

# Authorization for Academic Information & Program Evaluation



At Education Without Walls, we are always trying to improve our program to provide the best possible experience for our students. As a part of this effort, we administer surveys, have interviews and track academic progress. All data are kept strictly confidential and students are not held responsible for any of their responses. The primary goal of this evaluation work is to enhance the program for future students. Occasionally results may be shared in reputable publications so that others may also learn from our work (your students' name will never used in publications). By signing this form, you are consenting to allowing the student(s) for whom you are a guardian to participate in this evaluation and you are authorizing the school to share academic progress of your student. Students maintain the right to refuse to participate with no fear of consequences or penalties.

## ▼ Student's Authorization

I, (Student's Name):

**Authorize** (check one):    **New Hanover Schools**    **Pender Schools**    **Brunswick Schools**    **Other:**

to disclose protected information to Education Without Walls. Protected information may include: grades, school attendance, promotion or retention of grade level, graduation and number of suspension (if any) for the purpose of tracking outcomes associated with participating in programming with Education Without Walls.

I, (Student's Name):

**Authorize Education Without Walls to disclose protected information to:** (check one):

**New Hanover Schools**    **Pender Schools**    **Brunswick Schools**    **Other:**

Protected information may include: participation in Education Without Walls programming and productive ways to best support student. I understand that I may revoke this consent in writing at any time and that in any event this consent expires automatically as follows:

## ▼ Parent / Guardian Authorization

Parent / Guardian initials:

Date consent expires:

2028

Parent / Guardian Signature:

Date: