



## FROM THEORY TO PRACTICE: PRECISION TEACHING FOR LANGUAGE GROWTH

We see you. We hear you. *And we know how much you're carrying.*

Many of you are feeling stretched thin, constantly balancing the needs of your multilingual learners while navigating changing district expectations and the reality of limited planning time. Planning as “*chaotic*” or “*winging it*” because there’s simply not enough time to co-plan with content teachers the way you’d like. You feel the weight of making sure students are engaged, challenged, and supported—without overwhelming them and you.

It’s frustrating when others don’t always understand the language demands placed on your students. It’s exhausting when you’re expected to do more with fewer resources. And it’s overwhelming when new students arrive, each with unique needs, and you’re left figuring out how to best support them on the fly.

You are not alone in these challenges. Together, we will build strategies that work in real classrooms with real students—so you don’t have to feel like you’re doing this alone.

### FACILITATORS



*Kelly Reider*

**Founder & Lead Facilitator**

Kelly is an expert in English learner/multilingual student education with 30+ years of experience in public education. As the Founder of English Learner Portal and a former WIDA Certified Facilitator, she has supported programs and led professional development for educators internationally.

**BOOK A CALL**



*Dr. Ruslana Westerlund*

**Westerlund Consulting**

An expert in multilingual education, language development, and systemic educational change with extensive experience in designing language-focused curriculum, assessment frameworks, and professional development for educators. She’s a former WIDA researcher and consultant, she specializes in integrating functional linguistics into instruction.



*Andrea Honigsfeld*

**Guest Speaker**

Dr. Andrea Honigsfeld is TESOL professor at Molloy University, Rockville Centre, NY. Before entering the field of teacher education, she was an English as a Foreign Language teacher in Hungary (grades 5-8 and adult), an English as a Second Language teacher in New York City (grades K-3 and adult), and taught Hungarian at New York University.

## OBJECTIVES

*Join us for an immersive journey where you'll master the art of functional language planning and transform the way multilingual learners engage with content. This expert-level intensive will equip you with the tools, strategies, and confidence to design intentional, language-rich learning experiences that empower students to thrive. Whether you're refining your practice or leading language development initiatives, this program will elevate your impact, streamline your planning, and bring your instructional vision to life.*

## WHAT IS FUNCTIONAL LANGUAGE PLANNING?

By incorporating Systemic Functional Linguistics (SFL) principles, functional language planning helps teachers **identify and scaffold the language students need** to succeed in different disciplines. It promotes **explicit instruction in academic language**, fosters **culturally and linguistically responsive teaching**, and **integrates language and content learning** rather than treating them separately. Functional language planning allows all teachers to focus on language instruction that develops the exact language students need to be successful regardless of the content area curriculum programs.

## WHAT'S INCLUDED IN THE FLPEI PROGRAM?

The FLPEI Program is a **fully facilitated 12-week program** includes:

- alternating live virtual sessions and asynchronous content to create a reasonable demand on time
- at least three one-on-one virtual coaching sessions with the program facilitator
- planning frameworks to support efficient and effective planning sessions with both ELD and content teachers
- a focus on select elements of academic language to create the largest return on investment
- extensive access to English Learner Portal's professional development resources beyond the program
- a collaborative cohort of educators from across the country.

## WHAT IS THE TIME COMMITMENT?

Participants can successfully complete the FLPEI Program in **2 hours per week for 12 weeks**. Of course, additional time spent reviewing course content and engaging in collaboration enhances your success.

## WHEN DOES THE PROGRAM RUN?

Spring Cohort: February 4 - April 30, 2026

## WHAT IS THE COST?

\$825 per person, purchase orders and group enrollments accepted, 2 graduate credits for an additional fee of \$156



## PROGRAM SCHEDULE

Week Prior to Program Start: Pre-Cohort Orientation via Email and Baseline Survey

### SESSION 1: LIVE KICK-OFF VIA ZOOM — FEB 4, 2026, 6:30-8PM EST

Gain confidence in your advocate voice. You will be able to explain the big ideas of how an SFL approach will meet legal requirements, give students more access to content instruction, and provide a flexible approach to developing English proficiency.

### SESSION 2: ASYNCHRONOUS CONTENT — FEB 5-18, 2026

Work at your own pace to dig deeper into the Systemic Functional Linguistics approach.

### SESSION 3: LIVE VIA ZOOM — FEB 19, 2026, 6:30-8PM EST

Meet Dr. Ruslana Westerlund and explore the idea of noun groups.

### SESSION 4-5: ASYNCHRONOUS CONTENT — FEB 20-MAR 2, 2026

Continue to grow your understanding of the Teaching and Learning Cycle, as well as analyze children's literature for language demand. Match language development strategies to the language demands.

### SESSION 6: LIVE VIA ZOOM — MAR 3, 2026, 6:30-8PM EST

Begin to align Systemic Functional Linguistics with lesson planning using the Teaching & Learning Cycle developed by Australian linguists. You will explore resources and analyze for language demand.

### SESSION 7: ASYNCHRONOUS CONTENT — MAR 4-23, 2026

Continue to explore planning with the Teaching & Learning Cycle model.

### SESSION 8: LIVE VIA ZOOM — MARCH 24, 2026 6:30-8PM EST

Learn about The Language of Perspective Building from Dr. Ruslana Westerlund.

### SESSION 9: ASYNCHRONOUS CONTENT — MAR 25 - APR 14, 2026

Andrea Honigsfeld will challenge you to consider mindsets and program features that can limit your success. You will also consider various co-teaching and co-planning models.

### SESSION 10: LIVE VIA ZOOM — APRIL 15, 2026, 6:30-8PM EST

Focus on bringing it all together with planning frameworks that help you keep balance within your language instruction. You will also consider formative assessments that monitor student progress and provide valuable information for planning.

### SESSION 11: ASYNCHRONOUS CONTENT — APRIL 16-27, 2026

Go deeper into collaborating across ELD and content areas for explicit and ongoing English language development.

### SESSION 12: LIVE VIA ZOOM — APRIL 28, 2026, 6:30-8PM EST

Share and celebrate your successes!

### OFFICIAL END OF THE PROGRAM: APRIL 30, 2026