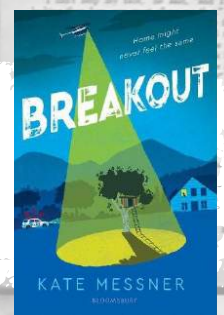


Breakout

Anticipation Guide & Writing Response



Created by The Word Nerd for
Teachers Pay Teachers



HELLO TEACHER FRIEND!

*I'm guessing if you've downloaded this product you and your students are about to embark on the great journey of reading *Breakout* by Kate Messner. I love this book. I've taught it several times and love the way it gently opens my students eyes and minds. I love the way the format helps even the most reluctant reader feel capable and engaged. I love that they are told through the actions of the characters that they have the power to change their own story. I sincerely hope that you and your students enjoy this book as much as I (and my students) have.*

This product is an anticipation guide that you can use to pique students' interest and introduce them to the concepts that will appear in the novel. After students complete the chart create discussion by asking students to share their answers. I like to put the signs: AGREE/DISAGREE/NEUTRAL around the room as ask students to move to the sign that best represents their opinion on each statement. Then we talk about it, learning through discussion. Afterward I ask students to share their opinions and newly discovered perspectives in a piece of free-writing.

*If you find value in this activity, head over to my store and grab the complete [Reader Response Journal](#) download that includes 22 writing prompts, graphic organizers to use with *Breakout*. Also, be on the look out for more *Breakout* Resources (coming soon!).*

If you want to stay in the know, sign up for my [teacher email list](#) so you can not only be the first to be alerted to new products, but also be gifted 5 GOOD THINGS (tips, resources, videos, recommendations, etc.) twice a month. By [subscribing](#) you'll also get a free motivational poster set. (24 full color posters!!)

To ease your students into the novel, especially if you are doing school virtually, allow me to read the first twenty pages to them in [this video](#).

If you have any questions, feel free to email me at any time. (wordnerd@amandazieba.com)

Happy teaching!

*Amanda Zieba
(AkA: The Word Nerd)*



THIS PRODUCT INCLUDES

- 1 Anticipation Guide Worksheet
- 2 Post Activity Writing Response Template Worksheet
- 3 A list of journal writing tips for students.
- 4 A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- 5 AGREE - DISAGREE - NEUTRAL signs for class discussion activity



5

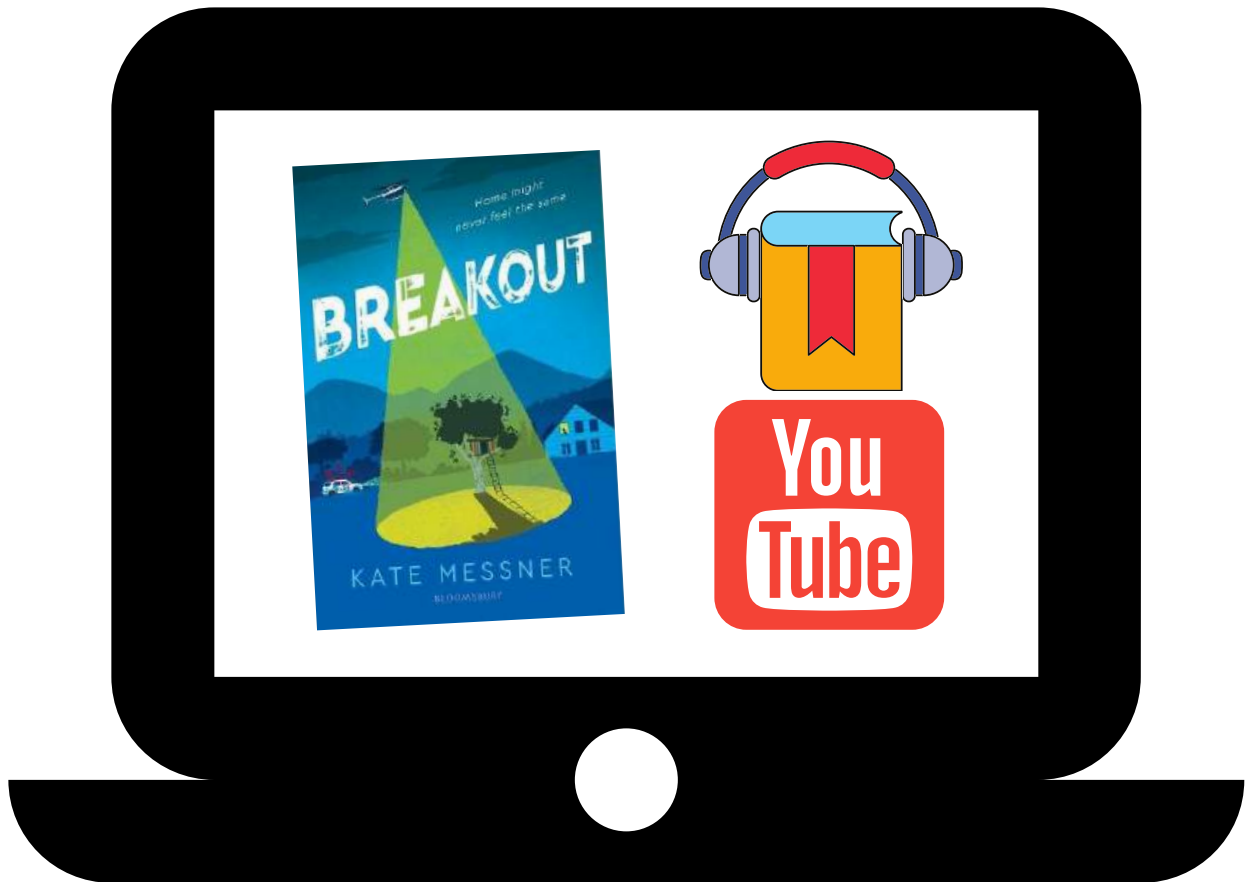
JOURNAL WRITING TIPS

- 1 Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- 2 Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- 3 If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text for clues. reminders, ideas to add.
- 5 Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- 6 Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try [this video!](#)



LISTEN!!

Listen to the first 20 pages of
Breakout read aloud in this
YouTube Video.



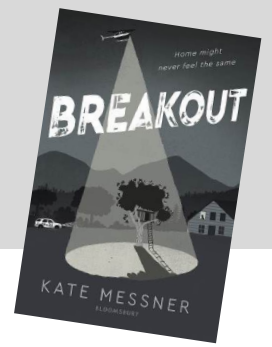
Find more great videos for teachers by
searching Amanda Zieba on YouTube.

- TEACHING TIPS
- BOOK RECOMMENDATIONS
- INSTRUMENTAL PLAYLISTS
FOR FOCUSED WORK TIME
- AND MORE!



NAME _____

Breakout Anticipation Guide



Directions: Look at the below statements and then choose your response: Agree, Neutral, Disagree. These statements will give you a few hints about the topics that will appear in our class novel: Breakout.

STATEMENT

MY RESPONSE

AGREE NEUTRAL DISAGREE

I feel like I see myself in the characters I read about in books.

☐☐☐

I use writing to help me deal with things happening in my life.

☐☐☐

A parent's jobs can impact a child's life.

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Racism is affects my life.

☐☐☐

Poetry is stupid.

☐☐☐

All people in jail or prison are bad.

☐☐☐

All people not in jail or prison are good.

☐☐☐

Small towns are safe towns.

☐☐☐

PICK ONE OF THE STATEMENTS ABOVE AND LIST/BRAINSTORM YOUR THOUGHTS ON IT HERE.

B r e a k o u t

Anticipation Guide Discussion Signs



AGREE

Anticipation Guide Discussion Signs



NEUTRAL

Anticipation Guide Discussion Signs



DISAGREE

Anticipation Guide Discussion Signs

Home might
never feel the same

BREAKOUT

KATE MESSNER
ILLUSTRATED BY

NAME: _____

Directions: Pick one of the items from the anticipation guide and write a complete paragraph explaining your thoughts, position and personal experiences in relation to the given statement.

[illegible]

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ____ /10

Teacher Comments:



Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

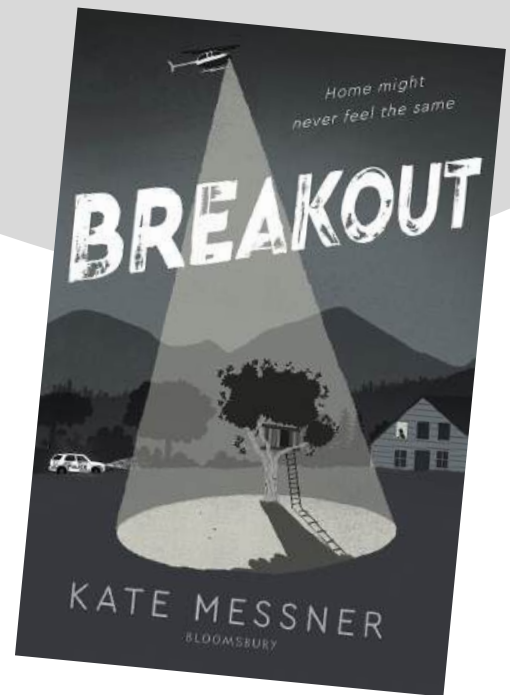
The rubric can be found at the bottom of each prompt for easy access for both you and your students.

I assign 2 points if the task was completed and well done, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

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***THANK YOU FOR
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A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

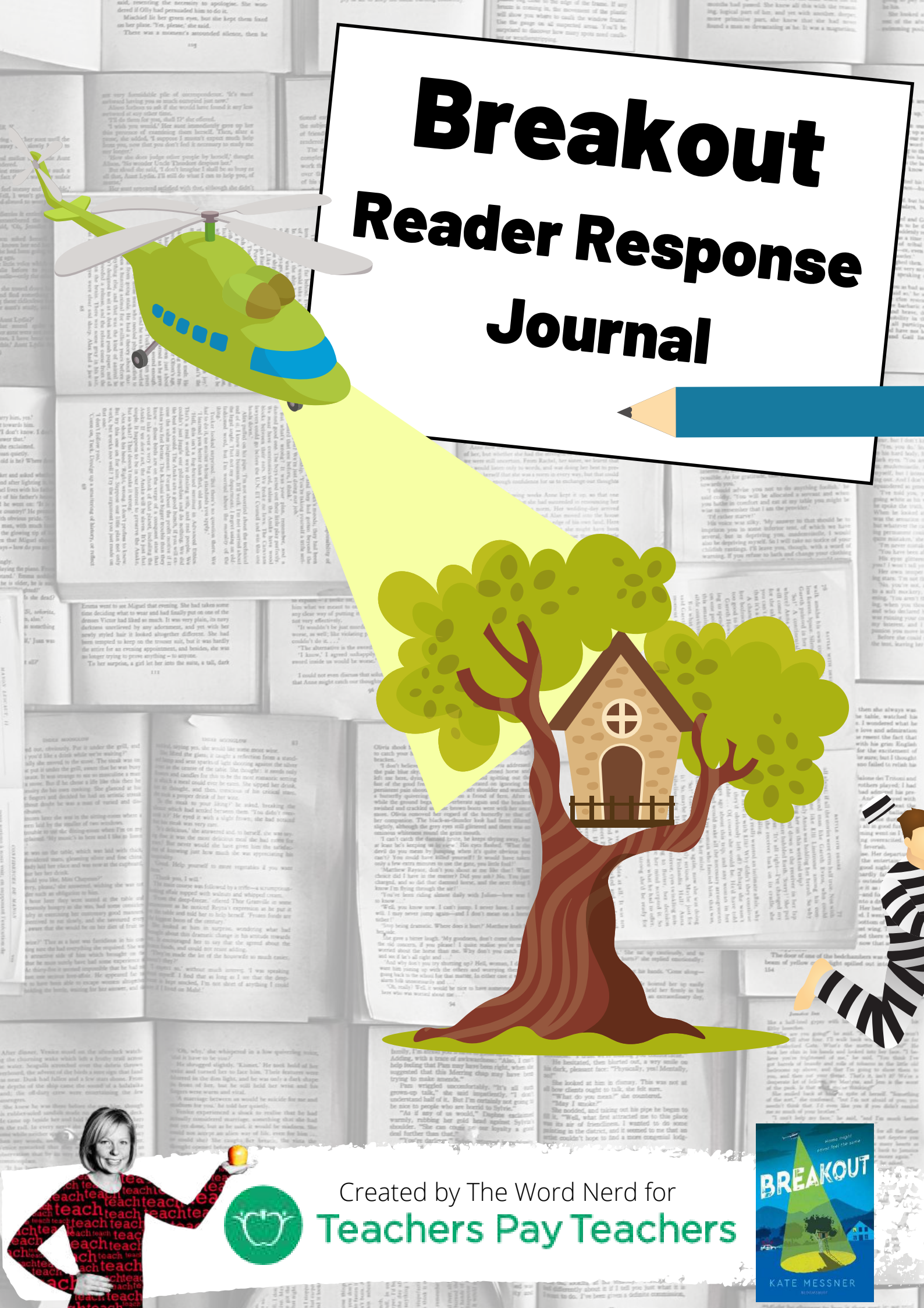
Check out other products in my store! I have PowerPoints for Story Elements, Poetry Formats and the Newbery Award, as well as tons of writing resources and several full novel units (A Wrinkle in Time, Rules, The Invention of Hugo Cabret, A Long Walk to Water and Claudette Colvin: Twice Towards Justice.)

CONNECT WITH ME!

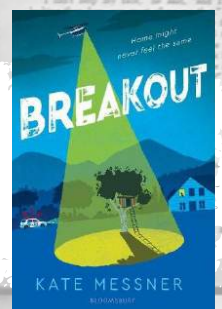
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- Facebook Group – [Learning with the Word Nerd](#)
- Instagram: [wordnerd_amandazieba](#)
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Breakout Reader Response Journal



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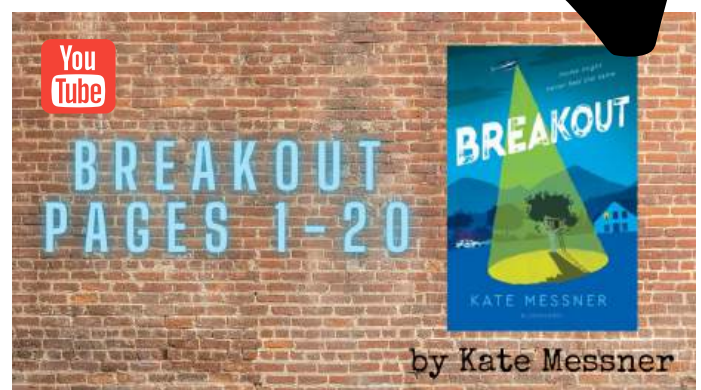
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THIS PRODUCT INCLUDES

- 1 A thirteen-day page breakdown to read the novel Breakout by Kate Messner.
- 2 A targeted journal write question/prompt for each day's reading pages.
- 3 A generic writing prompt page focusing on text connections (text to self, text to text, text to world) connections that can be used at any point in time with the story.
- 4 An extension prompt list focusing on additional writings by the author, student experiences/reflections, and lyrics from the musical Hamilton which is an integral part of the story. Which can be used with item #3.
- 5 A list of journal writing tips for students.
- 6 A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- 7 COMING SOON: A list of additional resources to use when reading the book Breakout by Kate Messner.

5

JOURNAL WRITING TIPS

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BREAKOUT

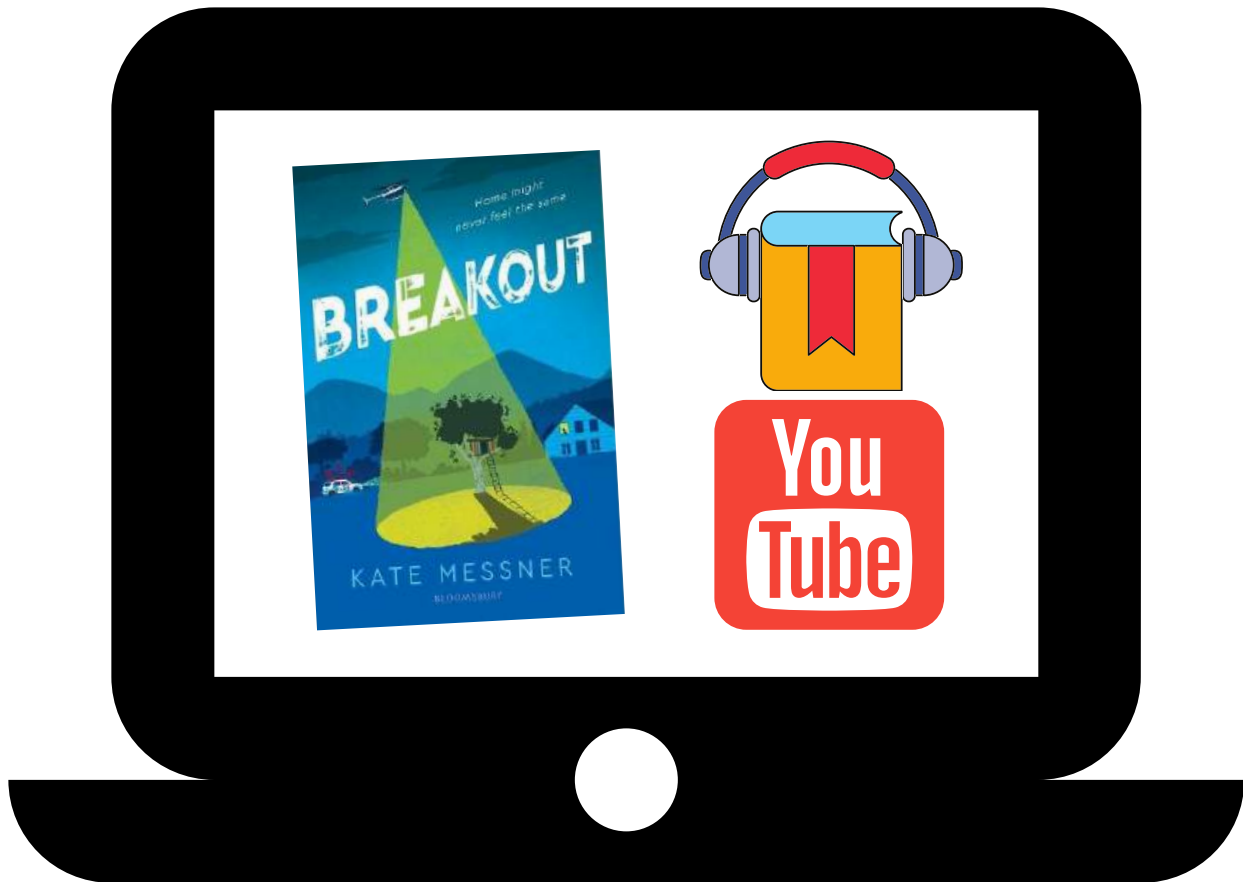
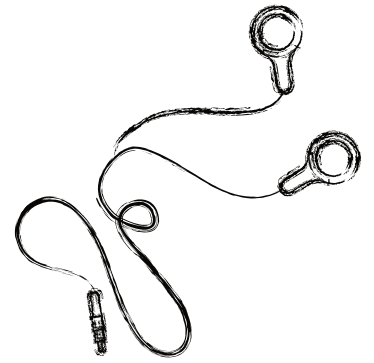
READING SCHEDULE

- ▶ Day 1 ... pages 1 - 32 ... ☐
- ▶ Day 2 ... pages 33 - 66 ... ☐
- ▶ Day 3 ... pages 67 - 96 ... ☐
- ▶ Day 4 ... pages 97 - 128 ... ☐
- ▶ Day 5 ... pages 129 - 165... ☐
- ▶ Day 6 ... pages 166 - 202 ... ☐
- ▶ Day 7 ... pages 203 - 237 ... ☐
- ▶ Day 8 ... pages 238 - 274 ... ☐
- ▶ Day 9 ... pages 275 - 310 ... ☐
- ▶ Day 10 ... pages 311 - 344 ... ☐
- ▶ Day 11 ... pages 345 - 380 ... ☐
- ▶ Day 12 ... pages 381 - 405 ... ☐
- ▶ Day 13 ... pages 406 - 433 ... ☐



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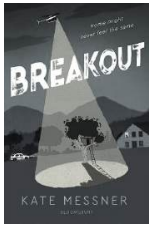


TARGETED JOURNAL QUESTIONS



EXTENDED WRITING OPPORTUNITIES





EXTENDED

WRITING OPPORTUNITIES

Choose any of the items from the below list to read or view. Then, use the Text Connection graphic organizer to record your thoughts or free write a response sharing your ideas.

▶ BEFORE READING

Complete the anticipation guide (ON NEXT PAGE). Then pick one item on the list to explore through a free write.

Listen to the opening song of Hamilton (with lyrics) in this video to introduce your students to the musical that heavily influences the character of Elidee. Then ask students to write a reaction to seeing/listening to history portrayed in this format. ** You know your students and your district and what will be accepted or not. Please watch this ahead of time and decide if it's language is acceptable/appropriate for your classroom. **

▶ DURING READING

Day 4 (or later) - Visiting a Character's Neighborhood - a Blog Post by author Kate Messner

Day 5 (or later) The Hamilton Effect - a Blog Post by author Kate Messner

Day 6 (or later) - Blue Ribbons and Point of View a Blog Post Written by author Kate Messner

Day 9 - Picking Strawberries - a Blog Post by author Kate Messner

▶ AFTER READING

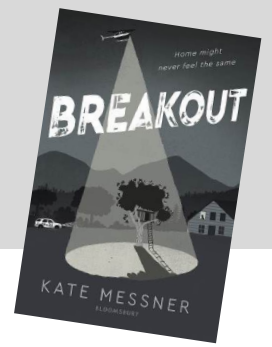
LitWorld Interview with Kate Messner

Publishers Weekly Interview with Kate Messner



NAME _____

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STATEMENT

MY RESPONSE

AGREE NEUTRAL DISAGREE

I feel like I see myself in the characters I read about in books.

☐☐☐

I use writing to help me deal with things happening in my life.

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A parent's jobs can impact a child's life.

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Racism is affects my life.

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Poetry is stupid.

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All people in jail or prison are bad.

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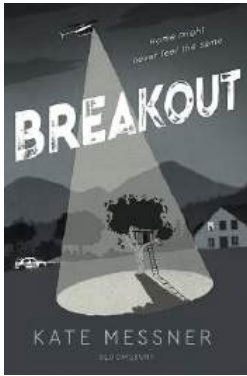
All people not in jail or prison are good.

☐☐☐

Small towns are safe towns.

☐☐☐

PICK ONE OF THE STATEMENTS ABOVE AND SHARE YOUR THOUGHTS ON IT HERE.



BREAKOUT

TEXT CONNECTIONS

NAME: _____

DAY #: 1 2 3 4 5 6 7 8 9 10 11 12 13

As you read today be on the look out for connections you can make the story, it's characters, and setting. Record them below in a complete sentence along with the page number from the book.

▼ Text to Self Connection

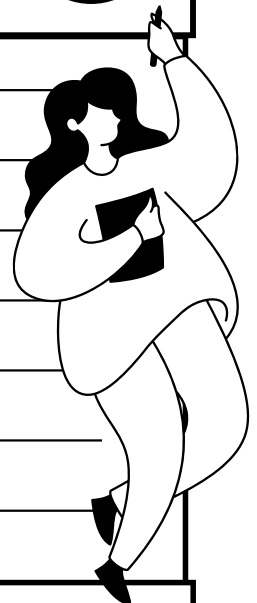
Page

Page

▲ Text to Text Connection

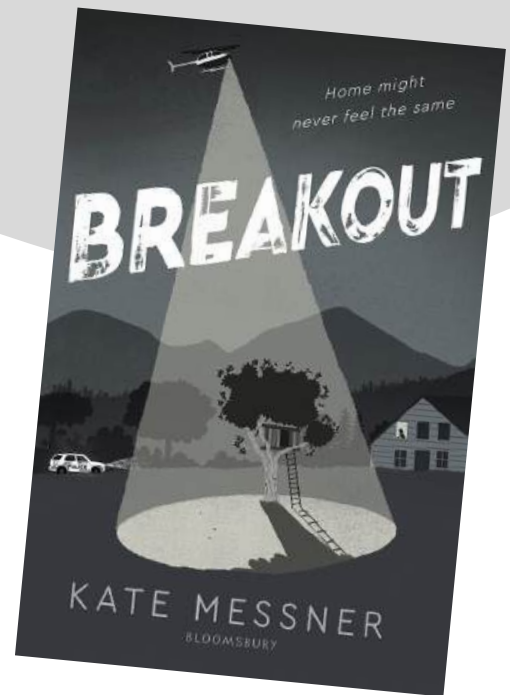
Text to World Connection ▼

Page



What is a question or prediction you have?

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