



MONTHLY NEWSLETTER SEPTEMBER 2024

COMING UP

MASTERCLASS



Our FREE masterclass for October will be hosted by Ruba Abi Saab and Barbara Gyasi.

[REGISTER](#)

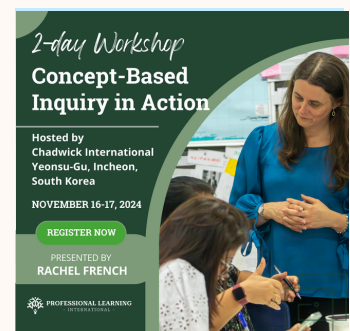
POWER OF PLAY



4-Week Online Course for Early Years educators of 3 to 8-year-olds starting on October 21st, 2024.

[REGISTER](#)

WORKSHOP - KOREA



Join Rachel French & Grace Shin in Incheon, Sth Korea, Nov 16 & 17 for a 2-day workshop.

[REGISTER](#)

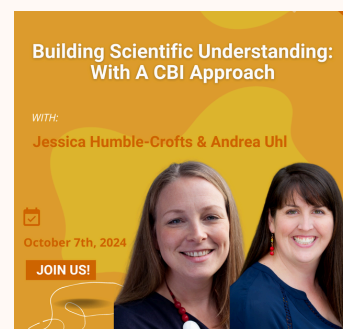
INTEGRATED CURRICULUM



4-week online course for K-12 Educators beginning on Monday, 14th October 2024.

[REGISTER](#)

CBI IN SCIENCE



6-week online course for Science educators beginning on 7th October 2024.

[REGISTER](#)

October Events

OCTOBER MASTERCLASS

Engaging Hearts and Minds
October 18, 7 am UTC

THE CBI MATHEMATICS PROJECT

Pilot Program
Registrations OPEN.

ERICKSON & LANNING CBI
TRAINER CERTIFICATION
INSTITUTE

2025 applications are now open.

EARLY BIRD PRICING FOR
OCTOBER COURSES ENDS.

**A Message from Rachel**

I have been thinking a lot about textbooks lately, specifically math textbooks, and why so many Concept-Based Inquiry schools resort to textbooks to teach mathematics.

The uniformity in pacing, tasks, and practice often conflicts with the flexibility that inquiry-based learning demands. Even when individual tasks within textbooks are thoughtfully designed, expecting all students to progress at the same rate disregards their unique needs, strengths, and understanding of concepts.

In a CBI approach, the focus is on deep understanding, exploring central concepts, and allowing students to inquire and make connections. Textbooks often operate on a more traditional model, emphasizing procedural fluency and uniformity, which can limit the depth of inquiry and conceptual exploration.

One of the problem with a textbook is not the work on any of the individual pages some of them are really well designed learning engagements. The problem is that all of the students are expected to work through the same tasks at the same rate with the same amount of practice.

Rachel

October brings fresh opportunities for educators to enhance their teaching through Concept-Based Inquiry. At Professional Learning International, we're dedicated to supporting your professional growth with innovative programs, resources, and insights.

Here's what's happening this month:

CBCI Trainer Certification 2025/2026

The 2025/2026 Concept-Based Curriculum and Instruction (CBCI) Trainer Certification cohort is now open for applications. This program is for educators looking to become certified trainers in Concept-Based Inquiry, equipping them with the skills to lead impactful professional development for others. You can learn more about the certification process and start your journey toward becoming a leader in the education community.

TRY IT NOW FOR €1: Concept-Based Inquiry Collaborative Membership

Join the Concept-Based Inquiry Collaborative, our membership program designed to provide ongoing support, resources, and community.

For just €1, gain access to exclusive tools and strategies to implement Concept-Based Inquiry effectively in your school or classroom. This membership is your gateway to transforming student learning with tailored resources and direct support from experts in the field.

Hands-On Concept-Based Inquiry Workshops

Looking to transform your school through a Concept-Based Inquiry approach? Start your journey with an introductory workshop tailored to your school's unique needs. Our certified trainers will come directly to your school, providing a hands-on, engaging experience for your educators. Learn the fundamentals of Concept-Based Inquiry and how to integrate it into your curriculum during your next professional learning day. Request a workshop and customize the content to suit your school's context.

With any questions, just reach out to us at admin@prolearnint.com!

Transforming education starts with you...

REGISTER NOW FOR OUR OCTOBER MASTERCLASS



Engaging Minds and Hearts: CBI in Exhibitions and Service Learning

Barbara Gyasi and Ruba Abi Saab will present our FREE Masterclass this month, which will be hosted by Rachel French on **October 18th at 07.00 AM UTC**.

This masterclass is designed to show educators how to unlock the power of connecting the heart, mind, and action in an open inquiry.

Let's explore the connections between conceptual understandings, empathy, and impactful service learning projects.

Join us to explore:

How can we cultivate empathy as a driver of deeper conceptual understanding and meaningful learning?

Empathy is not just a "soft skill"—it is essential for engaging students in critical thinking, promoting collaborative knowledge construction, and bridging the gap between academic concepts and real-world applications.

How can we use the "Heart, Mind and Action" framework to achieve conceptual mastery and action-oriented learning?

This framework guides teachers to facilitate students learning through "Heart, Mind, and Action."

How can we use graphic organizers to enhance deeper thinking in an open inquiry?

Graphic organizers can support students to organize their thinking, make connections, and express their understanding in creative and impactful ways.

REGISTER NOW!

REGISTER NOW FOR OUR
UPCOMING WORKSHOP

2-day Workshop
**Concept-Based
Inquiry in Action**

Hosted by
Chadwick International
Yeonsu-Gu, Incheon,
South Korea

NOVEMBER 16-17, 2024

REGISTER NOW

PRESENTED BY
RACHEL FRENCH

 **PROFESSIONAL LEARNING**
- INTERNATIONAL -



**Unlock the power of a Concept-Based Inquiry
approach with Rachel French & Grace Shin**

Join Rachel French and Grace Shin at Chadwick International, Yeonsu-Gu, Incheon, South Korea,
November 16-17, 2024.

An intensive 2-day workshop for Teachers and School Leaders committed to implementing a Concept-Based approach. This workshop has practical strategies that invite you to rethink the unit design process.

About Chadwick International:

Chadwick Schools is deeply committed to self-discovery through experience and reflection. Through interactive and practical experiences, students develop the joy of learning, self-confidence, well-being, and curiosity.

REGISTER NOW!

THE LEARNING LOUNGEEPISODE 12 OF THE LEARNING LOUNGE: THE IMPORTANCE OF PLAY WITH DR. JO FAHEY.

This conversation between Rachel French and Dr. Jo Fahey focuses on the significant impact the global pandemic has had on children's development and play. Dr. Fahey highlights research indicating an alarming rise in the number of children requiring extra support in schools, as well as key developmental skills that have been affected. The disruption of play during the pandemic has resulted in children missing opportunities to develop critical social, emotional, and cognitive skills that are often cultivated through play-based learning.

As the conversation between Rachel French and Dr. Jo Fahey shifts, they explore how educators can support children in overcoming the developmental challenges brought on by the pandemic through playful learning. Dr. Fahey emphasizes the importance of reintroducing and prioritizing play as a vital tool for helping children regain and develop the skills they may have missed.

[WATCH IT NOW!](#)

REGISTRATIONS CLOSE FOR OCTOBER COURSES

Building Scientific Understanding: With A CBI Approach, facilitated by Jessica Humble-Crofts & Andrea Uhl - begins October 7, 2024.

This course will provide a special look at leveraging the power of concepts in scientific exploration and how practical labs and hands-on learning play a vital role in every Concept-Based Inquiry Science classroom.

Registrations close on October 2.

REGISTER NOW >>



Mastering the Art of Integrating Curriculum with a CBI Approach, facilitated by Rasha El-Haggan, beginning October 14.

Master designing and writing integrated units using a Concept-Based Inquiry approach, ensuring seamless learning transfer across disciplines.

Registrations close on October 9.

REGISTER NOW >>



The Power of Play: International Conversations, facilitated by Dr. Jo Fahey - begins October 21st, 2024.

Explore the latest research into the benefits of play and its powerful implications for your learning environment with insights from leading educators worldwide.

Registrations close on October 16.

REGISTER NOW >>





2025-2026

THE ERICKSON AND LANNING CBCI TRAINER CERTIFICATION

BEGINNING ON AUGUST 16TH, 2025

As a certified Erickson and Lanning Concept-Based Curriculum and Instruction (CBCI) Trainer, the opportunities for growth are endless, as are the ways in which you can integrate the certification into your specific career focus.

Whether you plan to lead workshops, coach teachers or utilise the learning in your classroom, by joining an expanding group of thought leaders, focused on transforming education, together... we can change the world.

The Erickson and Lanning CBCI Trainer Certification is a 12-month online program designed to:

- Develop a deep understanding of Concept-Based Curriculum and Instruction so that you can fluently and confidently explain the principles to others.
- Provide you with practice crafting clear generalizations or conceptual understandings so you can confidently lead curriculum design.
- Create opportunities to coach others to write generalizations beyond your area of expertise so you can support both the high school math teachers AND the kindergarten team.
- Deconstruct lessons so that you can design your own learning experiences that empower students to think conceptually.
- Provide you with a bank of resources to create a coherent and logical presentation suited to the needs of your particular audience.



APPLY NOW

