differentiated instruction.
- Excellent communication, organizational, and classroom management skills.
- Commitment to ongoing professional growth and development.

Preferred Qualifications:

- Experience with project-based learning and inquiry-based instruction.
- Ability to integrate current events into the curriculum to connect students with real-world issues.
- Proficiency with educational technology tools and platforms.