



LEARNING TIME LOG FOR COURSE TEC-1789

STUDENT NAME EXAMPLE

DATE	ACTIVITY	AMOUNT OF TIME	VERIFIED
	Worked on Google Forms to create a exit tickets for students in order to monitor real-time feedback on lessons.	45 minutes	
	Explored results of exit ticket on Google Sheets to get a sense on students' progress.	30 minutes	
	Structured time for students to review Google Mail inboxes.	1 hour	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	1 hour	
	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours	
	Worked on Google Docs to creative summative assessments for the students.	45 minutes	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	30 minutes	
	Structured time for students to review Google Mail inboxes.	1 hour	

	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours, 15 minutes	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date. Created attachments to add onto the Google Classroom announcements.	2 hours	
	Structured time for students to review Google Mail inboxes.	45 minutes	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	45 minutes	
	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours, 15 minutes	
	Worked on Google Docs to create formative worksheets to help with conceptual understanding on the mathematical material.	45 minutes	
	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software. Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	2 hours, 30 minutes	
	Imported scores onto Google Sheets in order to sort areas of need of improvement for students in order to maximize learning.	1 hour	
	Worked on Google Forms to create a exit tickets for students in order to monitor real-time feedback on lessons.	45 minutes	
	Explored results of exit ticket on Google Sheets to get a sense on students' progress.	1 hour	
	Worked on Google Slides to implement	2 hours, 30	

	<p>learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.</p> <p>Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.</p>	minutes	
	Imported scores onto Google Sheets in order to sort areas of need of improvement for students in order to maximize learning.	1 hour	
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	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours	
	Imported scores onto Google Sheets in order to sort areas of need of improvement for students in order to maximize learning.	1 hour	
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	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours, 15 minutes	
	Worked on Google Docs to create formative worksheets to help with conceptual understanding on the mathematical material.	45 minutes	
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	Imported scores onto Google Sheets in order to sort areas of need of improvement for students in order to maximize learning.	45 minutes	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	1 hour	
	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours	
	Worked on Google Docs to create summative worksheets to assess content learned in class.	45 minutes	
	Worked on giving weekly outline of students on Google Classroom. Linked multiple classes to post once. Scheduled Classroom assignments to post on a later date.	1 hour	
	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software. Worked on Google Docs to create formative worksheets to help with conceptual understanding on the mathematical material.	2 hours, 30 minutes	
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	Worked on Google Slides to implement learning targets for each lesson to be taught for the upcoming week. Exported the Google Slides into SMART Notebook software.	2 hours, 15 minutes	

Sample Work #1

For this sample work, I was working in my Google Drive to update my Google Slides with learning targets for students. I wanted to use learning targets that were easily accessible and also easy to evaluate comprehension for the lesson. After creating/updating new learning targets for each Google Slide presentation, I would export them into my SMART Notebook software.

The image shows two screenshots from a Google Drive interface. The top screenshot displays a folder named 'Chapter 6' containing several Google Slides presentations. Each presentation has a 'Solve It' button and a QR code. The presentations are titled: '6-1: Ratios and Proportions', '6-2: Similar Polygons', '6-3: Proving Triangles Similar', '6-4: Similarity in Right Triangles', '6-5: Proportions in Triangles', and '6-6: Dilations'. The bottom screenshot shows the '6-3: Proving Triangles Similar' presentation open. The slide content is as follows:

Goals:

- * I will use the AA similarity postulate and the SSS and SAS similarity theorems.
- * I will use similarity to find indirect measurements.

Sample Work #2:

For this sample work, I took screenshots of work that I would do on Google Classroom. For my classes, I would create a weekly lesson plan describing what we were doing each day. I would also attach notes and video lessons that I created and put onto Youtube. Since I have four sections of Integrated Math 2, I would connect the classes so that the same information would go out to each section. Lastly, I would schedule the weekly lesson plan on Google Classroom to open on the Monday morning for that week.

Math 2-Period 2

Mr. Parker



Meet

Generate link

Class code

c5bgoyc

Upcoming

No work due soon

View all

Saved announcements (6)

Announce something to your class

Adam Parker
Yesterday

For the week of October 31st to November 4th:

Monday: Go over section 6.1. Do the 6.1 HW on Math XL for School. The homework will be due at the start of class on Tuesday.
Tuesday: Do the Proportion Worksheet. The homework will be due at the start of class on Wednesday.
Wednesday: Go over section 6.2. Do the 6.2 HW on Math XL for School. The homework will be due at the start of class on Thursday.
Thursday: Go over section 6.3. Do the 6.3 HW on Math XL for School. The homework will be due at the start of class on Friday.
Friday: Go over section 6.4. Do the Simplifying Radicals and Geometric Mean Worksheet. The worksheet will be due at the start of class on Monday.

6-1 Notes.pdf PDF

6-2 Notes.pdf PDF

3.2 Video Math 2
YouTube video 11 minutes

3.3 Video Math 2
YouTube video 10 minutes

Insert files using Google Drive

Search in Drive or paste URL

RECENT UPLOAD MY DRIVE SHARED DRIVES STARRED

My Drive > Pearson > Math 2 > Notes > Ch 6

Files

Chapter 6 Summary	Chapter 6 Summary	Chapter 6 Summary	Chapter 6 Summary	Chapter 6 Summary
6-1: Ratios and Proportions	6-2: Similar Polygons	6-3: Proving Triangles Similar	6-4: Similarity in Right Triangles	6-5: Proportions in Triangles
6-1 Notes.pdf	6-2 Notes.pdf	6-3 Notes.pdf	6-4 Notes.pdf	6-5 Notes.pdf
6-6: Dilations	6-1: Ratios and Proportions	6-2: Similar Polygons	6-3: Proving Triangles Similar	6-4: Similarity in Right Triangles
6-6 Notes.pdf	6-1 Notes.pdf	6-2 Notes.pdf	6-3 Notes.pdf	6-4 Notes.pdf

Add class comment



Adam Parker
Yesterday



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Monday: Go over section 6.1. Do the 6.1 HW on Math XL for School. The homework will be due at the start of class on Tuesday.

Tuesday: Do the Proportion Worksheet. The homework will be due at the start of class on Wednesday.

Wednesday: Go over section 6.2. Do the 6.2 HW on Math XL for School. The homework will be due at the start of class on Thursday.

Thursday: Go over section 6.3. Do the 6.3 HW on Math XL for School. The homework will be due at the start of class on Friday.

Friday: Go over section 6.4. Do the Simplifying Radicals and Geometric Mean Worksheet. The worksheet will be due at the start of class on Monday.



6-1 Notes.pdf
PDF



6-2 Notes.pdf
PDF



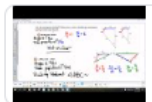
6-3 Notes.pdf
PDF



6-4 Notes.pdf
PDF



6.1 Video Math 2
YouTube video 16 minutes



6.2 Video Math 2
YouTube video 13 minutes



6.3 Video Math 2
YouTube video 13 minutes

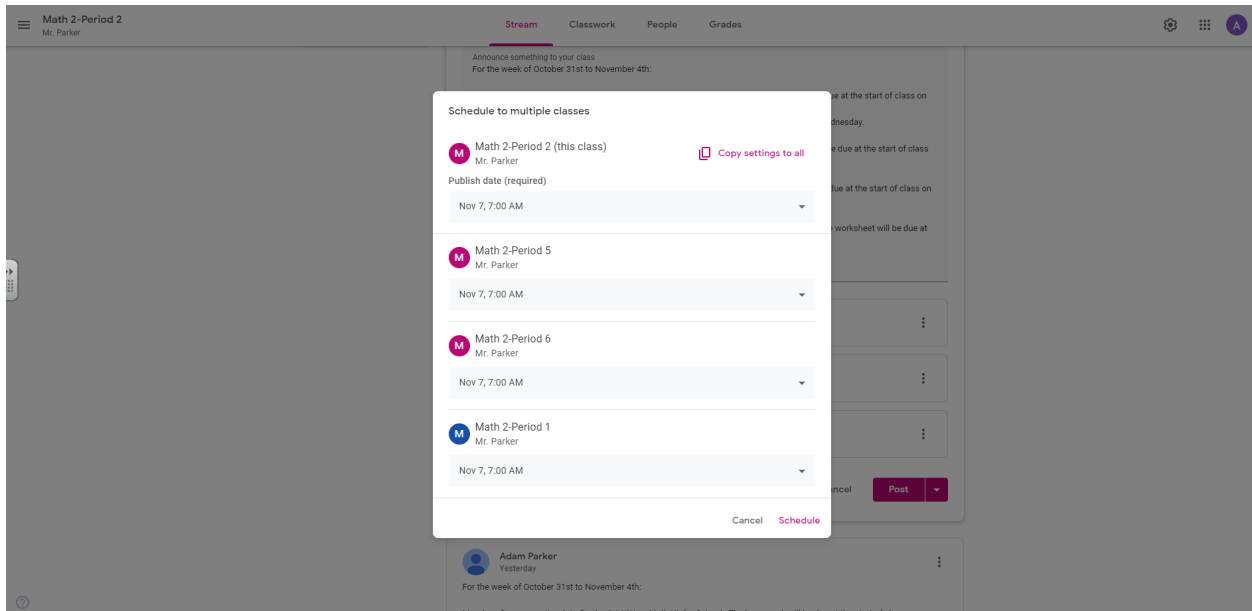


6.4 Video Math 2
YouTube video 14 minutes



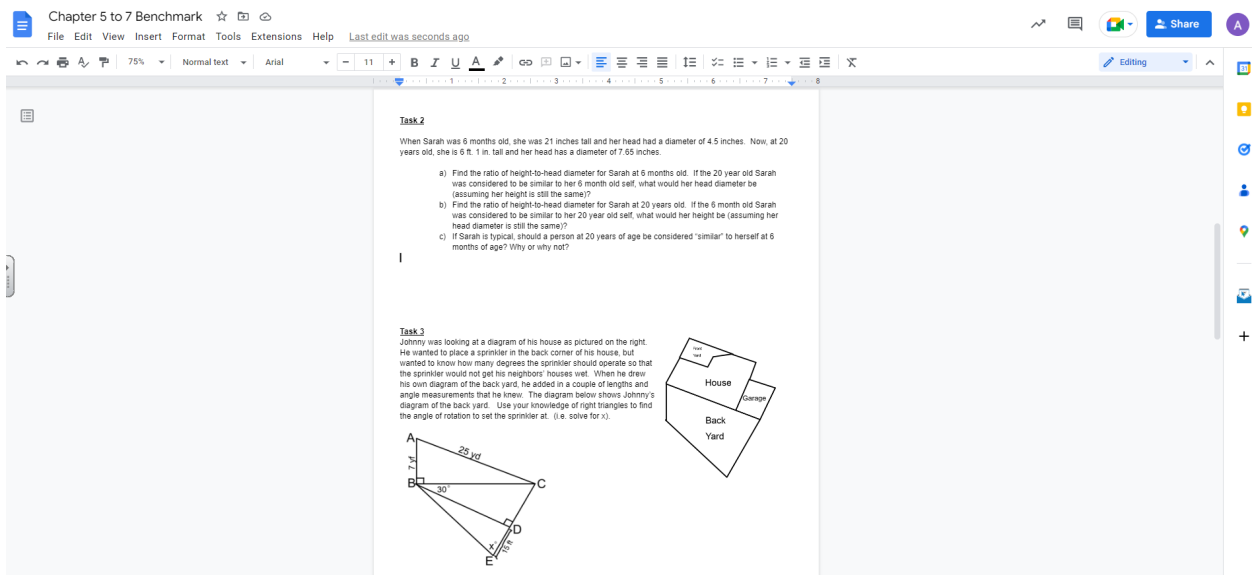
Add class comment...





Sample Work #3

In this sample work, I took screenshots of a sample summative assessment that I will be giving to my Integrated Math 2 Honor students. I love working in Google Docs to create different formative and summative assessments for the ease of use and the instant ability to save work. I also will sometimes share these assignments with the students on Google Classroom so that they have a digital copy to go with (or sometimes replace) the hard copy.



Task 1 Grading Rubric (50 points)

	25 points	20 points	15 points	10 points	5 points
Correct Diagonal Length and Area	The vertical Diagonal and the Area of the kite are correctly answered.	There is one small mistake in finding the vertical diagonal of the kite or the area of the kite.	There is a small mistake in finding the vertical diagonal of the kite or the area of the kite.	There are multiple mistakes in finding the vertical diagonal of the kite and/or the area of the kite.	There are multiple mistakes in finding the vertical diagonal of the kite and/or the area of the kite.
Explanation of how you got your calculations.	Each step is fully described in how you arrived at your answer. You use correct terminology in your description.		Some steps are fully described in how you arrived at your answer. Not all correct terminology is used in your description.		Few steps are fully described in how you arrived at your answer. Hardly any terminology is used in your description.

Task 1 Total: _____

Task 2 Grading Rubric (50 points)

	25 points	20 points	15 points	10 points	5 points
Correct Calculations	The answers to parts a, b, and c are all correct.	There is one small mistake in one of the parts.	There are mistakes in two of the three parts.	There are mistakes in all three parts.	There are mistakes in all three parts.
Explanation of how you got your calculations.	Each step is fully described in how you arrived at your answer. You use correct terminology in your description.		Some steps are fully described in how you arrived at your answer. Not all correct terminology is used in your description.		Few steps are fully described in how you arrived at your answer. Hardly any terminology is used in your description.

Task 2 Total: _____

Task 3 Grading Rubric (50 points)

	25 points	20 points	15 points	10 points	5 points
Correct Calculations	The value for n is correct. All intermediate values needed to get n are correctly found as well.	The value for n is correct. One of the intermediate values needed to get n are missing.	The value for n is incorrect. The reason why it is incorrect was one mistake in finding one of the intermediate values needed to get n .	The value for n is incorrect. The reason why it is incorrect was a couple of mistakes in finding the intermediate values needed to get n .	The value for n is incorrect. There are a bunch of mistakes and/or few calculations to show how intermediate values were found.
Explanation of how you got your calculations.	Each step is fully described in how you arrived at your answer. You use correct terminology in your description.		Some steps are fully described in how you arrived at your answer. Not all correct terminology is used in your description.		Few steps are fully described in how you arrived at your answer. Hardly any terminology is used in your description.

Task 3 Total: _____