



LEARNING TIME LOG FOR COURSE ____INT 1498 Flipping the Classroom_____

STUDENT NAME_____Example_____

DATE	ACTIVITY	AMOUNT OF TIME	VERIFIED
09/23/23	Phone call meeting with Valley Teachers Group	2 hours	
09/23/23	Reviewed clips presented to identify 3 techniques I would like to investigate and possibly use	1 hour	
09/24/23	Review unit objectives of the units I would like to "flip" and begin to plan flipped lessons	5 hours	
09/25/23	Research sources/techniques and tools to "flip" the classroom	3 hours	
09/26/23	Research the benefits of "flipped" learning and best practices for flipping units that have previously been created	3 hours	
09/27/23	Research the best practices for student engagement after establishing classroom norms and transitioning to a "flipped" classroom	3 hours	
09/28/23	Begin to find videos for students to watch outside of class and create activities for in class that students want to participate in after watching the videos	3 hours	

09/29/23	Research pros/cons to creating your own videos to share with the class or use videos that have previously been created on the topic.	3 hours	
09/30/23	Continue to find videos and create activities using Ted-Ed, Khan Academy, Teachertube	5 hours	
10/01/23	Begin to recreate the unit plan for the 3 units chosen to "flip"	5 hours	
10/02/23	Continue to repurpose the units chosen to create "flipped" units	3 hours	
10/03/23	Review notes that students took during flipped classroom instruction at home that students brought to class along with questions posed in their notes that will be used to guide instruction	3 hours	
10/04/23	Review data from short formative quiz given to students after at home instruction to check for understanding of the topic	3 hours	
10/05/23	Revisit unit plan and research methods to work with students who are not participating in at home part of the flipped classroom. Adjust plans accordingly.	3 hours	