

TEACHER GUIDE


TELL Bible Pathway

Part 1

Lesson 14



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 **Watch video 14.** *Play the second video. Make sure all participants can see the screen and hear the audio. If you don't have a large enough screen or have trouble displaying the video, ask students to watch the video on their own before class. The Bible story is John 11:1-44.*

Lesson Goal: The goal of this class is to examine the dual nature of Jesus—both true man and true God. We will also answer the question as to why Jesus needed to be both in order to carry out his plan of salvation.

Pre-Lesson Preparation: Read the story in John 11:1-44, Jesus raises Lazarus from the dead.

What parts of John 11 show Jesus' humanity?

What parts of John 11 show Jesus' divinity?

Is it OK to say that God died on the cross? Explain.

Why did Jesus have to be both true man and true God?

Why do we call the Bible "Christocentric"?

Live Class Greet those who are listening to the class.

Prayer Asks for God's blessings, focusing on the theme of the lesson, and effectively ending the greeting time and calling the lesson to order. The following prayer can be used:

Dear heavenly Father, we thank you that you sent your Son, Jesus, to be our mediator. Without him we would be lost. Help us to understand our salvation more and more so that we may be truly grateful for your grace. In Jesus' name we pray. Amen.

Introduce The Course

- a. Explain the purpose of the course.
- b. Ask all to show respect for the teacher and other students by writing appropriate questions and comments on the Facebook Live chat.
- c. Explain that the **TELL** method is a teaching style with the goal of telling others what you've learned. The letters **T-E-L-L** represent four sections of study: **T** for Think, **E** for Evaluate, **L** for Learn and **L** for Lead.

Think: A powerful introduction that gets you thinking about an interesting topic, or question

Think about this: What is the best way to get to know someone? *I think most people would agree we need to spend time with someone in order to know them. So, let's do that with Jesus. After that, we'll talk about some key aspects of Jesus' character essential to him as our Savior. We will learn more about that as we read John 11. One of Jesus' friends, Lazarus, was sick. He and his sisters lived in a small village outside of Jerusalem. Knowing that Jesus could heal their brother, the sisters sent word to Jesus, saying, "Lord, the one you love is sick." However, for reasons of his own, Jesus waited and did not immediately go to help Lazarus. When Jesus finally arrived, Lazarus had died and was buried for four days. Martha, one of Lazarus' sisters, went to meet Jesus as he approached the town.*

Evaluate (brings more meaning and context to the lesson)

1. Who are the characters in the story? *Jesus, the disciples, Martha, Mary, Lazarus, Jews*
2. What are the objects in the story? *Tomb, grave clothes*
3. Where did the story take place? *The village of Bethany, near Jerusalem*
4. When did the story take place? *During Jesus' ministry on earth, before he was arrested and crucified on the cross*
5. What is the problem? *As a result of sickness, Lazarus died.*
6. What events occurred in this story? *Jesus' friend Lazarus became sick. Lazarus' sisters, Mary and Martha, sent word for Jesus to come because they knew that Jesus could heal their brother. However, Jesus did not come and Lazarus died. Four days later, Jesus went to visit Lazarus' tomb and wept at the loss of his friend. After that, he performed a miracle and raised Lazarus from the dead.*
7. Is the problem solved? *Yes. Jesus, who has power over death because he is fully God, raised Lazarus from the dead. Jesus said, "I am the resurrection and the life" (v. 25). Whoever believes in Jesus will live forever in heaven.*

Learn (identify that sin is the problem and only God has the answer)

1. What is the main theme of the lesson? *The lesson shows us that Jesus is 100% human (through his tears over his friend Lazarus' death and his compassion on Mary and Martha in their grief) and 100% God (through his miracle of raising Lazarus from the dead).*
2. What sin does this lesson teach you to confess? *Not loving Jesus as we should as our brother, and not trusting Jesus as we should as our Savior*
3. Where do you see the love of God in the lesson? *God loves us so deeply that he sent his Son, Jesus, to earth to be fully human so he could die as our substitute.*
4. What does God teach you to do in the lesson? *God teaches me to love Jesus as my brother because he became fully human in order to experience all the things that I experience: love, pain, grief, tears. God also teaches me to trust Jesus as my perfect Savior—the only one who could live a sinless life and die in my place so I can someday live in heaven.*

Lead (share this with a group of your brothers and sisters in Christ)

1. What would be a good situation in which to share this message? *We can share this message with someone when they have lost a loved one to death. We can assure them that although we will die on this earth, we will live forever with Jesus in heaven because he paid for the sins of the world on the cross and substituted his perfection for our imperfection. Only God could do that.*

Additional questions (add depth to the lesson)

1. Why do we call the Bible “Christocentric”? *That term means that all of the Bible points to and is about Christ. The Old Testament believers looked to the future salvation that Jesus would bring about. We, in the New Testament era, look to the past to the salvation that Jesus did accomplish.*
2. What parts of John 11 show Jesus’ humanity? *We see Jesus’ humanity in his tears shed over Lazarus’ death. We also see him interacting with others as any human being would, such as conversations, traveling from place to place, etc.*
3. What parts of John 11 show Jesus’ divinity? *We see Jesus’ divinity in his raising Lazarus from the dead, but we also see it in the words he spoke: “I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die” (vv. 25-26).*
4. Is it OK to say that God died on the cross? Explain. *Yes! In fact, we need to say that God died to be faithful to the Scriptures. It would be incorrect to say that God the Father died on the cross or that God the Holy Spirit died on the cross. However, since Jesus is God and Jesus died, we can say that God died on the cross for us.*
5. Why did Jesus need to be both true God and true man? *Let the students discuss. As needed, add the following thoughts:*

Galatians 4:4-5: Jesus had to be a human being so that he could be under the law to fulfill it in our place. He also had to be God so that his fulfillment of the law could be attributed to all people (Romans 5:19).

Hebrews 2:14: Jesus had to be human to be our substitute and to be able to die for us.

Psalms 49:7-8: Jesus had to be true God so that his work would count for all people. A mere person cannot die for the sins of all.

Lesson Wrap-Up

Ask the key questions:

Why do we call the Bible “Christocentric”?

What parts of John 11 show Jesus’ humanity, and what parts show his divinity?

Why did Jesus need to be both true man and true God?

Is it OK to say that God died on the cross?

Allow time for answers and various wordings, but reinforce the fact that Jesus needed to be both true man and true God to secure our salvation. If Jesus were not fully human, he could not have been our substitute. He could not live and die in our place if he were not our brother. But Jesus

also had to be fully God. A mere human could not pay for the sins of the world and substitute his perfection for our imperfection. Only God could do that.

Closing End with a prayer thanking God for the people he has brought together to learn about him and his Word, or with a blessing for the group.

