



Weekly

Writing Prompts



Story Quotes Edition

Created by The Word Nerd

LET'S WRITE!

In addition to being an educator, I'm an author. I LOVE writing. I know that isn't the case for everyone, but I truly hope that after spending time with me or one of my resources, people will come to like it just a little bit more!

This resource will help you implement a daily writing routine in your classroom. I start small, asking students to write for 5 minutes, and then each week, add on another, until we are up to 10 minutes. I know that they won't create a finished product in that amount of time, but that's not the purpose of these journal writes. The purpose is to be creative, to put ideas on paper, to experiment, and mostly... just to WRITE. The only way we get better at a skill is to practice it. I give a few more implementation tips on page 4, but if you have more questions, feel free to email me at any time. (wordnerd@amandazieba.com).

I hope these prompts spark both interest and ideas in your students.

Happy Writing!

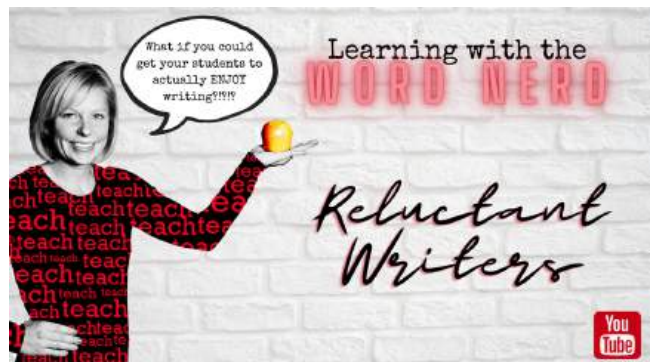
Amanda Zieba
(Aka: The Word Nerd)

P.S. For more ideas on how to get reluctant writers going, watch [this video](#).

P.P.S. This is SET #2! Grab SET #1(also 9 weeks of writing prompts) [HERE](#).

Link:

<https://www.teacherspayteachers.com/Product/Writing-Prompts-for-Middle-Schoolers-3287788>



(https://youtu.be/l7UWA-pw040?sub_confirmation=1)



THIS PRODUCT INCLUDES

1

6 weeks of printable writing prompts (prompt + writing space) featuring story quotes from exemplar models from published books to inspire and instruct writers!

2

A Canva Presentation of the writing prompts to project on a big screen in your classroom. These are editable if you click (FILE - MAKE A COPY) once in Canva.

(https://www.canva.com/design/DAFXYZeH3Ms/zPPFdYzfL2vFQK8Vo352lQ/view?utm_content=DAFXYZeH3Ms&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton)

3

A Gem and Opportunity Feedback form for students and teachers to use when giving a critique.

4

A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing. I wouldn't "grade" every journal write. Maybe ask students to pick one a week they'd like you to score.

5

A list of journal writing tips for students. As well as a video full of ideas for teachers to engage reluctant writers.



5

JOURNAL WRITING TIPS

- 1 Take a minute to think before you start writing. You don't need to jump into action right away. Doodle, take notes, stare off into space... gather your thoughts and then start writing! (But if you've got an idea right away, go for it! That's fine too!)
- 2 Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- 3 If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text/prompt/image for clues. reminders, ideas to add.
- 5 Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video! (link: <https://youtu.be/aHVFKDZRC3g>)





Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students. There is also a page with 3 rubrics to print and cut for use with this or other writing tasks.

I assign 2 points if the task was completed and done well, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

| Task | 0 | 1 | 2 |
|--|---|---|---|
| Follows the prompt and stays on topic | | | |
| Uses correct grammar/capitalization/punctuation | | | |
| Thoughts are clearly presented and easy to follow | | | |
| Length is appropriate | | | |
| Format is correct (letter, fiction story, news article, diary entry, etc.) | | | |

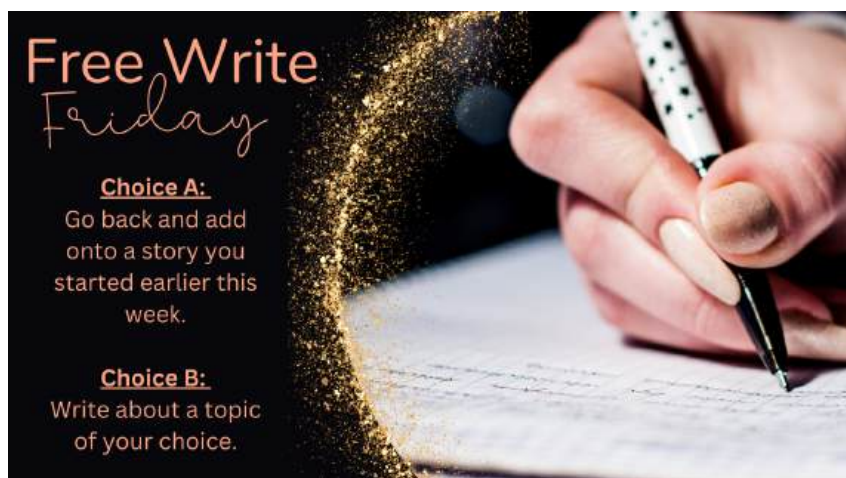
Total Points = ___/10




MULTI-USE FORMS

The following pages will be used multiple times throughout the resources, but are included just once to save space in the file.

- Free Write Fridays
- Gem and Opportunity Feedback Sheets
- Writing Rubric Sheets



GEMS AND OPPORTUNITIES

My name: _____
Name of classmate I am reviewing: _____
Date: _____

Title of Piece/Date Written: _____

GEMS

LIST SEVERAL THINGS THE WRITER DOES WELL.

-
-
-
-
-
-

OPPORTUNITIES

LIST OPPORTUNITIES FOR THE WRITER TO IMPROVE

-
-
-
-
-
-

FINAL COMMENTS
WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

| Task | 0 | 1 | 2 |
|--|---|---|---|
| Follows the prompt and stays on topic | | | |
| Uses correct grammar/capitalization/punctuation | | | |
| Thoughts are clearly presented and easy to follow | | | |
| Length is appropriate | | | |
| Format is correct (letter, fiction story, news article, diary entry, etc.) | | | |

Total Points = ___/10

WRITING PROMPTS

Write about a topic
of your choice.

[illegible]

Total Points = /10

Rubric



GEMS AND OPPORTUNITIES



My Name:

Name of classmate I am reviewing:

Date:

Title of Piece/Date Written



GEMS

LIST SEVERAL THINGS THE
WRITERS DOES WELL

*

*

*

*

*

*

OPPORTUNITIES



LIST OPPORTUNITIES FOR THE
WRITER TO IMPROVE

*

*

*

*

*

*

FINAL COMMENTS

WRITE ANY FINAL COMMENTS OR FEEDBACK HERE:

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|--|----------|----------|----------|
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Total Points = ___/10

Comments:

| Task | 0 | 1 | 2 |
|--|----------|----------|----------|
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Total Points = ___/10

Comments:

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Total Points = ___/10

Comments:

WEEK 1 STORY QUOTE TEXTS

Monday: Coop Knows the Scoop by Taryn Souders
Tuesday: Jefferson's Sons by Kimberly Brubaker Bradley
Wednesday: The Curiosities by Tessa Gratton
Thursday: Everything on a Waffle by Polly Horvath
Friday: Free Write Friday



The prompts in this resource can be done in any order,
but are organized into weekly collections.

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"Burma moseyed into our store moments later, gray hair slicked back and smelling of aftershave. He ran the Cut n' Curl and owned three things that half the people in town didn't: all his teeth, a full head of hair, and a sense of humor."

TAKE OUT THE GREEN WORDS AND ADD IN YOUR OWN CHARACTER AND DETAILS. IF YOU HAVE TIME, WRITE A SCENE!

Burma moseyed into our store moments later, gray hair slicked back and smelling of aftershave. He ran the Cut n' Curl and owned three things that half the people in town didn't: all his teeth, a full head of hair, and a sense of humor.



Rubric

| Task | 0 | 1 | 2 |
|--|---|---|---|
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Total Points = ___/10

Teacher Comments:

NAME: _____

WRITING PROMPTS FROM THE WORD NERD

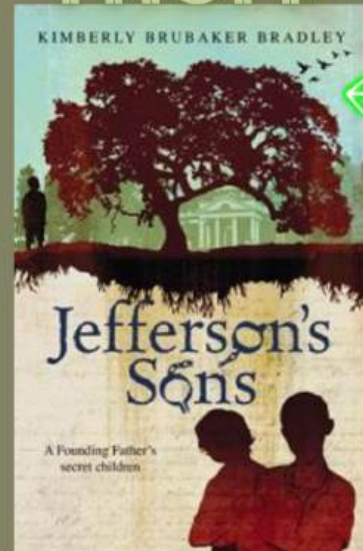
USE THIS LINE TO START YOUR OWN STORY

3

“Three important things happened
in the second half of that year.”

—from: Jefferson’s Sons by Kimberly Brubaker Bradley

FROM:



IDEAS/STRATEGIES

- CREATE YOUR LIST FIRST
- THINK ABOUT THE ORDER YOU WANT TO SHARE THE ITEMS
- TRY TO ADD A SURPRISING ITEM
- IF YOU CAN'T THINK OF ANYTHING, THINK ABOUT WHAT YOU DON'T WANT TO HAPPEN AND MAKE THAT LIST!

▼ Rubric

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Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

WRITE A STORY TO EXPLAIN...

"They say the mountain watched as the motorcycle sped down the road." – from: *Berserk* by Tessa Gratton



What other inanimate objects can "watch" humans.

- stars
- clock faces
- the lightbulb in the refrigerator
- ??

What would these objects see?



▼ Rubric

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Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

FOON

[illegible]

Total Points = /10

Rubric

WEEK 2 STORY QUOTE TEXTS

Monday: One Came Home by Amy Timberlake

Tuesday: The Crossover by Kwame Alexander

Wednesday: The Water Castle by Megan Fraser Blakemore

Thursday: Laura Ingalls is Ruining My Life by Shelly Tougas

Friday: Free Write Friday



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WRITING PROMPTS
FROM THE WORD NERD

AMY TIMBERLAKE

ONE CAME HOME

A SISTER LOST. A BODY FOUND. THE TRUTH HIDES.

“I hadn’t appreciated before when I’d been there. But now, before was where I wanted to be, before was where I wanted to live.”

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.

| ▼ Rubric | Task | 0 | 1 | 2 |
|----------|--|---|---|---|
| | Follows the prompt and stays on topic | | | |
| | Uses correct grammar/capitalization/punctuation | | | |
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Teacher Comments:

NAME: _____

WRITING PROMPTS FROM THE WORD NERD

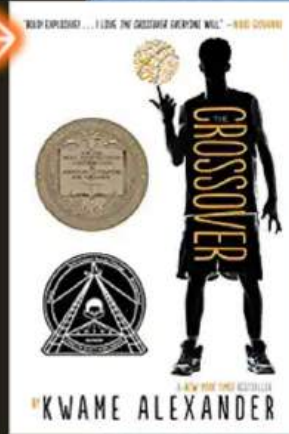
"Happy is a huge river right now, and I've forgotten how to swim."

Author Alexander Kwame compares a piece of nature to an emotion in his book, *The Crossover*.

Give this trick a try. Pick something from nature – a mountain, meadow, horizon line, canyon, peninsula or some other landform – and attach a human emotion.

THEN TRY TO USE YOUR SENTENCE IN A SCENE. HERE'S ANOTHER EXAMPLE:

My nerves are a California coast line, jagged and rough. Driving past them was going to be dangerous to say the least.



Rubric

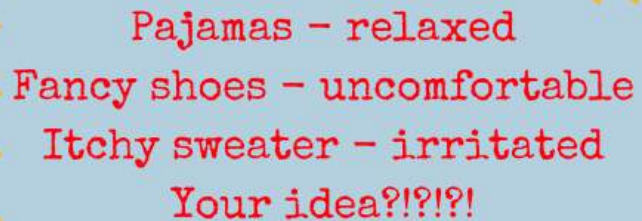


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WRITING PROMPTS
FROM THE WORD NERD

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Total Points = /10

Created by the Word Nerd

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"Winter had come to Walnut Grove like a toddler having a tantrum – that's the way my mom described it – kicking and howling, without apology or regret."

– Laura Ingalls is Ruining My Life by Shelly Tougas

SIMILE = a comparison using the words **LIKE** or **AS**.

Toddler Tantrum → winter weather

YOU TRY!

Action

- Shark Feeding Frenzy
- Tsunami
- Jenga Tower

Event

- Black Friday Shopping
- Growing To-Do List
- Falling plates of food in a restaurant



Rubric

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Total Points = ___/10

Teacher Comments:

WEEK 3 STORY QUOTE TEXTS

Monday: Sinner by Maggie Stiefvater

Tuesday: Ghost by Jason Reynolds

Wednesday: My Life as a Potato by Arianne Costner

Thursday: No Passengers Beyond This Point by Jennifer Choldenko

Friday: Free Write Friday



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NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"My good mood felt like an endangered species." – Sinner by Maggie Stiefvater

Make a list of things that are rare and then pair it with a situation that does not happen very often for your character.

Try to stay away from cliché phrases like "once in a blue moon", shooting stars, and getting struck by lightning.

Ideas:

Favorite song on the radio
Snow days from school
Hitting a homerun
Seeing a UFO



▼ Rubric

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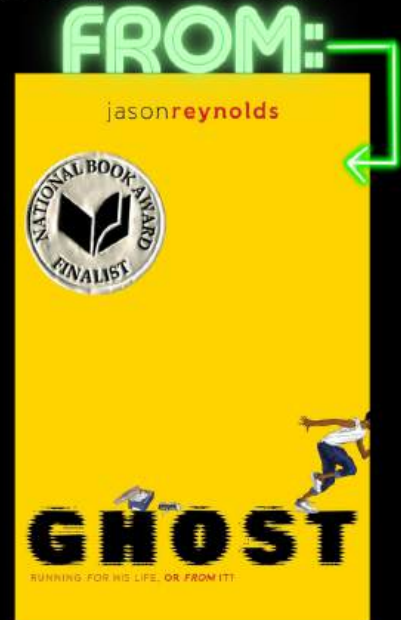
Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

""Don't ever let someone call your
life, your dreams little."

WHAT IS THEIR PLAN?

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Teacher Comments:

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"Ever since I found out they kicked Pluto out of the planets, I haven't been feeling so sure about a lot of things."

--No Passengers Beyond this Point
by Jennifer Choldenko

**WHAT SITUATION WOULD
MAKE A PERSON FEEL
UNCERTAIN OR
DOUBTFUL? TRY TO COME
UP WITH SOMETHING
SPECIFIC OR UNUSUAL.**



IDEAS:

**MYSTERY MEET
@ SCHOOL
LUNCH**

**PRESENT FROM
YOUR ENEMY**

NEW TEACHER

**DISCOVERING A
FAMILY SECRET**

Rubric

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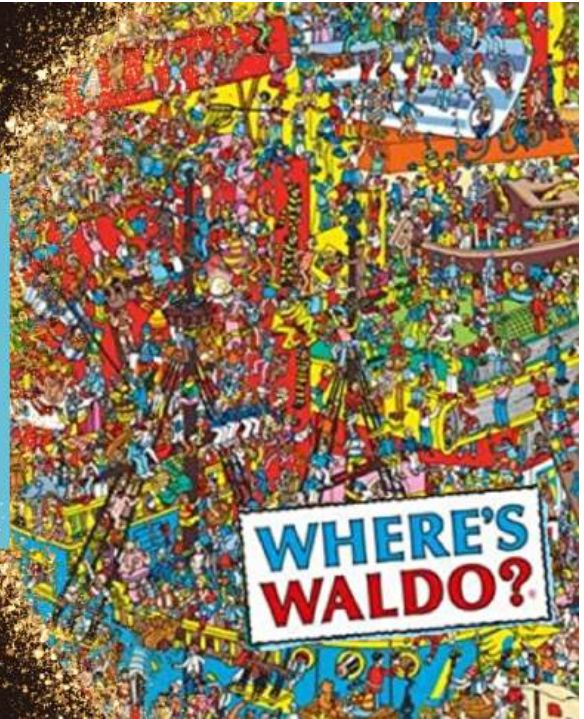
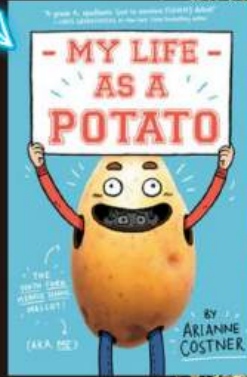
WRITING PROMPTS

FROM THE WORD NERD

"I scan the stands for Ellie, and it feels like I'm playing Where's Waldo because everyone is wearing red."

- My Life as a Potato
by Arianne Costner

**WRITE A
SCENE IN
WHICH
EVERYONE IS
WEARING THE
SAME THING.**



Rubric



| Task | 0 | 1 | 2 |
|--|---|---|---|
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Total Points = ___/10

Teacher Comments:

WEEK 4 STORY QUOTE TEXTS

Monday: Ambush by Obert Skye

Tuesday: The Maloney's Magical Weather Box by Nigel Quinlan

Wednesday: Mark of the Thief by Jennifer A. Nielsen

Thursday: The Girl Who Could Fly by Victoria Forester

Friday: Free Write Friday



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WRITING PROMPTS
FROM THE WORD NERD

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total Points = /10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

A large pile of orange life jackets, some with reflective yellow and blue patches, stacked together. The image is a circular inset on a dark background.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total Points = /10

Rubric

NAME: _____

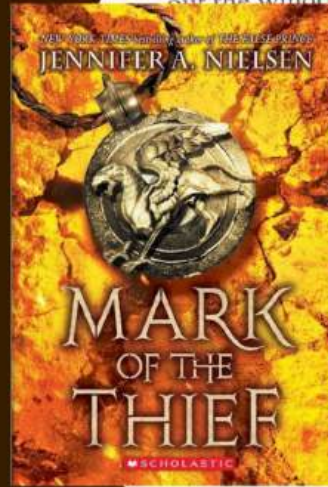
WRITING PROMPTS

FROM THE WORD NERD

START YOUR OWN STORY
WITH THIS LINE

"He'd been in my life
less than an hour and
my hopes had already
taken a significant
turn for the worse."

-- Mark of the Thief by
Jennifer A. Nielsen



at the top of the village, way above
where Peig Sayers had lived. It had
in 1910, but the winds had punctured
out the windows. In the seventies
from Alabama came to Great Blasket on holiday
an ambition to rebel
ed on exiled island
After all, who could
on an inaccessible
dy, or so the rumour
the people west of
erry when his plans
ne anyone though
the mid-eighties,
urnal offered the
was the start of a
battle between a company based
Taylor Collings's share of the land
led at that time by Charles

▼ Rubric

| Task | 0 | 1 | 2 |
|--|---|---|---|
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Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

fence

contain

Word Play

[illegible]

Teacher Comments:

Created by the Word Nerd

WEEK 5 STORY QUOTE TEXTS

Monday: Oathbringer by Brandon Sanderson
Tuesday: The Fourth Stall (Part 2) by Chris Rylander
Wednesday: The Red Queen by Victoria Aveyard
Thursday: Inkheart by Cornelia Funke
Friday: Free Write Friday



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WRITING PROMPTS
FROM THE WORD NERD

FROM

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Total Points = /10

Created by the Word Nerd

NAME: _____

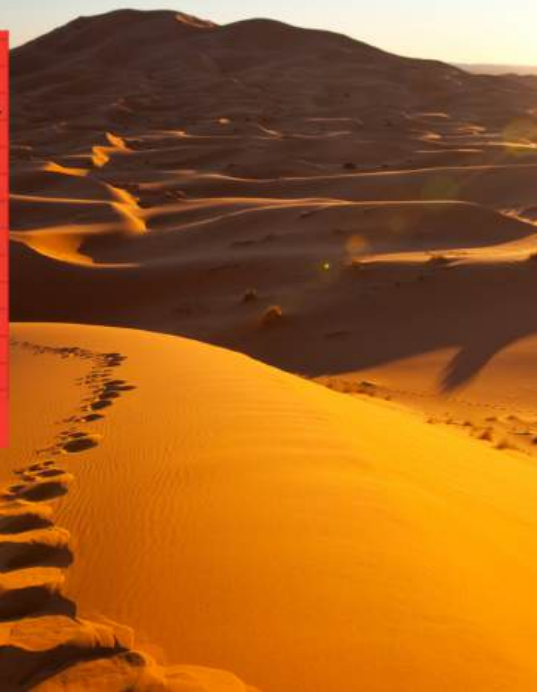
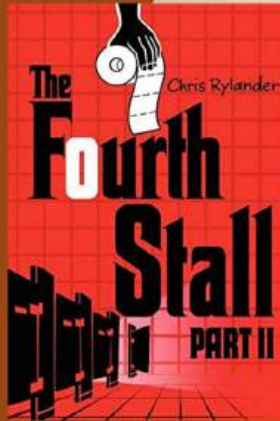
WRITING PROMPTS

FROM THE WORD NERD

"It felt like I was looking into an emotional desert, a place where there is nothing but dry, hot, mean sand."

-- The Fourth Stall Part 2
by Chris Rylander

Replace desert and it's description with another landscape and then compare a character to its imagery.



Rubric

| Task | 0 | 1 | 2 |
|--|---|---|---|
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Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

THE #1 NEW YORK TIMES BESTSELLING NOVEL

VICTORIA AVEYARD

RED
QUEEN

POWER IS A
DANGEROUS GAME

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Total Points = /10

Created by the Word Nerd

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"When you open the book it's like going to the theater.
First you see the curtain. Then it's pulled back and
the show begins."

-- Inkheart by Cornelia Funke

Author Cornelia Funke compares two
different experiences in this quote.

Give this trick a try. Pick two actions,
scenarios, situations that evoke the same
feeling. Then write a sentence comparing
them.

THEN TRY TO USE YOUR SENTENCE IN A
SCENE. HERE'S ANOTHER EXAMPLE:

Walking through the cafeteria felt like avoiding the
sand trap while golfing. I wanted my path to go
straight through the middle of the fairway and land
softly in safe territory.



Rubric

| Task | 0 | 1 | 2 |
|--|---|---|---|
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| Length is appropriate | | | |
| Format is correct (letter, fiction story, news article, diary entry, etc.) | | | |

Total Points = ___/10

Teacher Comments:

WEEK 6 STORY QUOTE TEXTS

Monday: The Last Shot by John Feinstein

Tuesday: The Book Thief by Markus Zusak

Wednesday: Starfish by Lisa Fipps

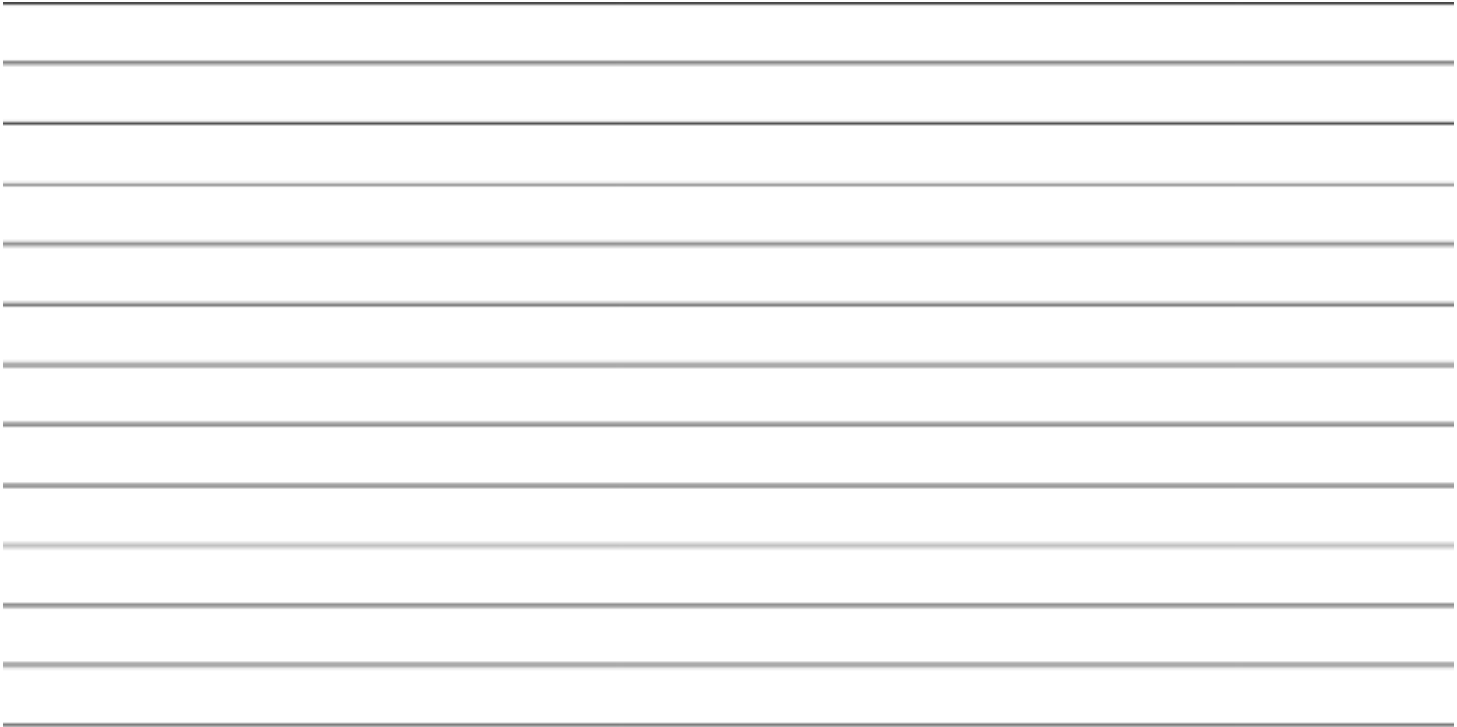
Thursday: Doll Bones by Holly Black

Friday: Free Write Friday



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WRITING PROMPTS
FROM THE WORD NERD



Teacher Comments:

Created by the Word Nerd

NAME: _____

WRITING PROMPTS

FROM THE WORD NERD

"The **book thief** and her **brother** were traveling down toward **Munich**, where they would soon be **given over to foster parents**."

--The Book Thief by Markus Zusak

Take out the **red words** and add in your own character and details. If you have time, write a scene!

EXAMPLE:

"**Kinley** and her **babysitter** were traveling down **Main Street**, where they would soon, although not soon enough in Kinley's opinion, be **able to see the city pool**."



Rubric



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Total Points = ___/10

Teacher Comments:

WRITING PROMPTS
FROM THE WORD NERD

A man in a white shirt and suspenders stands inside a giant glass jar, looking thoughtful with his hand to his chin.

[illegible]

Total Points = /10

Created by the Word Nerd

WRITING PROMPTS
FROM THE WORD NERD

BOOK

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Total Points = /10

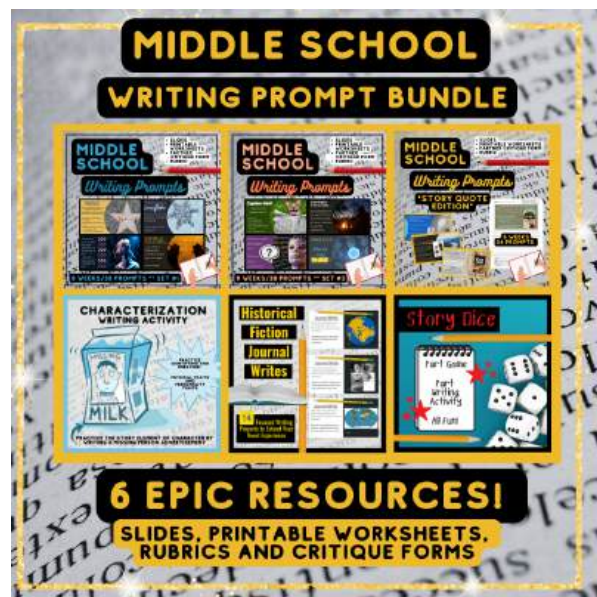
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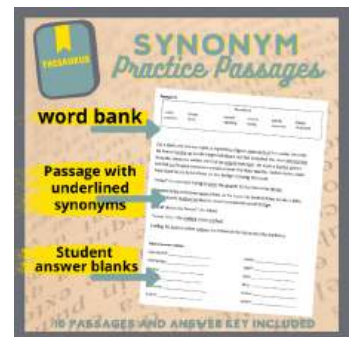
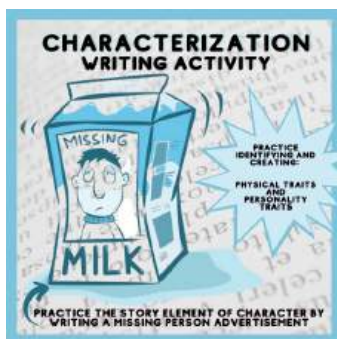
Happy writing!
Amanda

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