eachers Pay Teachers

HELLO TEACHER FRIEND!

I'm guessing if you've downloaded this product you and your students are about to embark on the great journey of reading Breakout by Kate Messner. I love this book. I've taught it several times and love the way it gently opens my students eyes and minds. I love the way the format helps even the most reluctant reader feel capable and engaged. I love that they are told through the actions of the characters that they have the power to change their own story. I sincerely hope that you and your students enjoy this book as much as I (and my students) have.

This product is an anticipation guide that you can use to pique students' interest and introduce them to the concepts that will appear in the novel. After students complete the chart create discussion by asking students to share their answers. I like to put the signs: AGREE/DISAGREE/NEUTRAL around the room as ask students to move to the sign that best represents their opinion on each statement. Then we talk about it, learning through discussion. Afterward I ask students to share their opinions and newly discovered perspectives in a piece of free-writing.

If you find value in this activity, head over to my store and grab the complete <u>Reader Response Journal</u> download that includes 22 writing prompts, graphic organizers to use with Breakout. Also, be on the look out for more Breakout Resources (coming soon!).

If you want to stay in the know, sign up for my <u>teacher email list</u> so you can not only be the first to be alerted to new products, but also be gifted 5 GOOD THINGS (tips, resources, videos, recommendations, etc.) twice a month. By <u>subscribing</u> you'll also get a free motivational poster set. (24 full color posters!!)

To ease your students into the novel, especially if you are doing school virtually, allow me to read the first twenty pages to them in <u>this video</u>.

If you have any questions, feel free to email me at any time. (wordnerd@amandazieba.com)

Happy teaching!

Amanda Zieba (AkA: The Word Nerd)

THIS PRODUCT

- Anticipation Guide Worksheet
- Post Activity Writing Response Template Worksheet
- A list of journal writing tips for students.
- A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- AGREE DISAGREE NEUTRAL signs for class discussion activity

JOURNAL WRITING TIPS

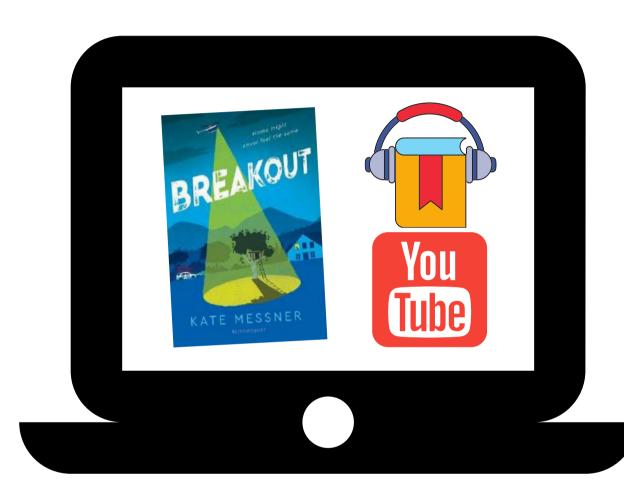
- Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- 4 You can always go back to the text for clues. reminders, ideas to add.
- Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video!



LISTEN!!

Listen to the first 20 pages of Breakout read aloud in this YouTube Video.



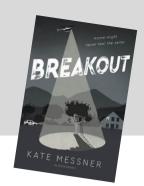


Find more great videos for teachers by searching <u>Amanda Zieba</u> on <u>YouTube</u>.

- TEACHING TIPS
- BOOK RECOMMENDATIONS
- INSTRUMENTAL PLAYLISTS FOR FOCUSED WORK TIME
- AND MORE!



Breakout Anticipation Guide



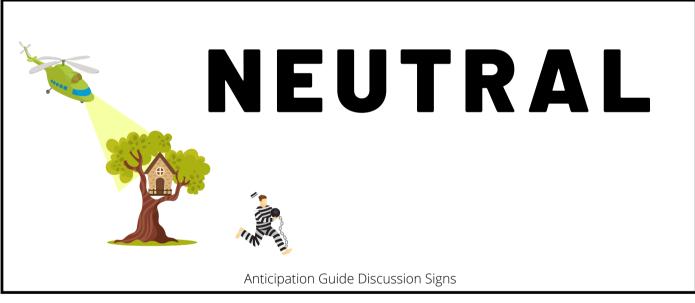
Directions: Look at the below statements and then choose your response: Agree, Neutral. Disagree. These statements will give you a few hints about the topics that will appear in our class novel: Breakout.

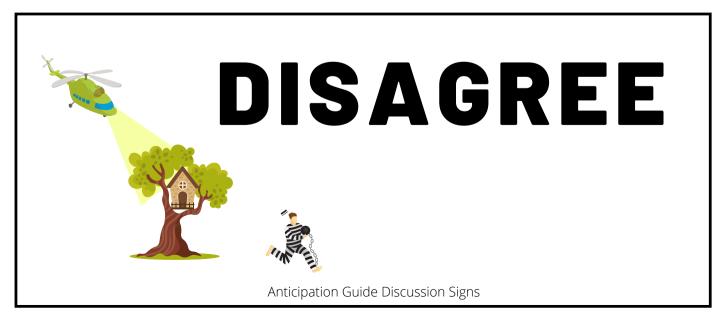
STATEMENT			MY RESPON	SE
	1 AC	GREE	NEUTRAL	DISAGREE
I feel like I see myself in the characters I read about in books.				
I use writing to help me deal with things happening in my life.				
A parent's jobs can impact a child's life.				
Racism is affects my life.				
Poetry is stupid.				
All people in jail or prison are bad.				
All people not in jail or prison are good.				
Small towns are safe towns.				

PICK ONE OF THE STATEMENTS ABOVE AND LIST/BRAINSTORM YOUR THOUGHTS ON IT HERE.

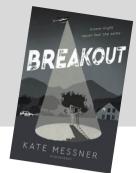
Breakout Anticipation Guide Discussion Signs







Breakout Anticipation Guide



NAME:	KATE MESSNER		
Directions:Pick one of the items from the anticipation guide and writ a complete paragraph explaining your thoughts, position and persona experiences in relation to the given statement.			

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



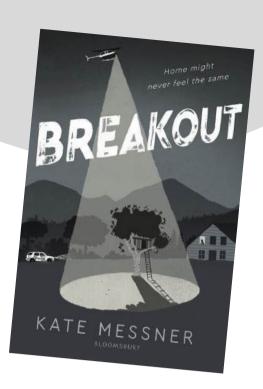
Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students.

I assign 2 points if the task was completed and well done, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
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THANK YOU FOR DOWNLOADING!



A FEW MORE THINGS...

Please leave a review and feedback! By doing this you help future teachers decide if this item is worth their \$\$ and a good fit for their students. You also earn credits to use toward FREE product! J

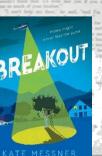
Check out other products in my store! I have PowerPoints for Story Elements, Poetry Formats and the Newbery Award, as well as tons of writing resources and several full novel units (A Wrinkle in Time, Rules, The Invention of Hugo Cabret, A Long Walk to Water and Claudette Colvin: Twice Towards Justice.)



CONNECT WITH ME!

- ☐ Facebook: <u>Amanda Zieba Author</u>
- ☐ Facebook Group <u>Learning with the Word Nerd</u>
- ☐ Instagram: <u>wordnerd_amandazieba</u>
- ☐ Grab your free classroom poster set by subscribing to my educator email list. (www.amandazieba.com/teachsignup)

Breakout Reader Response Journal



Created by The Word Nerd for

Teachers Pay Teachers

BREAKOUT

HELLO TEACHER FRIEND!

I'm guessing if you've downloaded this product you and your students are about to embark on the great journey of reading Breakout by Kate Messner. I love this book. I've taught it several times and love the way it gently opens my students eyes and minds. I love the way the format helps even the most reluctant reader feel capable and engaged. I love that they are told through the actions of the characters that they have the power to change their own story. I sincerely hope that you and your students enjoy this book as much as I (and my students) have.

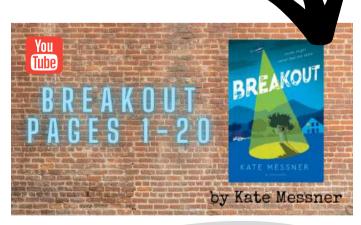
This product is a readers response journal, but be on the look out for more Breakout Resources (coming soon!). If you want to stay in the know, sign up for my teacher email list so you can not only be the first to be alerted to new products, but also be gifted 5 GOOD THINGS (tips, resources, videos, recommendations, etc.) twice a month. By subscribing you'll also get a free motivational poster set. (24 full color posters!!)

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Happy teaching!

Amanda Zieba (AkA: The Word Nerd)



THIS PRODUCT

- A thirteen-day page breakdown to read the novel Breakout by Kate Messner.
- A targeted journal write question/prompt for each day's reading pages.
- A generic writing prompt page focusing on text connections (text to self, text to text, text to world) connections that can be used at any point in time with the story.
- An extension prompt list focusing on additional writings by the author, student experiences/reflections, and lyrics from the musical Hamilton which is an integral part of the story. Which can be used with item #3.
- A list of journal writing tips for students.
- A rubric for teachers to use to evaluate the writing products created by their students with these prompts. Students can also use this rubric to self-score/evaluate their writing.
- COMING SOON: A list of additional resources to use when reading the book Breakout by Kate Messner.

JOURNAL WRITING TIPS

- Take a minute to think before you start writing. Review what happened in the text, browse any text annotations you made, think about how you related to the characters' situation/emotions in today's scenes.
- Put your phone/chromebook/tablet away. Distractions can easily pull you out of the writing flow.
- If you feel like you are stuck or have nothing else to say, but we still have writing time left, re-read what you have written. This might inspire more ideas. Or, you can go back and add in details to your response that you did not include the first time around.
- You can always go back to the text for clues. reminders, ideas to add.
- Before submitting your work, whisper read your work aloud to yourself. This will help you catch small, easy to fix errors.
- Listen to an instrumental playlist to create a blanket of white noise that will help you focus on your task, rather than the distractions surrounding you. Try this video!





Use this rubric to first communicate your writing expectations to students and then to evaluate the writing products they create. Students and/or peers can also use this rubric to self/peer score/evaluate the pieces of writing.

The rubric can be found at the bottom of each prompt for easy access for both you and your students.

I assign 2 points if the task was completed and well done, 1 if the task was attempted but not mastered, and 0 if the task was not attempted at all.

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

BREAKOUT READING SCHEDULE

▶ Day 1	pages 1 - 32	
Day 2	pages 33 - 66	
▶ Day 3	pages 67 - 96	
Day 4	pages 97 - 128	
Day 5	pages 129 - 165	
Day 6	pages 166 - 202	
Day 7	pages 203 - 237	
Day 8	pages 238 - 274	
Day 9	pages 275 - 310	
Day 10	pages 311 - 344	
Day 11	pages 345 - 380	
Day 12	pages 381 - 405	
Day 13	pages 406 - 433	









LISTEN!!

Listen to the first 20 pages of Breakout read aloud in this YouTube Video.





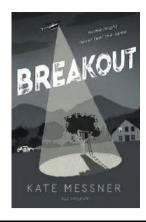
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- TEACHING TIPS
- BOOK RECOMMENDATIONS
- INSTRUMENTAL PLAYLISTS FOR FOCUSED WORK TIME
- AND MORE!



TARGETED JOURNAL QUESTIONS





NAME: _______ DAY # 1 2 3 4 5 6 7 8 9 10 11 12 13

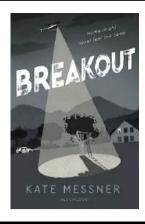
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

would you tell about yourself, your life, and your town?			

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME:

DAY # 1(2) 3 4 5 6 7 8 9 10 11 12 13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

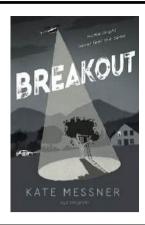
Elidee spent some time in this section comparing big city and small town life. Which

are you more familiar and comfortable with? Tell about a time you spent in the big city/small town that was surprising or eye opening for you. What did you notice or observe that was different from where you usually spend time?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME: 2 (3) 4 5 DAY # 11 12 13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

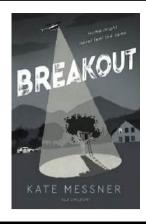
Right now the characters are processing the prison breakout through writing. Noral writes articles, Lizzie writes comedy, Elidee writes poems and Owen writes/draws comics. How do you best process information and situations? If you were to process through writing, what kind do you think you'd do and why?			
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IDEAS TAKE A WAL MEDITATE CALL A FRIEN SLEEP MAKE ART	.K ND		

Task 1 2 Follows the prompt and stays on topic Uses correct grammar/capitalization/punctuation Thoughts are clearly presented and easy to follow Length is appropriate

Format is correct (letter, fiction story, news article, diary entry, etc.)

Teacher Comments:

SING



NAME:											
DAY#	1	2	3 4 5	6	7	8	9	10	11	12	13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

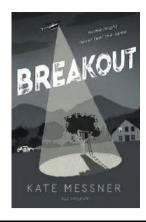
The characters in our book Breakout look up to a lot of different people. Nora admires journalists like Elizabeth Carter Wood and Lizzie aspires to be like her favorite comedians.

Elidee looks up to poets like Nikki Grimes and writers like Lin Manuel Miranda. Who do you look up to? Why is this person inspiring to you? Why do you hope to be like them?

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Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME:												
DAY#	1	2	3	4 (5) 6	7	8	9	10	11	12	13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

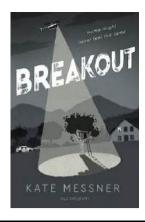
The musical Hamilton has had a big influence in Elidee's life. Has any book,

movie, or piece of art influenced you in a similar way? Do you think art can change people's minds/lives or influence them for the better? Why or why not?

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Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	a.		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



NAME: _____

DAY # 1 2 3 4 5 6 7 8 9 10 11 12 13

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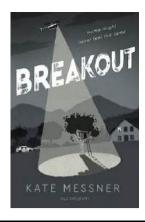
Nora, Lizzie and Elidee all volunteer at the community ham supper. Tell us about a

time when you volunteered. Did you enjoy it? Do you think volunteering is important? How does volunteering make a difference in our community and world?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	a.		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME:											
DAY#	1	2	3	4	5	6 (7) 8	9	10	11	12	13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

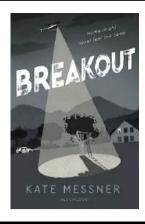
In our reading today, the students of Wolf Creek Middle School write and sign a

something you believe	Day. If you had the opportunity to write a petition for in strongly, what would you write about? Why would you this particular issue or topic?	

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Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	a.		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME: _______ DAY # 1 2 3 4 5 6 7 8 9 10 11 12 13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

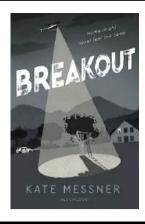
Nora and Lizze are working to research prison breaks of the past, especially

Alcatraz. What is one era of history that interests you? What have you learned about this time period and/or what else would you like to know about life back then?

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Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME: _____

DAY # 1 2 3 4 5 6 7 8 9 10 11 12 13

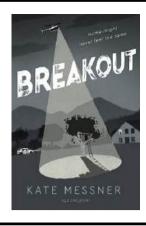
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

mother's rule was unjust. Do you think she was right or wrong? Have you ever been in a similar situation or position? How did you react?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation	a.		
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



NAME: ______ DAY # 1 2 3 4 5 6 7 8 9 (10) 11 12 13

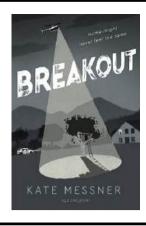
Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

Nora and Elidee really want to win the relay race. Tell about a time when you really wanted to win something, or when you had a goal you really wanted to accomplish.

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Teacher Comments:



Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

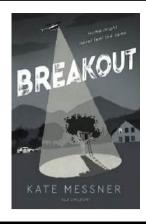
What are your thoughts on poetry? Has reading Flidee's poems in Breakout

influenced your opinion? Of the styles of poems Elidee writes, do you have a favorite? Are you interested in writing poetry?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



NAME: _______ DAY # 1 2 3 4 5 6 7 8 9 10 11 (12) 13

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

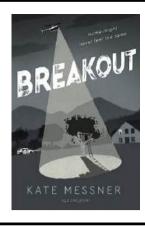
Did you think they would ever catch the inmates? What do you think about the way

it all finally went down? Were you hoping for something different or did you enjoy the way the author (Kate Messner) decided to tell it?

Rubric

Task	0	1	2
Follows the prompt and stays on topic			
Uses correct grammar/capitalization/punctuation			
Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10



NAME:

DAY # 1 2 3 4 5 6 7 8 9 10 11 12

 $\widehat{13}$

Before you read, preview this question. Then, after reading, answer the question in a full paragraph doing your best to use complete sentences, examples from the text and personal connections when possible.

How do you think Nora has grown and changed as a character throughout this story. Do you think she will view her hometown/racism/the prison/her father differently in the future? Do you think her growth will impact her friendships/career as a journalist/relationship with her brother and/or parents?

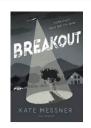
Rubric

Task	0	1	2
Follows the prompt and stays on topic			
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Thoughts are clearly presented and easy to follow			
Length is appropriate			
Format is correct (letter, fiction story, news article, diary entry, etc.)			

Total Points = ___/10

EXTENDED WITLES





EXTENDED WRITING OPPORTUNITIES

Choose any of the items from the below list to read or view. Then, use the Text Connection graphic organizer to record your thoughts or free write a response sharing your ideas.

BEFORE READING

Complete the anticipation guide (ON NEXT PAGE). Then pick one item on the list to explore through a free write.

Listen to the <u>opening song of Hamilton (with lyrics)</u> in this video to introduce your students to the musical that heavily influences the character of Elidee. Then ask students to write a reaction to seeing/listening to history portrayed in this format. ** You know your students and your district and what will be accepted or not. Please watch this ahead of time and decide if it's language is acceptable/appropriate for your classroom. **

DURING READING

Day 4 (or later) - <u>Visiting a Character's Neighborhood</u> - a Blog Post by author Kate Messner

Day 5 (or later) The Hamilton Effect - a Blog Post by author Kate Messner

Day 6 (or later) _ <u>Blue Ribbons and Point of View</u> a Blog Post Written by author Kate Messner

Day 9 - Picking Strawberries - a Blog Post by author Kate Messner

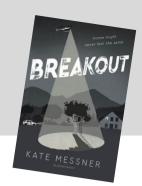
AFTER READING

LitWorld Interview with Kate Messner

Publishers Weekly Interview with Kate Messner



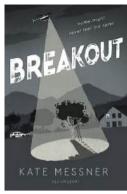
Breakout Anticipation Guide



Directions: Look at the below statements and then choose your response: Agree, Neutral. Disagree. These statements will give you a few hints about the topics that will appear in our class novel: Breakout.

STATEMENT			MY RESPON	SE
	l AC	GREE	NEUTRAL	DISAGREE
I feel like I see myself in the characters I read about in books.				
I use writing to help me deal with things happening in my life.				
A parent's jobs can impact a child's life.				
Racism is affects my life.				
Poetry is stupid.				
All people in jail or prison are bad.				
All people not in jail or prison are good.				
Small towns are safe towns.				

PICK ONE OF THE STATEMENTS ABOVE AND SHARE YOUR THOUGHTS ON IT HERE.



BREAKOUT TEXT CONNECTIONS

TEXT CONNECTIONS

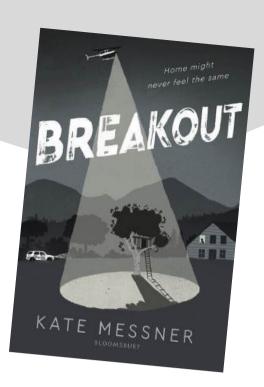
NAME:

DAY #: 1 2 3 4 5 6 7 8 9 10 11 12 13

As you read today be on the look out for connections you can make the story, it's characters, and setting. Record them below in a complete sentence along with the page number from the book.

▼ Text to Self Connection Page	
	Page
	▲ Text to Text Connection
u ₀	
World Connection	
De Page	
What is a question or	
prediction you have?	

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