

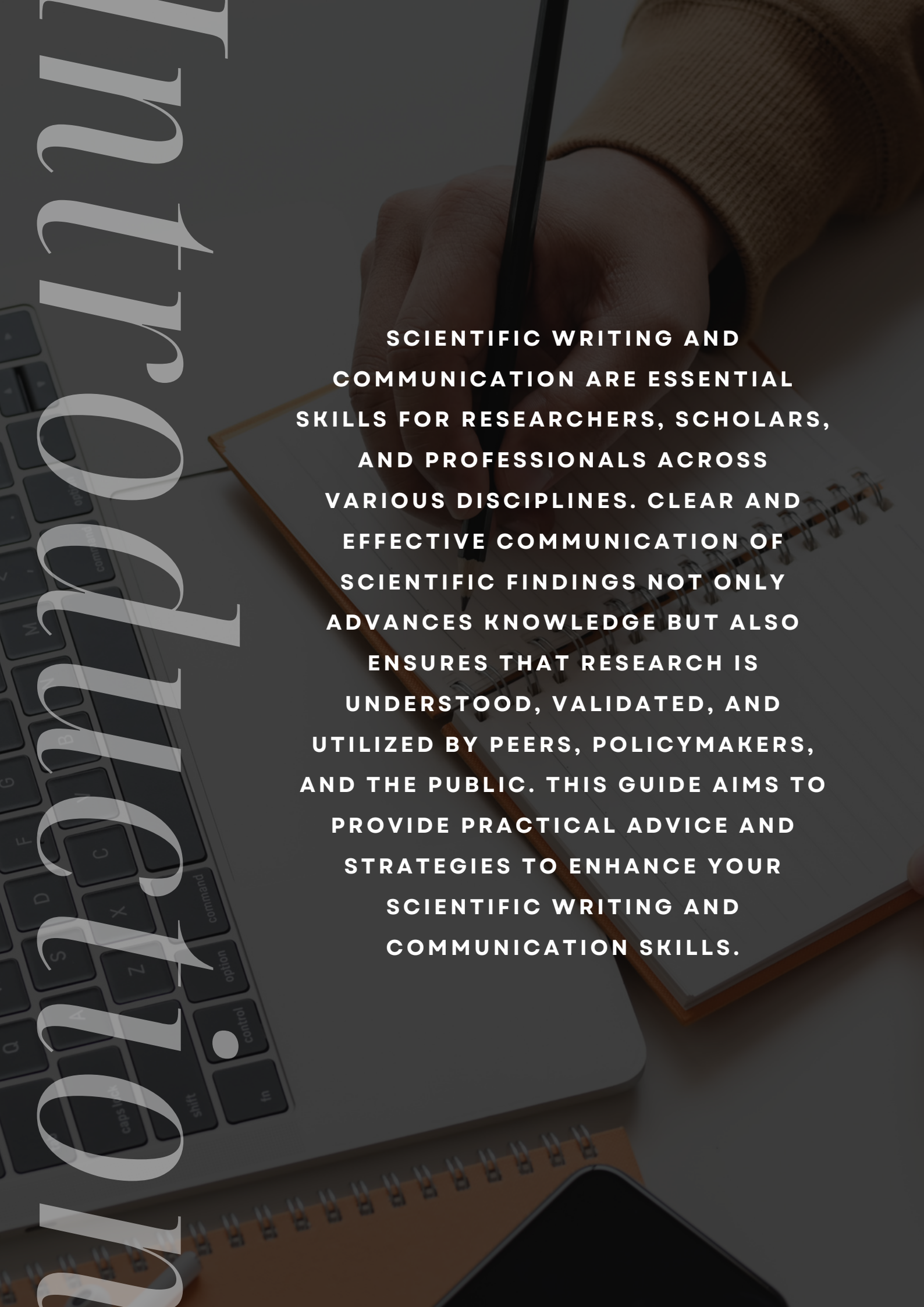
how do I do #scicomm?



A QUICK GUIDE TO

*Scientific
Writing &
Communication*

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www.melissacmarquez.com

A hand wearing a brown knitted sleeve is writing in a spiral-bound notebook with a black pen. The notebook is open, and the writing is on a white page. In the background, a laptop keyboard is visible, showing keys like 'command', 'option', 'control', and 'fn'. The overall scene is dimly lit, with a dark overlay on the image.

**SCIENTIFIC WRITING AND
COMMUNICATION ARE ESSENTIAL
SKILLS FOR RESEARCHERS, SCHOLARS,
AND PROFESSIONALS ACROSS
VARIOUS DISCIPLINES. CLEAR AND
EFFECTIVE COMMUNICATION OF
SCIENTIFIC FINDINGS NOT ONLY
ADVANCES KNOWLEDGE BUT ALSO
ENSURES THAT RESEARCH IS
UNDERSTOOD, VALIDATED, AND
UTILIZED BY PEERS, POLICYMAKERS,
AND THE PUBLIC. THIS GUIDE AIMS TO
PROVIDE PRACTICAL ADVICE AND
STRATEGIES TO ENHANCE YOUR
SCIENTIFIC WRITING AND
COMMUNICATION SKILLS.**

Understanding Your Audience

Before you begin writing, it's crucial to consider your audience. Tailoring your language, tone, and level of technicality to your audience will ensure that your message is effectively conveyed and understood.

Here are some questions to consider when trying to understand your audience:

Who is my audience (e.g., researchers, students, policymakers, general public)?

What is their level of expertise or familiarity with the topic?

What are their interests, concerns, or motivations related to the topic?

What are their demographics (e.g., age, education level, cultural background)?

What prior knowledge do they have about the subject matter?

How will they likely engage with the information (reading, listening, interactive presentation)? What format will they receive it (scientific paper, presentation, social media)?

What key messages or takeaways are most important for this audience to grasp?

Structure and Organization

Typically, scientific papers follow a standard format, including:

Title: Clearly and concisely summarizes the main idea of the research.

Abstract: Provides a brief overview of the study's objectives, methods, results, and conclusions.

Introduction: Establishes the context, significance, and objectives of the research.

Methods: Describes the experimental design, materials, and procedures used.

Results: Presents the findings of the study, often through tables, figures, and statistical analyses.

Discussion: Analyzes and interprets the results, discusses their implications, and addresses limitations.

Conclusion: Summarizes the key findings and their broader implications.

References: Cites the sources consulted and referenced in the paper.

But that doesn't mean you format every piece of content in this same way!



Tailor Your Work To The Platform

For a presentation to a general audience, you might want to begin your presentation with an anecdote or personal experience related to the topic, followed by the introduction of key concepts and evidence to support the narrative.

For policy briefs, advocacy materials, or articles, you might want to identify a problem/issue first, then present evidence and analysis to understand the problem, and then propose solutions or recommendations with data/case studies backing up your rationale.

For a seminar, maybe you want to compare and contrast different perspectives, approaches, or solutions related to a topic - encouraging critical thinking and allowing the audience to consider multiple viewpoints before forming their own opinions.

These are just *some* examples - and all ones I've used in the past before.

When choosing a structure for science communication content, it's important to consider the audience, purpose, and medium of communication. Experimenting with different structures can help you effectively convey your message and engage your audience in meaningful ways.

Clarity and Precision

No matter the platform or medium you use, clarity and precision in your writing are paramount.

Use clear, concise language to convey your ideas, avoiding jargon and unnecessary complexity.

Define technical terms and abbreviations upon first use and use them consistently throughout the document.

Here are some examples --

Instead of saying: "The experiment utilized a PCR technique."

Say: "The experiment employed polymerase chain reaction (PCR), a method for amplifying DNA sequences."

Instead of saying: "The results were interesting."

Say: "The results revealed a significant increase in protein expression levels compared to the control group."

Instead of saying: "The temperature increased."

Say: "The temperature rose from 25°C to 35°C."

Instead of saying: "The sample size was large."

Say: "The study included 500 participants."

Instead of saying: "The chemical was toxic."

Say: "Exposure to the chemical resulted in a 30% mortality rate in the test subjects."

Instead of saying: "The enzyme activity was high."

Say: "The enzyme activity increased by 50% in response to the substrate concentration."

Utilize Visual Aids

Visual aids, such as pictures, infographics, tables, figures, and graphs, can enhance the clarity and impact of your research findings.

Remember the following:

Visual aids should directly support and clarify the information presented in the text.

If the visual aid is a table, figure, or graph, it should be accompanied by clear and informative labels (i.e. titles, axis labels, legends, and units of measurement). Ensure that all labels are legible and appropriately sized.

Avoid overcrowding graphs or tables, and use appropriate spacing and proportions to improve clarity. Avoid distorting or misrepresenting data through misleading scaling, cropping, or selective presentation.

Maintain consistency in formatting within a document or presentation. This includes using consistent colors, symbols, and styles to represent similar data or categories.

Ensure that visual aids are accessible to all readers, including those with visual impairments or color vision deficiencies. Use high-contrast colors and patterns, and provide alternative text descriptions for images and graphs where necessary.

Consider providing supplementary text explanations or summaries alongside visual aids to aid understanding for readers who may struggle with interpreting visual information alone.

Edit, Edit, Edit

Revisions are one of the most critical steps in the writing and content creation process. THIS is how you refine ideas, strengthen your arguments, and polish your messaging to make sure your work is clear, coherent, and accurate.

Here's what I keep in mind during the revision process:

Take time to assess whether your ideas are logically organized, whether your arguments are well-supported, and whether your language effectively communicates your message.

Eliminate ambiguity, unnecessary repetition, and vague language that may obscure your meaning.

In writing, pay attention to transitions between paragraphs and sections, using transitional phrases and logical connectors to guide the reader through your argument seamlessly. In my other work, I make sure I smoothly transition from one idea to the next, maintaining a coherent and logical progression.

Verify the accuracy of factual information, data, and citations presented. This might include cross-checking references, statistics, and technical details to make *triple sure* they are correct and up-to-date.

For all my work, I sometimes share a draft with my peers, colleagues, or mentors for constructive criticism. Fresh perspectives can offer valuable insights and identify blind spots or areas for improvement that you may have overlooked. Be open to feedback and willing to revise based on what they suggest.

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Remember

Mi comunidad -

Effective scientific writing and communication are essential skills for researchers and professionals in all fields.

By following the guidelines outlined in this guide, you can enhance the clarity, impact, and integrity of your research publications, presentations, and other forms of communication.

*buena suerte,
melissa*