



**TCSJ  
Professional Learning Center  
Course Syllabus**

**School Year:**

**2024-2025**

**Name and Contact Information for the Instructor of Record**

Paul Gose, valleyteachersgroup@gmail.com

**Instructor/s of Course:**

Paul Gose and Ken Rickard

**Course Dates/Times:**

Online, Asynchronous

**Estimated hours to complete the course:** (Approximately 15 hours per unit)

*Option A=15 hrs 1 Unit*

*Option B=30 hrs 2 Unit*

*Option C=45 hrs 3 Unit*

**Evaluation Criteria for Credit:**

Participants are evaluated based on successful completion and submission of:

-Completion of all assignments and completion of “time log” of hour requirement selection (see options below).

-Upon completion a certificate of completion will be issued to be submitted to TCSJ for unit approval.

***Option A=15 hrs 1 Unit- to receive credit students must complete assignments 1-4***

***Option B=30 hrs 2 Unit-to receive credit students must complete assignments 1-5***

***Option C=45 hrs 3 Unit-to receive credit students must complete assignments 1-6***

**Assignments**

**Assignment #1 Orientation.**

-Phone conversation or Zoom meeting with either Ken Rickard (209)648-4446 or Paul Gose (209)380-5546.

**Assignment #2 Individualized Goals**

-During or after the orientation create a list (digitally or on paper) of at least 4 goals or outcomes you want to achieve and/or demonstrate during the completion of the course.

**Assignment #3 Research.**

-Conduct research as to what a “green classroom” is and possible things that can be implemented in a classroom . Provide evidence of research. Acceptable evidence: Websites, Books, Magazine articles, Youtube videos. Provide 3 possible activities, programs, or activities that could increase awareness of “green” practices at your school site, in your classroom, or in the community of stakeholders in your district/communities.

**Assignment #4 Green Practice/Activity #1.**

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your choice possible activities, programs, or activities that could increase awareness of “green” practices at your school site, in your classroom, or in the community of stakeholders in your district/communities.

- Provide a brief explanation for why this technique would be beneficial for your school site, classroom or for the stakeholders in your district/community.
- Provide evidence of an example of how you could use this in your classroom This could be a short written explanation, or lesson/unit plan describing what could be done.

### **Assignment #5 Green Practice/Activity #2.**

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your choice possible activities, programs, or activities that could increase awareness of “green” practices at your school site, in your classroom, or in the community of stakeholders in your district/communities.
- Provide a brief explanation for why this technique would be beneficial for your school site, classroom or for the stakeholders in your district/community.
- Provide evidence of an example of how you could use this in your classroom This could be a short written explanation, or lesson/unit plan describing what could be done.
- Provide a brief explanation for why this technique would be beneficial in your classroom.
- Provide evidence of an example of how you would use this in your classroom (you can actually use it in your classroom and provide student responses as your evidence if you choose to do so).

### **Assignment #6 Green Practice/Activity #3.**

You must provide evidence (screenshots, screencast, other) of mastery of the following:

- For your choice possible activities, programs, or activities that could increase awareness of “green” practices at your school site, in your classroom, or in the community of stakeholders in your district/communities.
- Provide a brief explanation for why this technique would be beneficial for your school site, classroom or for the stakeholders in your district/community.
- Provide evidence of an example of how you could use this in your classroom This could be a short written explanation, or lesson/unit plan describing what could be done.

### **Title of Course:**

Teaching Green

**Type of Course (Pick One): o 7000 Professional Learning & Leadership**

**Course Enrollment – How will people enroll?** This course has open enrollment – please post on the TCSJ Professional Learning Center webpage – insert **enrollment link** for advertisement here: <https://valleyteachersgroup.com/courses-tcsj>

### **Course Description:**

Students will receive customized/individual direct instructions to achieve satisfactory mastery of the skills described and completion of assignments. **Direct instruction will be provided as identified through initial orientation and weekly check-ins based on learning objective/assignment progress.**

This course provides educators of all grade levels and teaching experiences a self guided experience exploring tricks and tips to make your classroom and your curricula more eco-friendly. Educators will benefit by embedding existing curriculum and methods that will reduce

our carbon footprint on our Earth and teach sustainable living while still benefiting both learners, their parents and other educators.

**Primary Learning Outcomes**

Participants will be able to:

- Demonstrate the use of “green” practices in the classroom
- Develop the “sustainability across the curriculum” philosophy
- Engage learners in “green life outside the classroom”

**Course Enrollment Cost (if to be posted on PLC website – not unit cost):**

***Option A=15 hrs (1 Unit)- \$50***

***Option B=30 hrs (2 Unit)-\$100***

***Option C=45 hrs( 3 Unit)-\$150***

**Successful Course Completion:** At the completion of the course, students who successfully finished the course will receive a certificate of completion that includes their name, course title and date

X Certificate

**\*\*\* Unit rates subject to change without prior notice from TCSJ\*\*\***

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This section to be completed by TCSJ Staff.

Approved by: Lori Morgan

Date: 4/25/2025

# Units:

Option A – 1 (7121a)

Option B – 2 (7121b)

Option C – 3 (7121c)

Price per Unit: \$85

Processed on (date): 6/5/25

Course #: 7121a, 7121b, 7121c

Add to website?

Added to Website (Initials, Date):

Course Registration Form (to purchase units) Link:

<https://www.forms.teacherscollegesj.edu/valleyteachersgroup>