

# MONDAY



## How to navigate the newsletter.

★ Starred classes have important information for next week.

- The underlined sections highlight this week's homework and any special details for the week ahead.
- Go check out the Journey Facebook page for all the action photos of these classes!

**All Ages** ★

In Girls of Grace today we enjoyed catching up with each other and strengthening our friendships with one another. In our devotional we talked about how Jesus is like a flashlight in darkness. When we don't know where to turn we can pray and also seek godly guidance from trusted people. 4th-6th graders will soon be starting their next book! I've posted a photo of it on our facebook page. They can finish their Black Beauty books this week for homework. 7th-12th graders need to read chapters 15 and 16 first homework.

# M: Page Turners Club Literature for Young Minds

Taught by Megan Buxton

1st - 3rd 

Today we read The Rag Coat in class. The students were very entertained by this book and payed very close attention! We colored our book discs with lots of colors to match the rag coat in the story. Please continue to use the reading log at home! Students that fill out daily reading time will be rewarded in class!

# M: Heros of Faith

Taught by Rebecca Cherry

## 1st-3rd / 4th - 6th

today we learned all about Joshua. We learned that heroes have commitment even when it's hard or boring! We enjoyed watching Veggie Tales, making trumpets, and marching around the church!

Optional extension - research what Jericho would have looked like. Draw a picture of it, make a 3D model, or walk the distance it would have taken to walk all the way around the city!

# M: Armour of Faith

Taught by Journey Team

7th - 12th 

Today we learned about the parable of the pumpkin patch! We talked about the symbolism of carving a pumpkin and our faith walk. God picks us out of the dirt, cleans out the gunk in our hearts, and makes us a beautiful light to the world around us!

Optional extension - talk about how you, as a family, are a light to the world around you! Maybe come up with some ideas of ways you can love your neighbors well this week!

# **M: Pillars of Imagination**

## **An Introduction to Architecture**

**Taught by Amy Johnson**

**All Ages** 

This week in Architecture, Mrs. Courtney subbed for class. Students watched a video on the depths of architecture, learning more about how design and creativity shape the buildings around us.

### 1st - 3rd

This week, we read *The Great Graph Contest* by Loreen Leedy! After our story, students split into two groups—one explored patterns, while the other focused on graphing their own creative data. It was a fun, hands-on way to see how math and logic can help us organize and understand information in everyday life.

# M: Little Builders

Taught by Shannon Van Beek

## 1st - 3rd

This week in little builders we read "The Little House" and then worked with a partner to make our own cities with poster boards. The kids were so focused on their projects.

## All Ages

This week, we fine-tuned our parachutes, buckled in our astronauts' "eggs" and sent them to the moon.

The kids had a blast recovering their eggs to see if they survived the hard landing.

There were lots of gasps and laughter on who made it... And who perished.

## 4th-6th

In class, we talked about that strange guy named Newton again.

Every action has an equal and opposite reaction.

So we made straw balloon rockets.

We talked about how air rushing out of a balloon is a force. And we can sometimes control force, in our case, with a straw.

Your kids got creative. Some attached several balloons to straws to see if they could make their balloons go farther and faster.

## 7th - 12th

Today was launch day.

They built their machines. Fine-tuned the designs and even improvised with some of their materials.

And... they need a little more work to be successful working with a trebuchet. Most of our projectiles didn't make it 10 feet. That's ok. It's more about the learning that took place than the accuracy for this project. We will focus on more detailed work later in the year.

We are moving on next week to Catapults.

## **All Ages** ★

In coding this week, the 1st - 3rd graders learned how to debug errors in code. The 4th - 6th graders created code tied to events to make their sprites interactive. The 7th - 12th graders wrapped up coding loops, including nested loops. Some of the students finished early and spent some time building various Minecraft games. Every class is doing very well and moving quickly!

For next week, the 4th - 6th-grade class WILL need headphones!

### 4th - 6th / 7th - 12th

This week in Digital Design, students continued working on their name poster or plaque projects in Adobe Illustrator. They've been adding creative vector elements to personalize their designs and showcase their unique styles. We're aiming to finish and print these projects next week—can't wait to see their final creations!



# **Crafting with Heart** **Exploring Handcrafts**

**Taught by Robbi Hilton**

## **All Ages**

Today in class, the older group practiced drawing caricatures. It was a test to see who could do it. Then we moved on to our fall paintings. The younger two classes worked on their cozy moose multi-media project!

## **All Ages**

Today in cooking science, we got to try all our pickled and fermented things. I was really impressed at how many kids were willing to try new things! I think a lot of them were surprised that they liked most of the things they tried. Some favorites were blueberries, asparagus, and cucumbers.

We observed how some looked different when pickled and fermented, and others didn't change much. We also talked about the difference in taste. The more porous items, like green beans, cucumbers, and blueberries, were definitely more flavorful, whereas things like carrots and cabbage didn't seem to absorb as much of the flavor.

## All Ages

Today in baking and decorating, we made pie crust and used our apple filling from last week (which I froze and thawed last night) to make mini apple pies. They turned out so cute. It was a bit busy and a whole lot of mess and fun!

### Recipe:

#### Ingredients

2.5 cups all purpose flour

1/2 teaspoon salt

1 tablespoon sugar

1 cup butter, chilled and diced

1/2 cup very cold ice water

#### Directions

1. In a large bowl, combine flour, salt, and sugar.
2. Using pastry cutter or hands, cut in butter until dough mixture resembles coarse crumbs, with small pea-sized butter chunks in the dough.
3. Add 1/4 cup of the ice water, and gently knead until dough comes together. If needed, add 1 tsp at a time of ice water.
4. Divide into even dough balls. Press them into discs and wrap in plastic wrap. Chill in fridge until ready to use (preferably at least an hour)
5. Preheat oven to 425F, with rack in middle position.
6. Add pie filling to the top or slightly heaping.
7. Place top crust over filling and crimp edges. Cut several slits in the top.
8. Brush with water or milk and sprinkle coarse sugar.
9. Bake for 15 minutes, then reduce temperature to 350F and bake for 50-55 min. or until top is golden brown and crisp. (mini pies were just 425F for 20 minutes).
10. cool completely before serving.

### 4th - 6th / 7th- 12th ★

This week in Equine Explorers, we began our new section on different equine disciplines. Students learned about the differences between Hunters and Jumpers—how Hunters are judged on control, rhythm, and rider's equitation, while Jumpers focus on speed and accuracy through the course. After our discussion, we took our stick horses outside and put our knowledge to the test by riding through both Hunter and Jumper courses—a fun and active way to see the differences in action!

#### Optional Extension:

Students can visit this [link](#) to explore a more in-depth lesson on Hunters and Jumpers, including videos of real competitions that show the unique skills of each discipline.

Reminder: If your child took their stick horse at home, please make sure they bring it back for our next class so they don't miss out on the fun!

### All Ages

Our focus this week was on lunch, snacks, and healthy choices. Students learned how carbohydrates, proteins, and fats each fuel our bodies in different ways, and how vitamins and minerals keep us strong and healthy. We also talked about making balanced choices when preparing or choosing snacks to help our bodies and brains work their best!

## **1st - 3rd / Amber Cox**

This was our final lesson on land navigation. I really think the kids understand Azmiths now.

I gave the kids a detective assignment to find our missing animal friends lost in the woods.

I gave them coordinates to dial into their compass, along with "X" pace, and they got to work on their search and rescue mission. All animal friends were found by the end of class.

## **4th-12th / Silvia Duthie**

We learned to build shelters today. Two teams were created, and they worked together to make a structure to keep them safe from the elements. With such a time constraint, completing one was not going to be possible, but they can add on to it throughout the year.

# M: Survive & Thrive 102

Taught by Silvia Duthie

## All Ages

We learned how to build a basic animal trap using 550 cord and three specific pieces of wood. First, we learned a variation of the slip knot and practiced it. Then we learned how to set up the precut pieces to set up the trap. Students can try making their own at home if their parents allow. They got into teams and worked on setting their traps. Excellent work! I was quite impressed at their determination.

## All Ages

Due to unforeseen circumstances, I was not able to come to Journey today. However, we had a sub today for both of my ASL classes. My ASL students were able to do their “show and tell” manual alphabet selfie to their classmates. I sure hope it went well and the students had fun looking at their classmates’ selfie projects. Until then . . .

## All Ages

Today is music class, we listened to “The Syncopated Clock” composed by Leroy Anderson. We activated the experience with scarves! We focused on Rondo Form and the musical terms Staccato and Legato. Share a musical moment with your child by listening to this piece together!

### All Ages ★

Both days, we read through Romans 8:5-6

We discussed being in the spirit and not our flesh. What is that, what does that mean, and how do we do that?

This week we played soccer outside. They played a few games that helped them learn more about soccer and improved their basic/fundamental skills.

Next week, we will be playing more soccer, learning more about the fundamentals of the game, and possibly going outside.

\*\*\*Please make sure your child has proper foot wear for gym class.\*\*\*

6th - 8th ★

Homework: read chapter 7 pages 74-85

broken up option

Day 1: pages 74-77

Day 2: 78-81

Day 3: 82-85

Complete the adventures of Charles Martel worksheet

Dig Deeper:

The Franks were prominent Germanic tribes that appeared again and again in medieval history. Choose one of the following to write a short paragraph about

Learn more about them, their culture, and their history and write about them. Include a map of where they lived. Website to get you started <https://www.worldhistory.org/Franks/>

Select one of the frankish kings in this chapter (Clovis, Charles Martel, or Charlemagne) and write about their life and reign. Include a picture either drawn or printed.

# M: American History (History 8-12) Taught by Robbi Hilton

8th - 12th 

Today in class, we discussed the forming of the US Constitution. We read through the different parts and then worked together as a class to form our own Constitution. This involved a lot of conversation and group dialogue. We then discussed what this would have felt like if you were doing it for a whole country and not just our class. It was great!

Homework: read chapter 8

# M: My Story and the World Around Me I (History I-2) Taught by Megan Buxton

1st - 3rd 

In class today, our book guided us through where people came from! We went over Adam and Eve, Noah and the flood, and the Tower of Babel. Please continue lesson 6 exercises 2-5 at home this week.

Students who complete homework will be rewarded in class!

# M&T: Exploring Creation with Anatomy (8-12) Taught by Silvia Duthie

8th - 12th ★

Monday: Congratulations on completing Module 3 with the test today. Tomorrow, we will begin Module 4. Because we added an extra day for Mod 3, the plan right now is to use tomorrow and next Monday for the lessons, then next Tuesday will be the experiments. We will plan the test for the following Monday, but if needed, we can add another day.

Homework: There is Exp 4.1 that can be done at home if you choose - it takes 7 days to complete. I'll leave that up to you and your parents.

You'll have until the next test day to complete the Coloring Book (pg 94-97 and pg 104-105), OYO, and SGQ's for Mod 4.

Tuesday: We began learning about the histology and movement of the skeletal system, breaking down words and meanings, and more parts at a microscopic level. Notes from today are in the pictures.

Homework: Make sure all of your coloring book, SGQ's and OYO are done by test day. I have also decided that for the next test, instead of using a note card, we will have an open-book exam with no notes. Keep up the good work!

We had a fun week learning in our kindergarten class. Here is what we did:

- ...Calendar/identifying numbers and writing them
- ...Bible story Creation Story
- ...October Bible Verse Genesis 1:1
- ...Miss Gina brought in animals for us to learn about and pet.
- ...Handwriting Without Tears our letters of the week were H & K
- ...Creation Art
- ...Gym

Thank you for allowing us to spend time with all of your sweet little people! FYI this Sunday from 4-6 High Pointe will be having our Fall Festival which includes Trunk or Treating. Everyone is welcome to come it's all free!

