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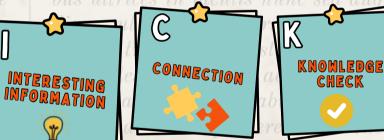
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In this resource you'll find:

- Page 3: Strategy Directions
- Page 4: Teacher Video Tutorial
- Page 5: Student QUICK Anchor Chart (Post to help students -- remember what each letter stands for.)
- Page 6: Teacher QUICK Reminder Chart (To help you remember what each letter stands for.)
- Page 7: Student written response sheet.

If you have questions, email me: wordnerd@amandazieba.com

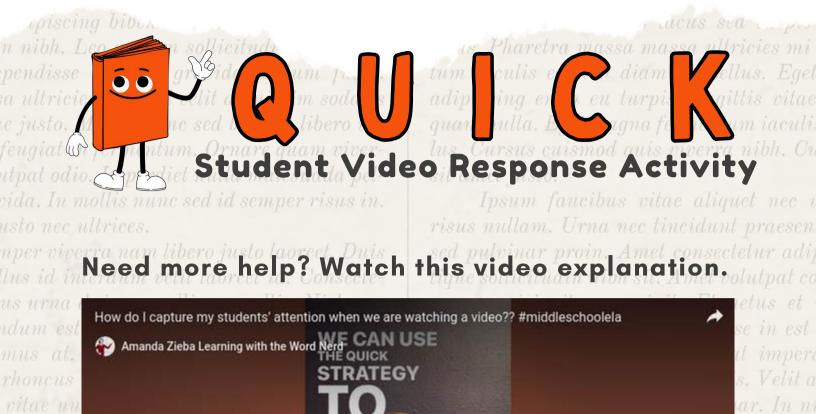


Here's how this student engagement strategy works!

Once upon a time the video WAS the STUDENT ENGAGEMENT STRATEGY. When the teacher rolled out the AV cart, we leaned in. Today humans are bombarded by videos all day. More often than not our students view videos as a chance to zone out. Combat that disengagement with this QUICK strategy.

<u>Steps</u>

- 1. Give your students 5 point it notes and tell them to mark each one with a letter, Q, U, I, C and K.
- 2. Then task them with the prompt for each letter (see the next page).
- 3. After the video, students will place each letter's post it note with the others from their classmates. (All the q's together, u's in a different spot, i's together somewhere else, etc.)
- 4. Then send the students on a "gallery walk" to look at each other's responses.
- 5. Finally, have a discussion. I guarantee they'll have more to say than if you'd let them sit back passively. :)
- 6. If you'd like them to write a response as well, you can use page 4 of this resource.



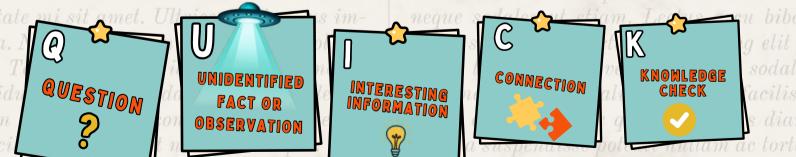
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UNIDENTIFIED Q WESTION (d)

Student Video Response Activity



3

OBSERVATION

FACT OR

	Besponse Activity					
Question	What is one question you still have after watching the video?					
Unidentified Fact or Observation	Identify a missing fact or piece of information that if included would have made the video better. OR - identify a aspect/element of the video that was lacking/done with poor quality.					
Interesting Information	Record one piece of interesting information that you learned from the video.					
Connection	Connect the content of the video to another video, text or real world situation or personal life experience.					
Knowledge Check	Teachers: Provide a question you would					

	B Student	Video	Resp	C onse A	
Question					
Unidentified Fact or Observation					
Interesting Information					
Connection					
Knowledge Check					