



GoodLife Agency

Request for Proposals (RFP)

Notice is hereby given that the GoodLife Agency is requesting competitive proposals until October 28, 2022, at 5:00 P.M. EST, for the following professional services:

Trauma-Informed Educational Practices

Overview

The GoodLife Agency's leadership team is responsible for long-range planning for the educational delivery, support, and training for instructional and non-instructional staff of the participating districts in the grant, as well as the day-to-day administration of various state and federally-funded educational programs geared towards the performance improvement, including but not limited to the administration, of these programs.

Purpose

The purpose of the TSL grant is to assist state, local educational agencies (LEAs), and nonprofit organizations to develop, implement, improve, or expand comprehensive Performance-Based Compensation Systems (PBCS) or Human Capital Management Systems (HCMS) for teachers, principals, and other school leaders (educators) (especially for educators in high-Need Schools who raise student growth and academic achievement and close the achievement gap between high-and low-performing students). In addition, a portion of TSL funds may be used to study the effectiveness, fairness, quality, consistency, and reliability of PBCS or HCMS for educators.

Scope of Work

Scope of Work entails management/maintenance, impact, professional development, and sustainability of the Local Education Agency Partnership (LEAP) and the evidence of fidelity in the dissemination of grant information. It should be simple to make researching the site a pleasant user experience. The scope of work will include but is not limited to the following task and deliverables:

- Provide support on the 5 components in creating a trauma-responsive and healing organization to create sustainable and healthier learning environments with academically competitive students.
- Training should address the pre and post-COVID, challenges faced in high-poverty schools that are directly related to the ability to successfully address the wide range of traumas experienced by the students, and the adults entrusted to their care.
- Training should include the development of healthy children from disadvantaged communities and healthy and resilient adults to skillfully

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address the wide range of emotions, attitudes, and behaviors that adversely impact the learning environment.

- Training should address the benefits of developing a Trauma responsive school environment for all children, and as we now know adults, because there are people whose trauma history is known, those whose trauma will never be clearly identified, and those who may be impacted by the school environment.
- Training should include all aspects of the umbrella of trauma, which is a term denoting the inability of an individual or community to respond in a healthy way (physically, emotionally, and/or mentally) to acute or chronic stress and trauma occurs when the stress compromises the health and welfare of a victim.
- Training should include research-based best practices and clearly illustrate that trauma can undermine children's ability to learn, form relationships, and function appropriately in the classroom.
- Training should include leading research on the high prevalence of unresolved trauma in the school-age population and the public health epidemic that threatens children's academic and social mastery.
- Training should include strategies to develop healthy and academically competitive students and provide the adult learners with the capacity to meet the social-emotional needs of all children.
- Train District Staff, School Leaders, Teachers, and Support/Ancillary staff.
- Collaboratively create a district-specific training plan for teachers and principals. The plan will be built to address identified gaps in educator knowledge about the PBCS and use existing district meetings (such as every-other-Friday PD time) to deliver the training.
- Identify the significant gaps in educator understanding of the effects of Trauma, so training is proposed to be an in-person session for each district.
- Prepare reports as required for the grant.
- Manage project timeline including tracking project deliverables and managing the collection process of sign-in sheets, etc.
- Provide consultative expertise to identify, research, and solve operational needs.
- Collaborate with multiple LEAP and partner school offices and departments and external partner organizations toward alignment of project standards and reporting practices.
- 3-5 years of previous experience in Trauma Information Education and school leadership, management, and communications.

Fee Schedule

The proposed fee schedule should be all-inclusive and presented with costs based on an hourly basis. Applicants must provide a detailed price breakdown including fees for the following staff: A) Senior staff; B) Professional staff, C) Clerical staff, and D) Consultants. All costs should be based on the projected hours of work provided. The awarded contractor will invoice monthly and be paid within 30 days of the invoice.

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Award

The GoodLife Agency plans to notify and award the contract by November 4, 2022. The GoodLife Agency will then mutually discuss and refine the scope of work with the selected applicant and shall negotiate final conditions, compensation, and performance schedule.

RFP Questions and Responses

All questions pertaining to this proposal must be submitted by October 28, 2022, at 5:00 pm in writing via email to: hello@leaptsl.com

Statement of Non-Commitment

Issuance of this RFP does not obligate The GoodLife Agency to award a contract or to pay any costs incurred in the preparation of proposals responding to this RFP.

Respondent Requirements

All Respondents should submit the following:

1. Individual or Firm Information:
 - a. The individual's or firm's legal name, address, and contact information.
 - b. Principal(s) of the firm.
 - c. Specific individuals that are responsible for the management of the services, including their experience and qualifications.
2. Examples of grant sources from which the applicant has successfully obtained contracts (provide specific examples of grant programs, government agencies, or foundations, amounts, and purposes of grants).
3. Clear demonstration of applicant's knowledge and experience, with demographic data of that experience.
4. Proposed Fee Schedule.
5. A minimum of three (3) professional references from clients for whom the applicant has successfully performed similar work.
6. Proposals must be submitted by 5:00 p.m. on Friday, October 28, 2022, as an AdobePDF file to hello@leaptsl.com
7. The total proposal should be no longer than 10 standard letter-sized pages, in Times New Roman font, size 11.

Proposals not meeting the criteria outlined in the RFP will not be considered.