SPEED DATE

WITHA



Thank you for purchasing this product! Whether you choose to use this in connection to Valentine's Day or any time you want to match students to a great book, I hope that you all have fun and find some great books you'd like to date!

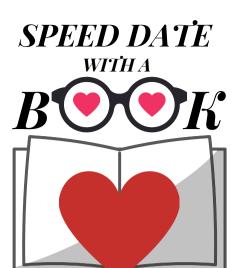
Let's dive right in!

This activity can work a variety of ways. You can either turn your reader's loose in the library to hunt for their selections, or you could ask them to choose from a pre-selected collection of books. I have done this both ways and both work!

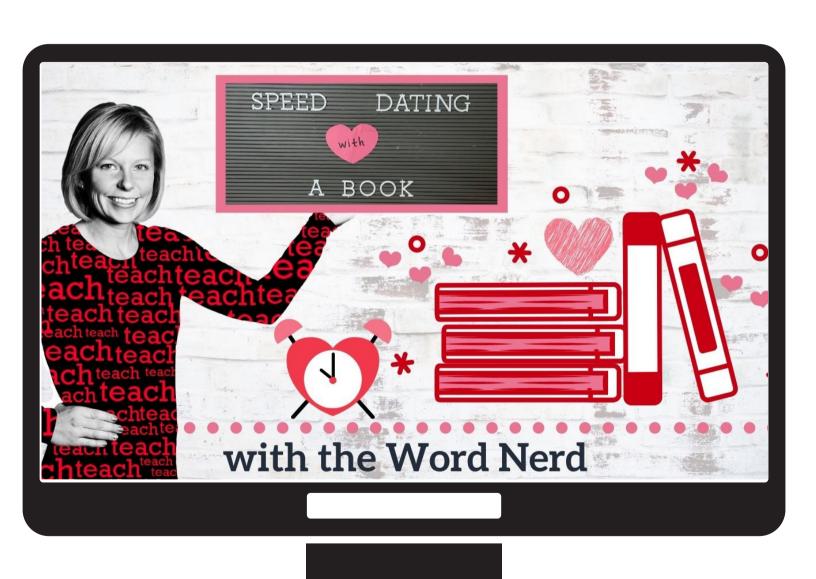
Then ask students to spend time browsing and then select four books to bring back to their workspace "to date". You will then hand out the "speed dating forms" and ask students to evaluate each of their choices through the provided questions. I will often use a timer, and tell students they must first look at their choice for a given time before being allowed to write the answers to their questions. This will force them to take a good look at each title to figure out what they like and do not like, rather than rush right through.

After the initial dating sessions you can have all sorts of great conversations about their final choices and how they went about making their selections. You can discuss parts of a book, cover images, blurbs, author name, the appeal of a series, book topic, and more. I have always found these discussions to be more rich after going through the "speed dating" process. You will also find an "after the date" check in sheet for students to fill out once they have been on a few dates with their book. For video instructions, see the next page.

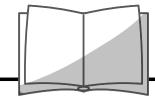
Amanda Zieba **Happy Teaching!**



Here's a <u>video</u> that will walk you through the process!







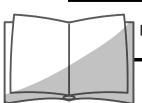




SPEED DATE WITH A BOOK

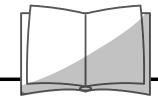
Your job is to select several books to "date". Spend a short amount of time

	Book 1	
	Title:	_
	Length:	_
	Most interesting thing mentioned in the blurb?	
	Most interesting image/text on the cover of the book?	_
	OTHER NOTES:	_
	Do you want to date this book? YES or NO	_
	Why?	
	Book 2	
	Title:	_
	Length:	_
	Most interesting thing mentioned in the blurb?	
	Most interesting image/text on the cover of the book?	_
	OTHER NOTES:	_
	Do you want to date this book? YES or NO Why?	









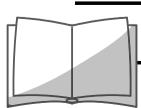




SPEED DATE WITH A BOOK

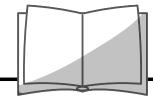
Your job is to select several books to "date". Spend a short amount of time

Во	ok 3	
Titl	e:	
Ler	ngth:	
Мо	est interesting thing mentioned in the blurb?	
Mo	ost interesting image/text on the cover of the book?	
OT	HER NOTES:	
	you want to date this book? YES or NO	
Wh	ny?	
Вос	ok 4	
Title	e:	
Len	ngth:	
Мо	st interesting thing mentioned in the blurb?	
Mo	st interesting image/text on the cover of the book?	
OTI	HER NOTES:	
Do Wh	you want to date this book? YES or NO	









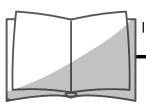




SPEED DATE WITH A NONFICTION BOOK

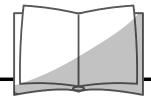
Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the

questions below, and then move on to your next	DOOK.
Book 1	
Title:	
Topic:	
Length:	
Use of Images?	
Index available?	
Most interesting item in the table of contents:	
OTHER NOTES:	
Do you want to date this book? YES or NO	
Why?	
Book 2	
Title:	
Topic:	
Length:	
Use of Images?	
Index available?	
Most interesting item in the table of contents:	
OTHER NOTES:	
Do you want to date this book? YES or NO	
Why?	













SPEED DATE WITH A NONFICTION BOOK

Your job is to select several books to "date". Spend a short amount of time with each book, just long enough to learn a little bit about it. Answer the questions below, and then move on to your next book.

Book 3	
Title:	
Topic:	
Length:	
Use of Images?	
Index available?	
Most interesting item in the table of contents:	
OTHER NOTES:	
Do you want to date this book? YES or NO	
Why?	
Book 4	
Title:	
Topic:	
Length:	
Use of Images?	
Index available?	
Most interesting item in the table of contents:	
OTHER NOTES:	
Do you want to date this book? YES or NO	
Why?	



I HOPE YOU AND YOUR SELECTED BOOK ARE VERY HAPPY TOGETHER!!





How was your date?

It's time to check in! Have you fallen in love with your book, or are you needing to have another speed dating session? Can't make up your mind? Answer the below questions to help you decide.

- 1. What book did you decide to date? (at least for a little while.)
- 2. Did you finish the book? YES or NO If not, what page are you on?
- 3. (FICTION BOOKS ONLY) Who is the main character in your story? Can you relate to this person or make a connection with them/their life?
- 4. What is your book about? Is this a topic you still find interesting? What is one thing you have learned through reading/dating your book?
- 5. What is your favorite part of this book so far?
- 6. What is one thing you wish were different about this book?

Read your answers to the questions above. Do you want to continue to date this book? Yes or No?

SPEED DATE WITH A



Thank you for purchasing this product! I hope it was a fun and engaging addition to your classroom!

If you are on the hunt for more great ELA resources, come back to shop at my store, The Word Nerd, again!

If you'd like to stay connected, click "follow" on my TpT store page, or visit me online at my website (www.amandazieba.com) or on my Facebook page: <u>Learning with the Word Nerd</u>.

If you are looking for more great ways to engage, educate and entertain your students, I would be thrilled if you'd check out my books and literature unit studies! Or, if you are really up for something fun, we could set up a skype visit so that I could talk to your students about my writing process and share tons of tips, techniques and all sorts of word nerd passion with them.

I hope all is well in your world this week and that the weekend, however far away, arrives quickly so you can enjoy some well deserved rest!

Happy Teaching! Amanda Zieba (aka: The Word Nerd)





Head <u>here</u> to grab you free motivational quote poster set for your classroom!

