### MORNING Tuesday 19 August



**9:40**am

KEYNOTE



| 8:00am         | Registration/sign-in   | Gate 9, Level 1 Hub         |
|----------------|--|-----------------------------|
| 8:40am         | <b>Welcome to Country &amp; Smoking Ceremony</b><br>Perry Wandin, Wurundjeri Elder | Victory Room Balcony        |
| <b>9:15</b> am | <b>Opening Address</b><br>Bridget Hamilton, CentreMHN                              | Main Plenary – Victory Room |
| 9:35am         | Major Sponsor Introduction: CentreMHN – Bridget Hamilton                           | Main Plenary – Victory Room |
|                |  |                             |

|            |            | <b>MHNs Challenging t</b><br>Dr Haley Peckham   | che Narratives that Li  | ontribution  | Main Plenary – Victory Room  |   |  |
|------------|------------|---|---|--|--|---|--|
|            | 10:25am    | Morning Tea Break   |   |  | Medallion Club Level 2   |   |  |
|            |            | Special Event:  |   |  | TBC  |   |  |
| Block      | Start Time | <b>Main Plenary</b><br>Victory Room (AB)  | <b>Break Out 1</b><br>Victory Room (C)  | <b>Break Out 2</b><br>Victory Room (D)   | <b>Break Out 3</b><br>Victory Room (E)   | <b>Break Out 4</b><br>Danvers Room  | <b>Hero Room</b><br>Medallion Bar Lvl 2                  |
| <b>B1</b>  |            | RRI & SAFEWARDS<br>SYMPOSIUM<br>The Tapering of<br>Safewards Knowledge<br>in Victoria: Quiz<br>Results Over 4 Years<br>Bridget Hamilton<br>She/Her<br>(CentreMHN)<br>One Team, One Goal:<br>Safer Wards Through<br>Shared Learning,<br>Empowering our | INNOVATION<br>Kindness, Knowledge<br>and Collaboration:<br>The Eating Disorder<br>Liaison Model<br>Kate Lahiff She/Her<br>(RMH) | INNOVATION<br>Consumer Support<br>After Restraint or<br>Seclusion - A Trauma-<br>informed, Evidence-<br>based Pilot Trial<br>Kirby Moerth<br>(Grampians) | TEACHING & LEARNING<br>Adoption of the<br>Clinical Reasoning<br>Cycle in Mental Health<br>Drug and Alcohol<br>Services<br>Liz Mushangwe<br>(Barwon Health) | ENTRY TO PRACTICE<br><b>FRAME: A Digital</b><br><b>Framework</b><br><b>Supporting Entry-to-</b><br><b>Practice and Novice</b><br><b>Mental Health Nurses</b><br><b>with Embedded</b><br><b>Confidentiality</b><br><b>Protection</b><br>Bronwyn Tarrant<br>She/Her<br>(Uni Melb) | Mindful Abstract<br>Watercolours<br>10:30am –<br>11:30am |
| <b>B</b> 2 | 11.25am    | Medical Workforce   | COPRODUCTION  | INNOVATION   | SIMULATION   | ENTRY TO PRACTICE   |  |

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|----|---|---|---|---|---|--|
|    |   |   |   | 5 | a |  |

Erynn McMillan She/Her (Austin Health)

The Effectiveness of Delivering Short and Sharp Safewards Training Sessions to the Medical Work

Katalin Pal She/Her (Eastern Health)

**Every Picture** Tells a Story -**Reducing Restrictive** Interventions and **Embedding Safewards** through Meaningful Data Storytelling

COPRODUCTION INNOVATION How the Move

> for Mental Health Program is Empowering Collaboration in the Workforce and Strengthening the **Consumer Voice**

Rachael O'Neil She/Her (Bendigo Health)

#### NOTE: Therapy Dog Present

A certified therapy dog will be present at this session. Please let staff know if you have any concerns or allergies.

SIMULATION

**Beyond the Checklist:** Innovating Risk Assessment in Mental Health Nursing

Glen Mangelsdorf-Collett (Epworth Centre)

**Enhancing Mental** Health Nurses' Confidence in Identifying and **Responding to Clinical** Deterioration

Laura Ritzert She/Her (Eastern Health) ENTRY TO PRACTICE

'Phase 4'; A Regional Hospitals Approach to Providing **Contemporary Mental** Health Learning and Practice Development in 2025 John Brown

He/Him

(Barwon Health)

Delta

apy Dogs 00am -:30pm

|           |         | Jodie Ten-Hoeve<br>She/Her   |   |               |   |   | Therap<br>11:00 |
|-----------|---------|--|---|---------------|---|---|-----------------|
| <b>B3</b> | 11:50am | (Eastern Health)   | INNOVATION  | SEXUAL SAFETY | SIMULATION  | ENTRY TO PRACTICE   | 12:30           |
|           |         | Restrictive<br>Intervention – How we<br>Have Collaboratively<br>Changed our Practice | Reimagining Mental<br>Health Care: Reducing<br>Compulsory Treatment<br>Through Innovation |               | Simulation-based<br>Learning Approaches<br>to Address Domestic<br>Violence in Nursing | Welcome to Mental<br>Health Nursing<br>– Incorporating<br>Teachings and |                 |

| Mandy Kadish<br>She/Her<br>(Alfred Health)<br><b>Reducing Restrictive<br/>Interventions</b><br>Claudia Perkins<br>She/Her<br>(PRM)<br><b>Safety for All</b><br>Jennifer Holmes | Through Innovation<br>and Collaboration<br>Alice McDonald<br>She/Her<br>(Safer Care Vic) | Service: Driving<br>Change and Managing<br>Scale and Spread in<br>Victoria's Improving<br>Sexual Safety<br>Initiative<br>Misha Adair<br>He/Him<br>(Safer Care Vic) | Violence in Nursing<br>and Midwifery<br>Practice: A Scoping<br>Review<br>Claire Hayes<br>She/Her<br>(Deakin) | Teachings and<br>Reflections to Build<br>Student Confidence<br>within a Youth<br>Specialist Program<br>Sal Hosking<br>She/Her<br>(PYMHWS) |  |
|--|--|--|--|---|--|
| She/Her<br>(Safer Care Vic)  |  |  |  |   |  |

# **AFTERNOON** Tuesday 19 August





| Block     | Start Time    | <b>Main Plenary</b><br>Victory Room (AB)  | <b>Break Out 1</b><br>Victory Room (C)  | <b>Break Out 2</b><br>Victory Room (D)  | <b>Break Out 3</b><br>Victory Room (E)   | <b>Break Out 4</b><br>Danvers Room   | <b>Hero Room</b><br>Medallion Bar Lvl 2    |
|-----------|---------------|---|---|---|--|--|--|
|           |               | RRI & SAFEWARDS<br>SYMPOSIUM<br>Safewards :<br>Empowering<br>Staff Through<br>Transformational<br>Learning<br>Sara Benson<br>She/Her<br>(Austin Health)<br>Towards the<br>Elimination of<br>Restrictive Practices<br>Collaborative<br>Rebecca Britt<br>She/Her<br>(Safer Care Vic)<br>Questions | INNOVATION<br>The Internship Model -<br>Taking Walk-in Family<br>Therapy to Mental<br>Health Services<br>Martin Pradel<br>(Barwon Health) | SEXUAL SAFETY<br>Promoting Sexual<br>Safety in Acute Adult<br>Care: A Priority in Our<br>Practice<br>Brittany Williams<br>She/Her<br>(Eastern Health) | PRACTICE UPHOLDING<br>Why Are we Still Doing<br>This?: Reducing the<br>use of Restraint for<br>the Treatment of<br>Anorexia Nervosa<br>in Acute Paediatric<br>Settings<br>Naomi Brockenshire<br>She/Her<br>(UoM) |  | Delta<br>Therapy Dogs<br>11:00am - 12:30pm |
|           | 12:35pm       | Lunch Break   |   |   |  | Medallion Club Level   | 2  |
|           | <b>1:20pm</b> | Major Sponsor Intro   | oduction: ACMHN   |   |  | Main Plenary – Victor  | ry Room                                    |
|           | 1:25pm        | KEYNOTE<br>Decolonising the Mo<br>Shibs Sharpe  | ental Health System ·   | Main Plenary – Victor   | y Room   |  |  |
| <b>B5</b> | <b>2:15pm</b> | CRISIS / ZERO SUICIDE<br>Adopting the Zero<br>Suicide Framework<br>Across Victorian<br>Healthcare Services  | WELLBEING<br>Practicing What We<br>Preach: Practical<br>Wellbeing Strategies<br>for MHNs  | INNOVATION<br>The HIPPO Project -<br>Handover Involving<br>the Person Promotes<br>Opportunity   | COPRODUCTION<br>Partnering with<br>Consumers: Co-<br>designing a nurse-<br>led groups program  | UPHOLDING RIGHTS<br>Enhancing<br>Therapeutic<br>Engagement in the<br>Acute Older Adult |  |

|           |        | Jezwyn Lapham<br>He/Him<br>(Safer Care Vic)  | Jennifer Love<br>She/Her<br>(Austin Health)   | Nicola Cowling<br>She/Her<br>(Austin Health)   | with Lived Experience<br>Experts<br>Natalie Nardella<br>She/Her<br>(Epworth)   | <b>Mental Health Unit</b><br>Steven Yates<br>He/Him<br>(Eastern Health)  |  |
|-----------|--------|--|---|--|--|--|--|
| B6        |        | CRISIS / ZERO SUICIDE<br>Can the Zero Suicide<br>Framework Help<br>Nursing Students to<br>Support People with<br>Suicidal Thoughts?<br>Samantha Scott<br>She/Her<br>(Monash Uni) | WELLBEING<br>Supporting our<br>Nurses: The<br>Implementation of<br>Evidenced Based<br>and Nurse Identified<br>Strategies to Improve<br>the Wellbeing and<br>Resilience of our<br>Mental Health<br>Workforce | INNOVATION<br>Enhancing Safety<br>in Mental Health:<br>Implementing a Tool to<br>Predict and Mitigate<br>Violence<br>Tom Wilson<br>(St Vincents) | COPRODUCTION<br>Integrating Lived<br>Experience in Mental<br>Health Education:<br>Co-designing<br>Microcredentials on<br>Youth Mental Health<br>for Primary Care<br>Practitioners<br>Christine Hughes<br>She/Her<br>(PYMHWS / UoM) | UPHOLDING RIGHTS<br><b>Everyone Deserves</b><br>to Feel Heard,<br>Understood and<br>Supported - New<br><b>Resource to Support</b><br>the Deaf Community<br>Harry Singh<br>He/Him<br>(Eastern Health) | Clay Hand Building<br>Superhero Figurines<br>2:15pm - 3:15pm |
| <b>B7</b> | 3:05pm | CRISIS / ZERO SUICIDE<br>Advancing Consistent<br>and Contemporary<br>Suicide Prevention  | WELLBEING<br>More Than a 'Self-<br>Care' Problem:<br>Organisational   | INNOVATION<br><b>New Frontiers for</b><br><b>Nursing in Innovative</b><br><b>Youth Inpatient Care:</b>   | COPRODUCTION<br>Breaking the Silence:<br>Engaging Fathers in<br>the Eating Disorder  | UPHOLDING RIGHTS<br>Designing for<br>Change: Developing<br>a Sustainable Mental  |  |

|               | Training in Victoria<br>Shaina Serelson<br>She/Her<br>(Safer Care Vic) | Solutions for Nursing<br>Burnout<br>Luka Stefani<br>They/Them<br>(PYMHWS) | The Hospital in the<br>Home ModelEmma Pettirgrove<br>She/Her<br>(PYMHWS) | Treatment Journey<br>Andrew Jong<br>He/Him<br>(Alfred Health) | Health & Wellbeing<br>Act Education Hub at<br>Mercy Health<br>Simer Plane<br>He/Him<br>(Mercy Health) |  |  |
|---------------|--|---|--|---|---|--|--|
| <b>3:25pm</b> | Afternoon Tea  |   | Medallion Club Level   | 2   |   |  |  |
|               | Special Event: Abo<br>Students to Come                                 | riginal & Torres Strait<br>Together                                       | TBC  |   |   |  |  |

# LATE AFTERNOON

Tuesday 19 August





| Block     | Start Time    | <b>Main Plenary</b><br>Victory Room (AB)                                       | <b>Break Out 1</b><br>Victory Room (C)                                       | <b>Break Out 2</b><br>Victory Room (D)   | <b>Break Out 3</b><br>Victory Room (E)  | <b>Break Out 4</b><br>Danvers Room   | <b>Hero Room</b><br>Medallion BarLvl 2 |
|-----------|---------------|--|--|--|---|--|--|
| <b>B8</b> | <b>3:50pm</b> | KEY COMM CHILD<br>& FAMILY<br><b>The Booboop Centre:</b><br>Transforming Child | ELDER CARE<br>Cultivating Person-<br>Centred Care with<br>the Sunflower Tool | CLINICAL SUPERVISION<br>The Role of Mental<br>Health Placement<br>Fellows in Shaping | LEADERSHIP<br>Empowering Heros:<br>Strategic Leadership<br>in Nurturing a Marvel- | CRISIS / ZERO SUICIDE<br>A State-wide Victoria<br>Ligature and Anchor<br>Point Risk Assessment |  |

|            |               | and Family Mental<br>Health Care<br>Christine Dalton<br>She/Her<br>(Austin Health)  | <b>in Older Adult Mental</b><br><b>Health</b><br>Shanelli Mendis<br>(Eastern Health)                    | Nursing Students'<br>Experiences and<br>Capacity of Clinical<br>Preceptorship<br>Dhanpreet Kaur<br>She/Her<br>(RMIT)  | ous Workforce<br>Through Benner's<br>Helping Role<br>Monika Drew<br>(Austin Health)  | Audit Tool<br>Anna Love<br>(Safer Care Vic)  |  |
|------------|---------------|---|---|---|--|--|--|
| B9         |               | KEY COMM CHILD<br>& FAMILY<br><b>Supporting Children<br/>and Families Where<br/>Parents have Mental<br/>Illness with EASE</b><br>Kim Foster<br>She/Her<br>(ACU) | ELDER CARE<br>Improving Quality of<br>Life in Psychogeriatric<br>Care<br>Caroline Coleby<br>(GV Health) | CLINICAL SUPERVISION<br>Organisation-wide<br>Peer-group Nurse<br>Unit Manager Clinical<br>Supervisor Training<br>and Practice -<br>Considerations for<br>Mental Health Nursing<br>Dhanpreet Kaur<br>She/Her<br>(RMIT) | LEADERSHIP<br><b>Time in Motion</b><br><b>Studies to Examine</b><br><b>Effectiveness of Team</b><br><b>Leaders in Public</b><br><b>Health Crisis Mental</b><br><b>Health Services</b><br>Euan Donley<br>He/Him<br>(Eastern Health) | CRISIS / ZERO SUICIDE<br>Crisis Containment<br>through Connection:<br>Mental Health Nursing<br>and Single Session<br>Thinking<br>Jessica Legge<br>She/Her<br>(Alfred Health) |  |
| <b>B10</b> | <b>4:40pm</b> | KEY COMM CHILD<br>& FAMILY<br>Innovating Relational<br>Care for Children and<br>Families: The MERTIL<br>Program Suite for                                       | ELDER CARE<br><b>I Have the Right to</b><br><b>Dignify Death!</b><br>Stephanie Liao<br>She/Her          | CLINICAL SUPERVISION<br>Restorative Resilience<br>Clinical Supervision:<br>A Retention Strategy<br>for Graduate Nurses<br>in Mental Health  | LEADERSHIP<br>Embedding<br>Dialogically Informed<br>Practice in an Acute<br>Women's Mental<br>Health Service:  | EARLY CAREER<br>Growing Your Early<br>Career to Become<br>a Future Nursing<br>Academic   |  |

|        | Nurses and Parents<br>Zoe Cloud<br>She/Her<br>Bouverie Centre | (RMH) | Settings<br>Debra Klages<br>(Uni New England) | Reflections and<br>Consumer Feedback<br>from WREN<br>Emily Stowell<br>(Alfred Health) | Brent Hayward<br>He/Him<br>(Monash Uni) |  |  |  |  |
|--------|---|-------|---|---|---|--|--|--|--|
| 5:00pm | Conference Closes Day 1                                       |       |   |   |   |  |  |  |  |

# **MORNING** Wednesday 20 August





|       | 8:00am     | Registration/sign-i                               | n                                      |  | Gate 9, Level 1 Hub                    |                                    |   |
|-------|------------|---|--|--|--|------------------------------------|---|
|       | 8:45am     | Acknowledgement o<br>Welcome & Major Sp           | of Country<br>oonsor Introduction:     | Main Plenary – Victory Room            |  |                                    |   |
|       | 9:00am     | KEYNOTE<br><b>Celebrating Mental</b><br>Anna Love | Health Nurses Doing                    |  | Main Plenary – Victory Room            |                                    |   |
| Block | Start Time | <b>Main Plenary</b><br>Victory Room (AB)          | <b>Break Out 1</b><br>Victory Room (C) | <b>Break Out 2</b><br>Victory Room (D) | <b>Break Out 3</b><br>Victory Room (E) | <b>Break Out 4</b><br>Danvers Room | <b>Hero Room</b><br>Medallion Bar Lvl 2 |

| B11 9:5 | 50am | CAREER PATHWAYS<br>SYMPOSIUM<br>Supporting Graduates<br>& Nurse Educators<br>to Navigate a New<br>Area of Mental Health<br>Service: The GGQ<br>Local<br>Alexandra Martin<br>She/Her<br>(Barwon Health)  | LIVED EXPERIENCE<br>Breaking Barriers,<br>Building Bridges:<br>Building a Lived<br>Experience Workforce<br>& Reflections from<br>Year One<br>Leonardo Portillo<br>(Eastern Health)  | WELLBEING<br>Today I Have Exceeded<br>my Expiry Date. How<br>Workplace Support<br>Improves wWorker<br>Wellbeing<br>Helena DeCosta<br>(Monash Health)               | SEXUAL HEALTH<br>Improving Sexual<br>and Reproductive<br>Health of Those With<br>Serious Mental Illness:<br>Scoping Review<br>Trudy Brown<br>She/Her<br>(Federation Uni) | LEADERSHIP<br><b>The Glue that Binds</b><br><b>it All</b><br>Ashmi Panta<br>She/Her<br>(PYMHWS)  |         |
|---------|------|---|---|--|--|--|---------|
| B12 10: | 15am | The Benefits and<br>Impact of Secondment<br>Opportunities<br>on Professional<br>Development for<br>Mental Health Nurses<br>Shaina Serelson<br>She/Her<br>(Safer Care Vic)<br>How Mental<br>Health Clinical<br>Nurse Educators<br>are Responding | LIVED EXPERIENCE<br><b>Transforming</b><br><b>Systems: Empowering</b><br><b>Change through</b><br><b>Lived Experience</b><br><b>Roles in Government</b><br><b>Leadership</b><br>Amanda McCartney<br>She/Her<br>(Safer Care Vic) | WELLBEING<br>Nurses Need Care Too:<br>Shining a Light on<br>Mental Health Nurses'<br>Daily Workplace<br>Challenges<br>Ravneet Kaur<br>She/Her<br>(Northern Health) | PHYSICAL HEALTH<br>Equally Well in Victoria<br>Framework Update<br>Anna Love<br>(Safer Care Vic)   | LEADERSHIP<br>Purpose-Built,<br>People-Focused:<br>Innovation in a<br>New Mental Health<br>Inpatient Unit<br>Daniel Darmanin<br>He/Him<br>(Western Health) | Mindful |

| <b>B13</b> | 3 10:40am | <ul> <li>to the Needs of<br/>an Emergency<br/>Department<br/>Workforce</li> <li>Freya Lance She/Her<br/>(RMH)</li> <li>Realigning Mental<br/>Health Nursing TSP to<br/>Domains of Practice<br/>at Eastern Health</li> <li>Kate Lumden She/Her<br/>(Eastern Health)</li> </ul> | LIVED EXPERIENCE<br>Are we Experiencing<br>a Clinical Ceiling?<br>Barriers to Lived<br>Experience Led<br>Approaches in the<br>Mental Health Sector<br>Deb Carlon<br>She/They<br>(Mind Aus) | INNOVATION<br>Marvellous Family<br>Gains in Extraordinary<br>Times, the Power of<br>Running a Multiple<br>Family Groups [MFG]<br>for Consumers,<br>Families and<br>Staffplace Challenges<br>Alison Lewis<br>She/Her<br>(RMH) | PHYSICAL HEALTH<br>Equally Well in Victoria<br>Rebecca Helvig<br>She/Her<br>(Safer Care Vic) | LEADERSHIP<br>Working with<br>Anxious Learners –<br>Knowledge Sharing<br>and Collaboration<br>Within Healthcare<br>Rebekah Hales<br>She/Her<br>(St Vincents) | Doodling<br>10:30am - 11:00am |
|------------|-----------|---|--|--|--|--|-------------------------------|
|            | 11:00am   | Morning Tea Break   |  | Medallion Club Level   | 2  |  |                               |
|            |           | <b>Special Event: Nurs</b>  | ing Students Unite –   | Cathie Miller  |  | Chill Out Room   |                               |

## AFTERNOON Wednesday 20 August





| Block | Start Time | <b>Main Plenary</b><br>Victory Room (AB)  | <b>Break Out 1</b><br>Victory Room (C)   | <b>Break Out 2</b><br>Victory Room (D)  | <b>Break Out 3</b><br>Victory Room (E)   | <b>Break Out 4</b><br>Danvers Room  | <b>Hero Room</b><br>Medallion Bar Lvl 2 |
|-------|------------|---|--|---|--|---|---|
|       |            | INNOVATION<br>Building Capability<br>in Mental Health<br>Deterioration Within<br>Non-mental Health<br>Services<br>Stuart Wall<br>He/Him<br>(Peninsula Health)   | INTERDISCIPLINARY<br>STRENGTH<br>Interdisciplinary<br>Collaboration for<br>Increasing Options<br>and Participation in<br>Physical Activity: a<br>Prospective Audit<br>to Develop Trauma-<br>informed Programs in<br>Inpatient Adult Mental<br>Health Settings<br>Nicholas Jacklyn<br>He/Him<br>(St Vincents) | POLICY & CHALLENGES<br>The Taking it Forward<br>Alliance - Coming<br>Together to Transform<br>Services in a<br>Regional Area<br>Margaret Clarke<br>(Grampians MHWB) | FUTURE MOC<br>Panarchy Theory: An<br>Ecological Model for<br>Mental Healthcare<br>Cathy Francis<br>She/Her<br>(RMIT)             | CAREER TRANSITIONS<br>Beyond the Inpatient<br>Walls: Transitioning<br>from Inpatient to<br>Community Mental<br>Health Nursing Caring<br>for Young People with<br>Dual Mental Health<br>and Intellectual<br>Disabilities<br>Shannon Mullins<br>He/Him<br>(Alfred Health) |   |
|       |            | INNOVATION<br><b>Transforming Mental</b><br>Health Service Crisis<br><b>Response Through</b><br><b>Immersive Co-design</b><br><b>and Community Social</b><br><b>Impact</b><br>Elise Pointer<br>(Peninsula Health) | INTERDISCIPLINARY<br>STRENGTH<br>Interprofessional<br>Superpowers:<br>Equipping Graduates<br>for Collaborative<br>Mental Health Care<br>Rohan De Mel<br>(Peninsula Health)   | POLICY & CHALLENGES<br>A Positive Consumer<br>Journey: Embracing<br>Innovation in Eating<br>Disorder Recovery<br>Natalie Sacco<br>She/Her<br>(Austin Health)        | FUTURE MOC<br>Neuro Surgery<br>for Mental Illness<br>2025 – Deep Brain<br>Stimulation for OCD<br>Helen Kelly<br>She/Her<br>(RMH) | CAREER TRANSITIONS<br>Choosing Mental<br>Health Nursing:<br>What are Transition<br>Nurses' Experiences<br>and Psychosocial<br>Outcomes?<br>Johanna Boardman<br>She/Her<br>(ACU)   | Mindful Doodling<br>11:00am – 12:30pm   |

|  | DIGITAL HEALTH & AI<br>Al and Family/Carer<br>Inclusive Support<br>in Mental Health<br>Crisis Care<br>Judy Hogan<br>She/Her<br>(Monash Health)           | INTERDISCIPLINARY<br>STRENGTH<br>Interdisciplinary<br>Strength to Bridge<br>the Gap in Mental<br>Health Nursing Care<br>Regina Cai<br>(Eastern Health) | INNOVATION<br>Innovating Training<br>for Mental Health<br>Care: Motivational<br>Interviewing in<br>Practice<br>Seaton Charlesworthy<br>He/Him<br>(Eastern Health) | FUTURE MOC<br>Crisis in the Cloud:<br>Can Virtual EDs Truly<br>Deliver in Mental<br>Health Emergencies?<br>Shin Lim<br>She/Her<br>(Northern Health)                          | CAREER TRANSITIONS<br>Creating and<br>Implementing<br>Australia's First<br>Specialist Youth<br>Mental Health Nurse<br>Program for Early<br>Career Nurses<br>Lucy Graham<br>She/Her<br>(PYMHWS) |  |
|--|--|--|---|--|--|--|
|  | DIGITAL HEALTH & AI<br>Human-in-the-Loop:<br>Al as the Nurse's<br>Ally in Delivering<br>Marvellous Care<br>Ravinder Kumar<br>He/Him<br>(Northern Health) | INTERDISCIPLINARY<br>STRENGTH  |   | FUTURE MOCMental Health<br>Nurses Providing<br>Marvel-ous<br>Leadership in<br>Behaviour Support<br>Across Healthcare<br>SettingsNicole Edwards<br>She/Her<br>(Monash Health) | EARLY CAREERBuilding an<br>Orientation<br>Platform for<br>Marvel-ous PeopleYoges Annavee<br>She/Her<br>(Mercy Health)  |  |

### LATE AFTERNOON Wednesday 20 August





| 1:05pm           | Lunch Break Medallion Club Level 2                       |  |  |  |                                    | 2                                      |
|------------------|--|--|--|--|------------------------------------|--|
| 1:55pm           | Major Sponsor Intro                                      | duction: HACSU                                   | Main Plenary – Victory Room            |  |                                    |  |
| <b>2:00pm</b>    | KEYNOTE<br><b>Marvelous Models a</b><br>Dr Tessa Maguire | lous Models and More Main Plenary – Victory Room |  |  |                                    |  |
| Block Start Time | <b>Main Plenary</b><br>Victory Room (AB)                 | <b>Break Out 1</b><br>Victory Room (C)           | <b>Break Out 2</b><br>Victory Room (D) | <b>Break Out 3</b><br>Victory Room (E) | <b>Break Out 4</b><br>Danvers Room | <b>Hero Room</b><br>Medallion BarLvl 2 |

| <b>B18</b> | 3:05pm | EARLY CAREER<br>SYMPOSIUM | CLINICAL SUPERVI          |
|------------|--------|---------------------------|---------------------------|
|            |        | SIMPUSIUM                 | A Relational,             |
|            |        | The Positive Impact       | Experiential, and         |
|            |        | of a Good Mental          | Translational             |
|            |        | Health Placement          | <b>Approach to Grow</b>   |
|            |        | – A Roadmap from          | <b>Clinical Superviso</b> |
|            |        | Undergraduate to          | A Clinical Supervis       |
|            |        |                           |                           |

**Graduate Mental** Health Nurse Maddison Adams She/Her

(Barwon MDHS)

**Digital Frontiers** in Mental Health Nursing: Expanding Early Career **Opportunities** 

Ogechi Oluwa She/Her (Northern Health) ISION FIRST NATIONS

Nurses

She/Her

Teresa Kelly

(CentreMHN)

**Peer Workers' Grounded Praxis of** Systemic Change to **Re-centre People** wing with Lived and Living ors: Experience in the A Clinical Supervisor **Development Program Public Mental Health** for Mental Health System Currently Imposed Upon **Unceded Aboriginal** Land

Tanya Koolmatrie She/Her (HACSU)

POLICY AND CHALLENGES

Adopting a Collaborative Approach to **Develop High Quality Preceptor Modules for** Enhancing Support of Undergraduate Nursing Students in Mental Health **Placements** 

Shingai Mareya He/Him (RMIT/RMH)

Self Massage & Stretching 2:05pm – 2:50pm

|            |        | (Northern realtin)                      |                        |                       |                      |
|------------|--------|---|------------------------|-----------------------|----------------------|
| <b>B19</b> | 3:30pm |   | CLINICAL SUPERVISION   | FIRST NATIONS         | COPRODUCTION         |
|            |        | Our Junior Workforce                    |                        |                       |                      |
|            |        | <ul> <li>Cultivating Leaders</li> </ul> | Strengthening Clinical | Gujuna Meeting on the | Co-creation of a     |
|            |        | & Sustaining a                          | Supervision Access     | Banksia Adolescent    | Support Program      |
|            |        | Positive Workplace                      | for Enrolled Nurses    | Inpatient Unit        | for Lived Experience |
|            |        | Culture for the Growth                  | in Mental Health       |                       | Workforce Members    |
|            |        |   | Sarviças               | Carla Martins         | Undertaking Tertiary |